KALIYAKKAVILAI

INTERNAL QUALITY ASSURANCE CELL

STUDENTS FEEDBACK ON TEACHERS

ACADEMIC YEAR 2023 - 2024

			ACA	IDEI	VIIC	ILA	N 20	23				-1
Department:	amil									Seme	ester/Year: 0	DD, PG Ist year
Please rate on the	followi	ing at	tribu	tes us	ing th	ie 10 -	-point	scale	shov	vn	0	
	10	9	8	Ĺ						10 S	400	
			1 0									

Below threshold

Name of the Teachers:

ie of the reachers.	
TI Dr. M. Peril Threse	T2 Dr. A. Sujatha Joice
T3 Dr. T. Little Mary	T4 Dr. S. Suma Maheswari
To Dr. N. Seema Mole	To Dr. R. Adlin Jeba
Т7	T8
Т9	T10

Very Good Good Satisfactory

S. No.	Attributes	T1	T2	Т3	T4	T5	T6	17	T8	Т9	T10
1	Knowledge base of the teacher	9	9	9	9	9	9				
2	Communication Skill	8	8	8	8	9	8				
3	Commitment of the teacher	8	ч	7	8	8-	ч				1
4	Interest generated by the teacher	8	8	8	٦	8	7				
5	The teacher come well prepared for the class.	9	9	9	9	9	9				
6	Usage of modern teaching aids, handouts, power point presentation etc.	4	7	4	٦	4	1				
7	Accessibility of the teacher in and out of the class	8	9	8	9	8.	8				
8	The evaluation process is fair and unbiased	9	8	9	8	8	9				
9	Time Management in the completion of syllabus	9	9	9	8	8	8				
10	Overall rating	9	9	9	9	9	9				
	TOTAL	84	8.3	83	82	83	8)				

KALIYAKKAVILAI

INTERNAL QUALITY ASSURANCE CELL

STUDENTS FEEDBACK ON TEACHERS

ACADEMIC YEAR 2023 - 2024

Plea	se rate on the following attributes using the	e 10	-poin	t scal	e sho	wn					
	10 9 8 7 6	5	4	3	2	1	0				
		71					in)				
	<u> </u>				00 500	5893					
	Very Cood Cood Satisfac	tory		Below	thresh	old					
Nan	ne of the Teachers:		_						En		
	TI Dr. M. Peril Threse	TZ	DX.	.A.	.S.u	Ja:	tha	c	Sice	2	
	T3 Dr. T. Little Mary	T	Y.Q. 4	S.	Su	mo	L.M	ahe	SW	ari	
	TS Dr. N. Seema Mole	Té	i Dr	R.	Ad	lia	76	eba			
	15 6.7		70								
	T7	T	3		•••••				• • • • • • • • • • • • • • • • • • • •	•	
	T9	T	10								
			a properties	- Constitution	The state of		I SPECIAL DO	humain.	1		Conference of
S. No.	Attributes	T1	T2	Т3	T4	T5	T6	T7	T8	T9	T10
1	Knowledge base of the teacher	9	9	9	9	9	9	П	12		
2	Communication Skill	8	9	8	8	8	8				
3	Commitment of the teacher	8	8	7	7	8	7				
4	Interest generated by the teacher	7	9	8	8	9	8				
5	The teacher come well prepared for the class.	9	8	8	8	7	8				
6	Usage of modern teaching aids, handouts, power point presentation etc.	8	7	9	9	8	9				
7	Accessibility of the teacher in and		0		_	_	~				

8

9

TOTAL

8

9

Semester/Year: ODD, PGI Year

out of the class

syllabus

Overall rating

The evaluation process is fair and

Time Management in the completion of

7

8

9

10

Department: Tami

KALIYAKKAVILAI

INTERNAL QUALITY ASSURANCE CELL

STUDENTS FEEDBACK ON TEACHERS

ACADEMIC YEAR 2023 - 2024

Department: Tamil

Se

Please rate on the following attributes using the 10 -point scale shown

Semester/Year: ODD/Ph I Year

	_			_		-				
10	9	8	7	6	5	4	3	2	1	0
					夏夏	St. 165	養養	悬音	9 9	
						进 里	特色	就 泰		
										- 1
_	1	1		1						_
	Very Co	od C	'ood	Satisfac	ton		Relow	hreshold	d	

Name of the Teachers:

TI Dr. M. Peril Threse	T2 Dr. A. Sujotha Joice
T3 Dr. T. Little Mary	T4 Dr. S. Suma Maheswari
TS Dr. N. Seema Male	To Dr. R. Adlin Jeba
T7	T8
то.	T10

S. No.	Attributes	T1	T2	Т3	T4	T5	T6	T 7	Т8	Т9	T10
1	Knowledge base of the teacher	9	9	9	9	9	9				
2	Communication Skill	8	8	80	8	9	8				
3	Commitment of the teacher	8	7	T	8	8	٦		20		
4	Interest generated by the teacher	8	8	8	7	8	7				
5	The teacher come well prepared for the class.	9	9	9	9	9	9				
6	Usage of modern teaching aids, handouts, power point presentation etc.	٦	7	7	7	7	٦				
7	Accessibility of the teacher in and out of the class	8	9	8	9	8	8				
8	The evaluation process is fair and unbiased	9	8	9	8	8	9				-
9	Time Management in the completion of syllabus	9	9	9	8	8	8				
10	Overall rating	9	9	9	9	9	9				
	TOTAL	84	83	83	82	83	81				

Adharda Student Signature

Date: 04 /09/2023

KALIYAKKAVILAI

INTERNAL QUALITY ASSURANCE CELL

STUDENTS FEEDBACK ON TEACHERS

ACADEMIC YEAR 2023 - 2024

Department. [Q11]	1		50
Please rate on the fol	lowing attributes	using the 10	-point scale shown

Semester/Year:ODD/PGII Year

10	9	8 7	6	5	4	3	Z	1	(
					1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			1	A 18
	1	1	1						
١	Very Cood	Cood	Satisfac	tory		Below	threshold		

Name of the Teachers:

TI DY. M. Pevil Threse	T2 DY. A. Swatha Joice
T3 DY.T. Little Mary	
TS DY. N. Seema Mole	
T7	T8
Т9	T10

Š. No.	Attributes	Ti	T2	T 3	T4	T5	T 6	177	T8	T9	T10
1	Knowledge base of the teacher	9	9	9	9	9	9				
2	Communication Skill	9	8	9	8	9	9				
3	Commitment of the teacher	8	7	8	8	7	8				
4	Interest generated by the teacher	8	8	9	9	8	7				
5	The teacher come well prepared for the class.	8	9	8	8	9	8				
6	Usage of modern teaching aids, handouts, power point presentation etc.	9	8	7	8	8	9				
7	Accessibility of the teacher in and out of the class	9	8	8	7	8	8				
8	The evaluation process is fair and unbiased	8	9	9	8	9	9				
9	Time Management in the completion of syllabus	9	9	9	9	9	9				
10	Overall rating	9	9	9	9	9	9				
	TOTAL	86	84	85	83	85	85				

Alisha Student Signature

Date: 4.9.2023

DEPARTMENT OF TAMIL

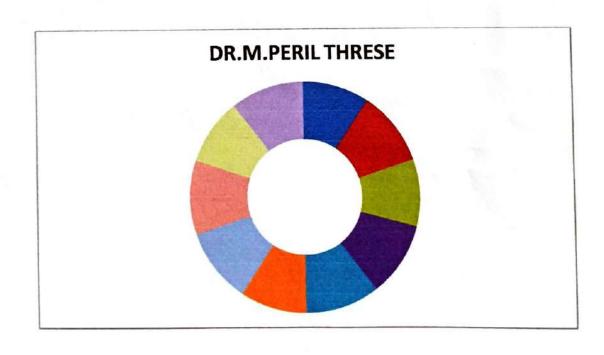
STUDENTS FEEDBACK ON TEACHERS REPORT 2023-2024 (ODD)

Students are the major stake holders of the institution. The internal quality assurance and external quality assurance have to play a vital role in development of the institution. The students participation is the major role in decision making process, formulating learning and teaching practices and those views of students are to be considered as the primary evidence on which the quality of teaching and learning is evaluated. The Student Feedback on teachers approach is basically to evaluate the teaching methods of the teachers. It is used to updating the knowledge of each and every teachers.

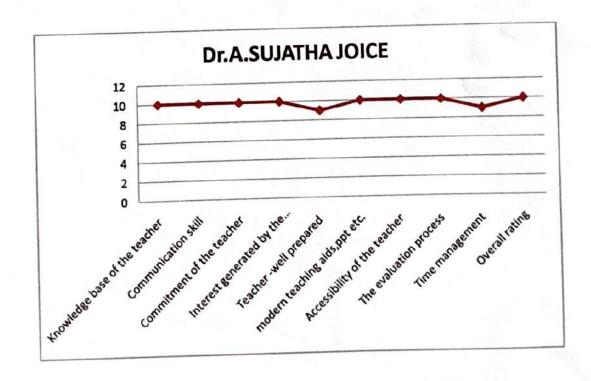
Objectives:

- To provide the platform to the students in identifying a greater role in the teaching learning process.
- To help the faculty modification and improvement in the teaching methodology at the College.
- To develop a communication channel between the management and students.
- To maintain the functioning of the College system in the field of teaching learning process, library, sports, administration, etc at its level best.

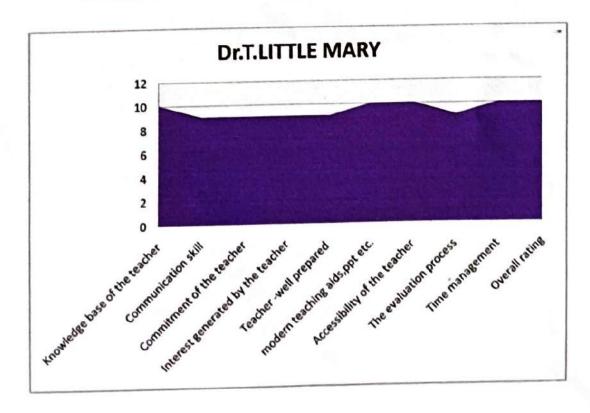
ATTRIBUTESS	RATE
Knowledge base of the teacher	9
Communication skill	10
Commitment of the teacher	9
Interest generated by the teacher	10
Teacher -well prepared	10
modern teaching aids, ppt etc.	9
Accessibility of the teacher	10
The evaluation process	10
Time management	9
Overall rating	10



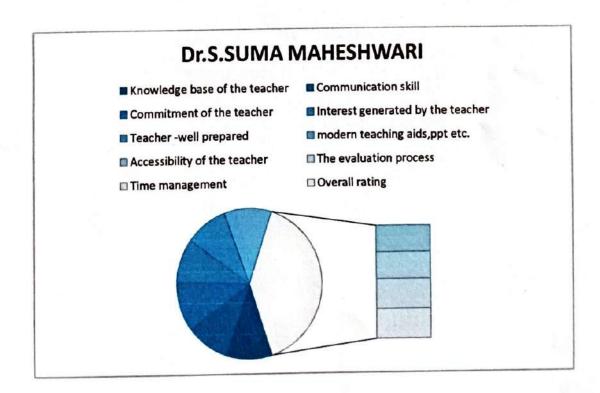
RATE
10
10
10
10
9
10
10
10
9
10



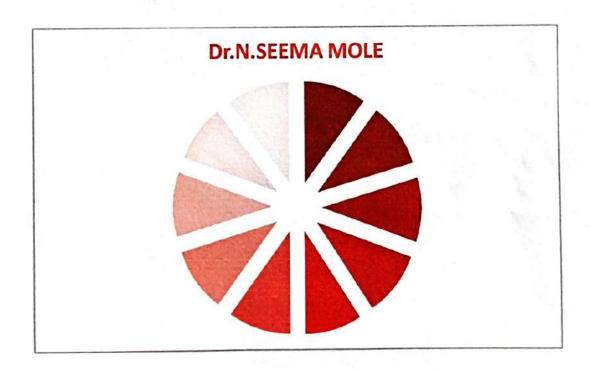
ATTRIBUTESS	RATE
Knowledge base of the teacher	10
Communication skill	10
Commitment of the teacher	10
Interest generated by the teacher	10
Teacher -well prepared	9
modern teaching aids, ppt etc.	10
Accessibility of the teacher	10
The evaluation process	10
Time management	9
Overall rating	10



ATTRIBUTESS	RATE
Knowledge base of the teacher	10
Communication skill	9
Commitment of the teacher	9
Interest generated by the teacher	9
Teacher -well prepared	9
modern teaching aids, ppt etc.	10
Accessibility of the teacher	10
The evaluation process	9
Time management	10
Overall rating	10

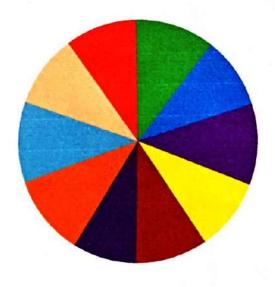


ATTRIBUTESS	RATE
Knowledge base of the teacher	10
Communication skill	9
Commitment of the teacher	8
Interest generated by the teacher	9
Teacher -well prepared	9
modern teaching aids, ppt etc.	8
Accessibility of the teacher	10
The evaluation process	8
Time management	9
Overall rating	10



ATTRIBUTESS	RATE
Knowledge base of the teacher	10
Communication skill	9
Commitment of the teacher	8
Interest generated by the teacher	9
Teacher -well prepared	9
modern teaching aids, ppt etc.	8
Accessibility of the teacher	10
The evaluation process	8
Time management	9
Overall rating	10





The various graphs present the views expressed by present students inregard to their perception of quality in an educational institution. More than 75% students are satisfied with their teaching methodology of our college. The quality of education depended on the overall academic environment of the institution, a well-furnished and stocked library, Necessary computer facilities, and well-equipped labs are the infrastructural priorities. The quality education could come only if there were quality teachers who were good communicators. The output shows a very good environment of teaching at Nanjil College. The staff those who need improvement are requested to deliver the course efficiency after well preparation.

Report submitted by:

KALIYAKKAVILAI PARAMIKADU SADIA TAMIKADU SADIA S

PRINCIPAL
Nanjil Catholic College of Arts & Science
Kaliyakkavilai - 629 153

Head of the Department

Head
Department of Tamil
Nanjii Catholic College of Arts & Science
Kaliyakkavilai - 629 153, Tamil Nadu

Department of Tamil Students Feedback on Teachers Action Report

2023-2024 (ODD)

Department of Tamil after collect the student's feedback on teachers are carefully summarized and tabulated. With the appropriate framework for support and feedback, teachers will be able to make continual improvements in their practice and continue to ensure that every student has access to a great education. The staff those who need improvement are requested to deliver the course efficiency after well preparation and clarity.

Report submitted by:

Head

Department of Tamil
Nanjil Catholic College of Arts & Science
Kaliyakkavilai - 629 153, Tamil Nadu



PRINCIPAL Nanjil Catholic College of Arts & Science Kaliyakkavilai - 629 153

KALIYAKKAVILAI

INTERNAL QUALITY ASSURANCE CELL

STUDENTS FEEDBACK ON TEACHERS

ACADEMIC YEAR 2023 - 2024

Department: English	Semester/Year: odd
Please rate on the following attributes using the	e 10 -point scale shown
10 9 8 7 6	
Very Good Good Satisfact Name of the Teachers:	ory Below threshold
	12 Ma. Princilia R.R.
TI Mrs. Sujatha Joyce	T4 Mrs Anisha P
To Mrs. Bajtha sajan	To Mrs Rosary Minintra &
T7 Mrs. Saitha sajan	Т8
	7710

S. No.	Attributes	Ti	Т2	Т3	Т4	T 5	Т6	T 7	Т8	Т9	T10
1	Knowledge base of the teacher	10	lo	Ю	10	lo	Lo	10			
2	Communication Skill	10	lo	Lo	10	LD	10	10			
3	Commitment of the teacher	10	10	lo	Lo	LO	lo	10			
4	Interest generated by the teacher	10	lo	10	10	Lo	lo	lo			
5	The teacher come well prepared for the class.	10	LO	10	10	lo	lo	10			
6	Usage of modern teaching aids, handouts, power point presentation etc.	9	9	9	q	9	9	9			
7	Accessibility of the teacher in and out of the class	lo	lo	Lo	10	10	10	10			
8	The evaluation process is fair and unbiased	(0	10	10	10	10	10	10			
9	Time Management in the completion of syllabus	10	10	lo	LO	10	10	10			
10	Overall rating	1.0	10	10	10	10	10	10			
	TOTAL	99	99	99	99	99	99	99			

Date: 04/09/2023

INTERNAL QUALITY ASSURANCE CELL

STUDENTS FEEDBACK ON TEACHERS

ACADEMIC YEAR 2023 - 2024

Department: English	Semester/Year: odd
Please rate on the following attributes using the	e 10 -point scale shown
10 9 8 7 G	5 4 3 Z 1 0
Very Good Good Satisfac	tory Below threshold
Name of the Teachers:	S 45550 325 (003845)
TIMrs Bujatha Joyce T3 Mrs Amala Thomas	T2 Mr. Princilin . P. R
T3 Mrs. Amala Thomas	T4 Mrs. Anichar P
TS Mrs. Virgin Mary . S	To Mrs. Rosary Vinintha S
To Mas Nirgin Mary S To Mas Bajitha Sajan	T8
0	and the second s

S. No.	Attributes	T1	T2	Т3	T4	T5	Т6	Т7	Т8	Т9	T10
1	Knowledge base of the teacher	10	10	10	10	10	10	10	222,000,00		
2	Communication Skill	1.0	10	10	10	10	10	10			
3	Commitment of the teacher	10	10	10	10	10	10	10			
4	Interest generated by the teacher	10	10	10	10	10	10	10			
5	The teacher come well prepared for the class.	10	10	10	10	10	10	10			
6	Usage of modern teaching aids, handouts, power point presentation etc.	9	9	9	9	9	9	9			
7	Accessibility of the teacher in and out of the class	10	10	10	10	10	10	10			
8	The evaluation process is fair and unbiased	10	10	10	10	10	10	10			
9	Time Management in the completion of syllabus	10	(0	10	10	10	10	10			
10	Overall rating	10	10	10	10	10	10	10			
	TOTAL	99	99	11	99	99	99	99			

Date: 04/09/2023

KALIYAKKAVILAI

INTERNAL QUALITY ASSURANCE CELL

STUDENTS FEEDBACK ON TEACHERS

, ACADEMIC Y	'EAR 2023 - 2024
Department: English	Semester/Year: odd
Please rate on the following attributes using the	10 -point scale shown
Very Good Good Satisfacto	ory Below threshold
Name of the Teachers:	
TI Mo-Anisha	T2 Mrs. Rosasy Vinintha.
T3 Movingin Mary	T2 Mrs. Rosasy Vinin Ha.
T5 Mr. Amala Thomas	Т6
T7	Т8
Here I provide the first term of the second	T10

S. No.	Attributes	T1	T2	Т3.	T4	T5	Т6	Т7	Т8	Т9	T10
1	Knowledge base of the teacher	10	10	10	10	10					
2	Communication Skill	10	10	9	10	10					
3	Commitment of the teacher	10	10	10	10	9					
4	Interest generated by the teacher	10	lo	9	10	01					
5	The teacher come well prepared for the class.	10	10	10	10	LO					
6	Usage of modern teaching aids, handouts, power point presentation etc.	8	9	8	8	10					
7	Accessibility of the teacher in and out of the class	10	10	10	9	8					
8	The evaluation process is fair and unbiased	10	10	10	9	10					
9	Time Management in the completion of syllabus	10	10	10	10	10	200/100	US.		-	, , ,
10	Overall rating	10	10	10	10	10					-
	TOTAL	98	99	96	96	97					

Date: 04/09/2023

KALIYAKKAVILAI

INTERNAL QUALITY ASSURANCE CELL

STUDENTS FEEDBACK ON TEACHERS

ACADEMIC YEAR 2023 - 2024

Department: English	Semester/Year: odd
Please rate on the following attributes using th	e 10 -point scale shown
Very Good Good Satisfact	5 4 3 2 1 0
Name of the Teachers:	below threshold
TMAnisha	TMW/ingin Many
TMROSAN	T4MoBlessey
TSMA mala Thomas	T4MoBlessy T6Mx. Christobel Mexlin Mahil
T7	T8Mr. Reshma Roju
Т9	T10

S. No.	Attributes	Ti	T2	Т3	T4.	T5	Т6	Т7	Т8	Т9	T10
1	Knowledge base of the teacher	10	10	10	10	10	10		10		
2	Communication Skill	10	10	10	10	10	10		10		
3	Commitment of the teacher	9	10	10	10	9	10		9		
4	Interest generated by the teacher	10	9	10	10	10	10		10		
5	The teacher come well prepared for the class.	(0	10	10	10	(0	10		10		
6	Usage of modern teaching aids, handouts, power point presentation etc.	8	8	8	8	8	8		8		
7	Accessibility of the teacher in and out of the class	10	9	9	9	9	0		9		
8	The evaluation process is fair and unbiased	10	10	10	9	10	9		10		
9	Time Management in the completion of syllabus	9	10	9	10	10	10		10		
10	Overall rating	10	10	10	10	10	10		10		
	TOTAL	96	96	96	96	96	96		96		

ulden Signature

Date: 04/09/2023

INTERNAL QUALITY ASSURANCE CELL

STUDENTS FEEDBACK ON TEACHERS

ACADEMIC YEAR 2023 - 2024

Department:	English	Se
Please rate on t	he following attributes usin	g the 10 -point scale shown

Semester/Year: odd

0.1	9	8	1	6	5	4	3	2	1	(
**************************************						部署				問題
					CHARLE THESE	Marie & Albrida	200	Sept. Sec.		
_	1	-1		1						-
1	en Go	vi Co	2 hr	ntisfact	ODV	F	Selow t	hreshol	d	

Name	of	the	Teac	hers:

ne of the reachers.	
TI Mrs Sajitha Sajan	T2Mrs. Subi. M.S.
T3 Mrs. Merlin Mahil	T4 Mrs. Rosary Whitha.
T5 Mr. Rooban Raja Sekhar.	To Mrs. Blessy. J
TT. Mrs. Reshma Raju	T8
T9	T10

S. No.	Attributes	T1	T2	Т3	T4	T 5	Т6	Т7	T8	Т9	T10
1	Knowledge base of the teacher	10	10	10	10	10	10	10			
2	Communication Skill	10	10	9	9	10	10	10			
3	Commitment of the teacher	9	9	8	9	٩	9	9			
4	Interest generated by the teacher	9	9	٦	8	9	9	9			
5	The teacher come well prepared for the class.	10	10	10	10	10	10	10			
6	Usage of modern teaching aids, handouts, power point presentation etc.	10	9	8	8	10	10	Ю			
7	Accessibility of the teacher in and out of the class	10	10	8	٩	lo	8	9			
8	The evaluation process is fair and unbiased	10	10	9	10	(O	10	1.0			
9	Time Management in the completion of syllabus	10	10	10	10	w	10	10			
10	Overall rating	10	10	10	10	10	10	10			
	TOTAL	98	97	89	93	98	96	97	100		

Date: 04/09/23



DEPARTMENT OF ENGLISH

STUDENTS FEEDBACK ON TEACHERS REPORT (2023-2024, ODD)

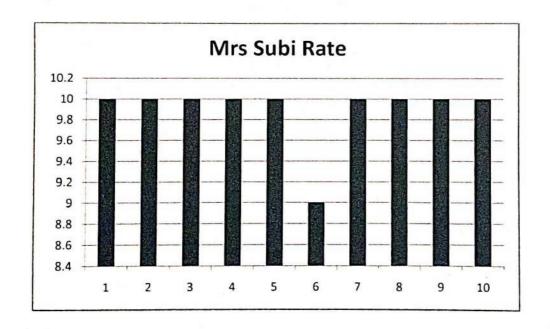
INTRODUCTION:

The students are supposed to be the most important source of Higher Education systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance play a central role. Any Higher Education Institution needs to ensure that students have a voice at various decisions making processes, formulating learning and teaching practices and those views of students are to be considered as the primary evidence on which the quality of teaching and learning is evaluated. The Student Feedback Approach is basically about institutional practices, processes and frameworks that take into account students concerns of the quality of the education they receive. Department of English has ten staff, who respects the view and suggestion of students for their improvement. In each section, the report includes findings of the top tasks which candidates feel the most and least prepared in.

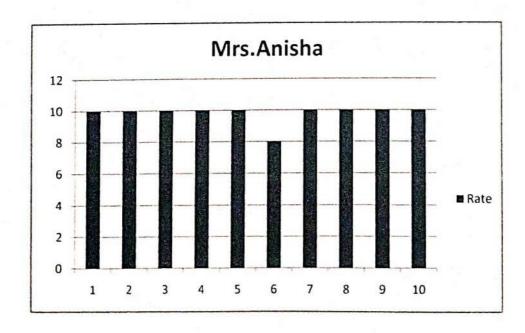
The Main Objectives of the feedback system are as follows:

- To provide the platform to the students in identifying a greater role in the teaching learning process.
- To help the faculty modification and improvement in the teaching methodology at the College.
- To develop a communication channel between the management and students.
- To maintain the functioning of the College system in the field of teaching learning process, library, sports, administration, etc at its level best.

Attributes	Rate
Knowledge base of the teacher	10
Communication skill	10
Commitment of the teacher	10
Interest generated by the teacher	10
The teacher come well prepared for the class	10
Usage of modern teaching aids, power point, presenntation etc.	9
Accessibility of the teacher in and out of the class	10
The evaluation process is fait and unbiased	10
Time management in the completion of syllabus	10
Overall rating	10

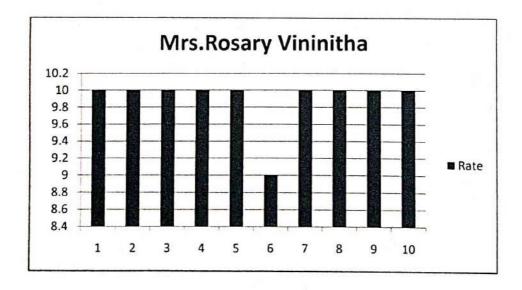


Attributes	Rate
Knowledge base of the teacher	10
Communication skill	10
Commitment of the teacher	10
Interest generated by the teacher	10
The teacher come well prepared for the class	8
Usage of modern teaching aids, power point, presenntation etc.	10
Accessibility of the teacher in and out of the class	10
The evaluati;o;n process is fait and unbiased	10
Time management in the completion of syllabus	10
Overall rating	10



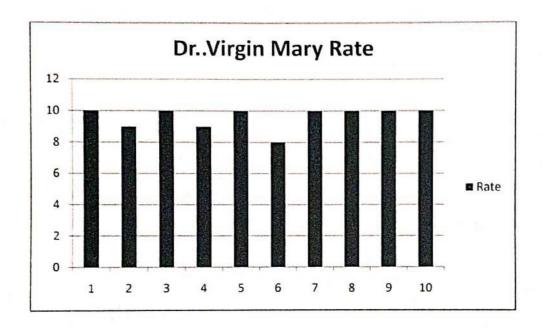
Attributes	Rate
Knowledge base of the teacher	10
Communication skill	10
Commitment of the teacher	10
Interest generated by the teacher	10
The teacher come well prepared for the class	10
Usage of modern teaching aids, power point, presenntation etc.	9
Accessibility of the teacher in and out of the class	10
The evaluati;o;n process is fait and unbiased	10
Time management in the completion of syllabus	10
Overall rating	10

Ms.RosaryVininitha



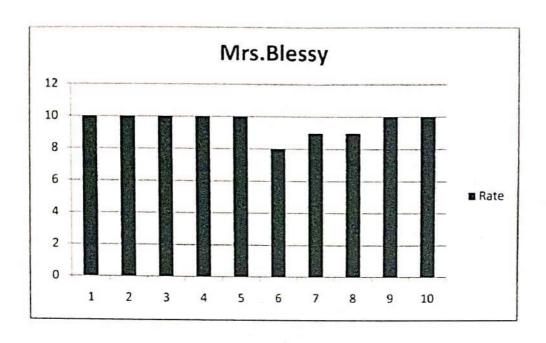
Attributes	Rate
Knowledge base of the teacher	10

Communication skill	9
Commitment of the teacher	10
Interest generated by the teacher	10
The teacher come well prepared for the class	10
Usage of modern teaching aids, power point, presenntation etc.	8
Accessibility of the teacher in and out of the class	10
The evaluati;o;n process is fait and unbiased	10
Time management in the completion of syllabus	10
Overall rating	10



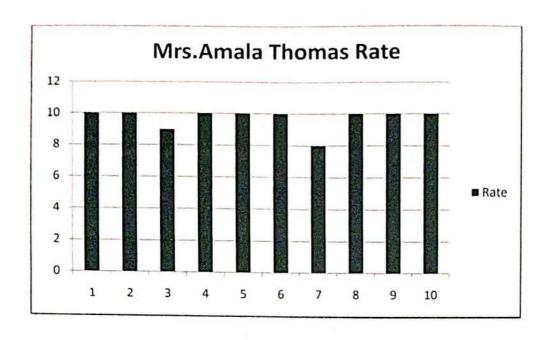
Mrs,Blessy

Attributes	Rate
Knowledge base of the teacher	10
Communication skill	10
Commitment of the teacher	10
Interest generated by the teacher	10
The teacher come well prepared for the class	10
Usage of modern teaching aids, power point, presenntation etc.	8
Accessibility of the teacher in and out of the class	9
The evaluation process is fait and unbiased	9
Time management in the completion of syllabus	10



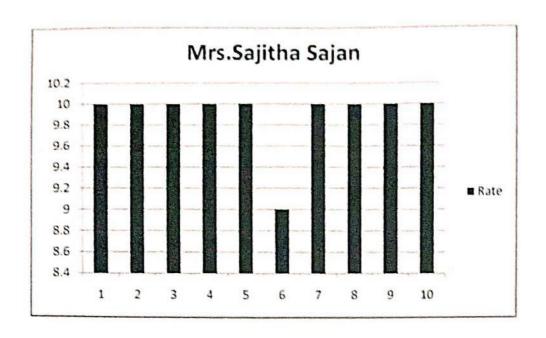
Attributes	Rate
Knowledge base of the teacher	10
Communication skill	10
Commitment of the teacher	9
Interest generated by the teacher	10
The teacher come well prepared for the class	10
Usage of modern teaching aids, power point, presenntation etc.	10
Accessibility of the teacher in and out of the class	8
The evaluation process is fait and unbiased	9
Time management in the completion of syllabus	10
Overall rating	10

Mrs.Amala Thomas

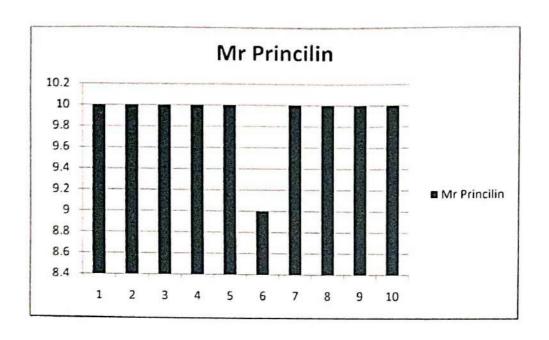


Attributes	Rate
Knowledge base of the teacher	10
Communication skill	10
Commitment of the teacher	10
Interest generated by the teacher	10
The teacher come well prepared for the class	10
Usage of modern teaching aids, power point, presenntation etc.	9
Accessibility of the teacher in and out of the class	10
The evaluation process is fait and unbiased	10
Time management in the completion of syllabus	10
Overall rating	10

Mrs.Sajitha Sajan

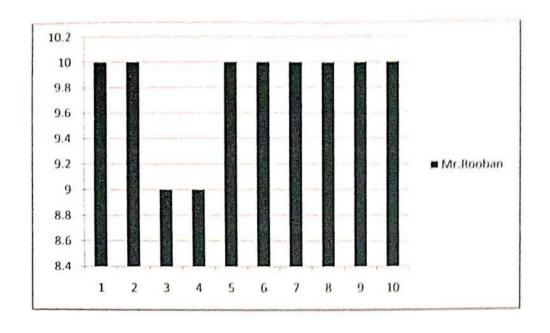


Attributes	Rate
Knowledge base of the teacher	10
Communication skill	10
Commitment of the teacher	10
Interest generated by the teacher	10
The teacher come well prepared for the class	10
Usage of modern teaching aids, power point, presenntation etc.	9
Accessibility of the teacher in and out of the class	10
The evaluation process is fait and unbiased	10
Time management in the completion of syllabus	10
Overall rating	10

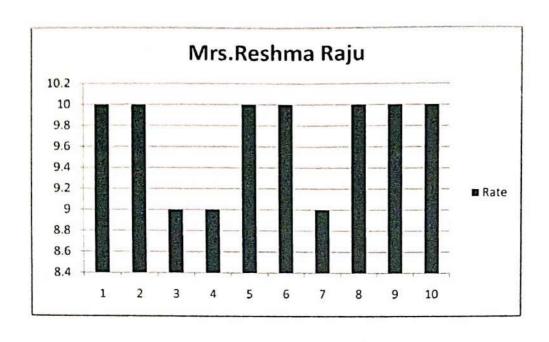


Attributes	Rate
Knowledge base of the teacher	10
Communication skill	10
Commitment of the teacher	9
Interest generated by the teacher	9
The teacher come well prepared for the class	10
Usage of modern teaching aids, power point, presenntation etc.	10
Accessibility of the teacher in and out of the class	10
The evaluation process is fait and unbiased	10
Time management in the completion of syllabus	10
Overall rating	10

Mr.Rooban Raj Sekhar

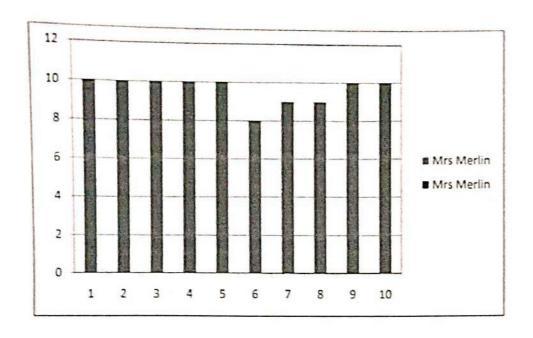


Attributes	Rate
Knowledge base of the teacher	10
Communication skill	10
Commitment of the teacher	9
Interest generated by the teacher	9
The teacher come well prepared for the class	10
Usage of modern teaching aids, power point, presenntation etc.	10
Accessibility of the teacher in and out of the class	9
The evaluation process is fait and unbiased	10
Time management in the completion of syllabus	10
Overall rating	10



Attributes	Rate
Knowledge base of the teacher	10
Communication skill	10
Commitment of the teacher	9
Interest generated by the teacher	9
The teacher come well prepared for the class	10
Usage of modern teaching aids, power point, presentation etc.	10
Accessibility of the teacher in and out of the class	9
The evaluation process is fait and unbiased	10
Time management in the completion of syllabus	10
Overall rating	10

Mrs..Christobel Merlin Mahil



Conclusion:

The various graphs present the views expressed by present students in regard to their perception of quality in an educational institution. More than 75% students are satisfied with the teaching methodology of our college. The quality of education depended on the overall academic environment of the institution, a well-furnished and stocked library, Necessary computer facilities, and well-equipped labs are the infrastructural priorities. The quality education could come only if there were quality teachers who were good communicators. The output shows a very good environment of teaching at Nanjil College. The staff those who need improvement are requested to deliver the course efficiency after well preparation.



Head

Department of English Nanjii Catholic College of Arts & Science Kaliyakkavilai - 629 153, Tamil Nadu

Nanjil Catholic College of Arts & Science Kaliyakkavilai - 629 153



KALIYAKKAVILAI

DEPARTMENT OF ENGLISH

TEACHERS FEEDBACK 2023-2024 (Odd Semester)

ACTION TAKEN REPORT

In the Academic year 2023-2024 majority of the staffs secured good scores for the questions from 1-10. The teachers were also asked to explain what is expected an assignments and test. The students expected the teachers to encourage them to refer books and articles, motivate them to study regularly and to improve their communication skills. The teachers were instructed to use more modern teaching aids, handouts, PPT and good rapport between them and students. The teachers accepted to improve themselves.

Head

Department of English Nanjil Catholic College of Arts & Science Kaliyakkavilai 629 153, Tamil Nadu COLLEGE OF THE STATE OF THE STA

PRINCIPAL
Nanjil Catholic College of Arts & Science
Kaliyakkavilai - 629 153.

INTERNAL QUALITY ASSURANCE CELL

STUDENTS FEEDBACK ON TEACHERS

ACADEMIC YEAR 2023 - 2024

Department: Mathematics Se

Please rate on the following attributes using the 10 -point scale shown

Semester/Year: 1/2023 - 2024

10	9	8	7	6	5	4	3	2	- 1	. (
						200			100	
,	Jone Ce	od C	ood	↓ Satisfaci	tory.		Relow	thresho	ld	

Name of the Teachers:

TI Dr. A. Ajitha	T2 Ar. R. Abila
T3 Mrs. I. Mary Beay	T4. Dr. A.J. Bertilla Jaushal
To MYS. G.M. Dhanya	T6
T7	T8
Т9	T10

S.	Attributes	T1	T2	Т3	T4	T5	Т6	T7	T8	T9	T10
No.	Knowledge base of the teacher	10	10	10	10	10					
2	Communication Skill	10	10	10	10	10					
3	Commitment of the teacher	10	10	10	9	10					
4	Interest generated by the teacher	10	10	9	9	9					
5	The teacher come well prepared for the class.	10	to	10	10	10					
6	Usage of modern teaching aids, handouts, power point presentation etc.	10	10	9	9	9					
7	Accessibility of the teacher in and out of the class	10	10	10	10	10					-
8	The evaluation process is fair and unbiased	10	10	10	10	10					-
9	Time Management in the completion of syllabus	10	10	10	10	10					
10	Overall rating	10	10	10	10	10					_
	TOTAL	100	100	98	97	18					

Date: 4/9/2023

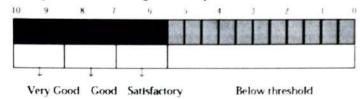
INTERNAL QUALITY ASSURANCE CELL

STUDENTS FEEDBACK ON TEACHERS

ACADEMIC YEAR 2023 - 2024

Department: Mathematics	Semester/Year: I	2023 2024
Department. 1 / a die 1 / a e 1	Semester real. L	Ĭ

Please rate on the following attributes using the 10 -point scale shown



Name of the Teachers:

TI .Dr., A .A)itha	T2 Dr. R. Abila
T3 MYS. I. Mary Boxy	T4 Dr. A.J. Bertilla Jaushal
T5 Mrs. G1: M. Dhanya	T6
T7	T8
Т9	T10

S. No.	Attributes	TI	T2	Т3	T4	T5	Т6	T7	T8	Т9	T10
1	Knowledge base of the teacher	10	10	10	10	10					
2	Communication Skill	10	10	10	10	10					
3	Commitment of the teacher	10	(0	10	10	10					
4	Interest generated by the teacher	10	10	10	10	10					
5	The teacher come well prepared for the class.	10	10	10	10	10					
6	Usage of modern teaching aids, handouts, power point presentation etc.	9	9	9	9	9					
7	Accessibility of the teacher in and out of the class	10	10	10	10	10					
8	The evaluation process is fair and unbiased	10	10	10	10	10					
9	Time Management in the completion of syllabus	10	10	10	10	10					
10	Overall rating	10	10	10	10	10					
	TOTAL	99	99	99	99	99					

Date: 4 9 2023 Student Signature

KALIYAKKAVILAI

INTERNAL QUALITY ASSURANCE CELL

STUDENTS FEEDBACK ON TEACHERS

ACADEMIC YEAR 2023 - 2024

Department: Mathematics	Semester/Year: Wsem /
Please rate on the following attributes using the	10 -point scale shown 5 4 3 2 1 0
Name of the Teachers: T1 Dr. A. Afitha	
T3 Mrs. P. Mary Bexy	T4 Dr. A.J. Bertilla Jaushal
To Mrs. G.M. Dhanya.	
T7	T10
T9	T1 T2 T4 T5 T4 T7 T9 T0 T1

S. No.	Attributes	T1	T2	Т3	T4	T5	T6	T7	T8	T9	T10
1	Knowledge base of the teacher	10	10	10	10	10					
2	Communication Skill	10	10	10	10	10					
3	Commitment of the teacher	10	10	10	10	10					
4	Interest generated by the teacher	10	10	10	10	to					
5	The teacher come well prepared for the class.	tO	10	10	10	10					
6	Usage of modern teaching aids, handouts, power point presentation etc.	6	6	6	6	6					
7	Accessibility of the teacher in and out of the class	6	6	6	6	6					
8	The evaluation process is fair and unbiased	10	10	10	10	10					
9	Time Management in the completion of syllabus	10	(0	to	10	10					
10	Overall rating	10	9	9	7	9					
	TOTAL	91	91	91	89	91					

Date: 4/09/2023

INTERNAL QUALITY ASSURANCE CELL

STUDENTS FEEDBACK ON TEACHERS

ACADEMIC YEA	NAME OF THE PARTY
Department: Mathematics	Semester/Year: III Sem 2023 - 2024
Please rate on the following attributes using the 10	-point scale shown
Very Good Good Satisfactory	Below threshold
Name of the Teachers:	1
	2. Dr. R. Abila
T3 Mrs. P. Mary Beny T	4. Dr. A. J. Bertilla Joustal
To Mrs. G. M. Dhanya T	6
Т7 Т	8
T9 T	10

S. No.	Attributes	T1	T2	Т3	T4	T 5	T6	T7	Т8	Т9	T10
l	Knowledge base of the teacher	10	O	10	10	10					
2	Communication Skill	8	10	10	10	10					
3	Commitment of the teacher	7	10	9	10	10					
4	Interest generated by the teacher	9	10	9	10	10					
5	The teacher come well prepared for the class.	10	10	10	10	lo					
6	Usage of modern teaching aids, handouts, power point presentation etc.	5	5	5	5	5					
7	Accessibility of the teacher in and out of the class	8	9	9	10	10					
8	The evaluation process is fair and unbiased	8	8	8	8	8					
9	Time Management in the completion of syllabus	10	10	10	10	10					
10	Overall rating	9	9	8	9	9					
	TOTAL	84	91	88	92	92					

Date: 04/09/2023

7 R. Albisha Student Signature

INTERNAL QUALITY ASSURANCE CELL

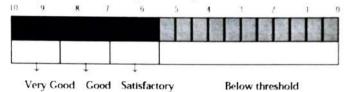
STUDENTS FEEDBACK ON TEACHERS

ACADEMIC YEAR 2023 - 2024

Department:	Mathematics	

Semester/Year: 11 8 cm / 2023 - 2024

Please rate on the following attributes using the 10 -point scale shown



Name of the Teachers:

TI Dr. A. Ajitha	T2 Dr. R. Abila
T3 M.75 . I. Mary Berry	T4 Dr. A.J. Bertilla Jaushal
T5 Mrs. G.M. Dhanya	T6
T7	T8
T9	T10

S. No.	Attributes	T1	T2	Т3	T4	T5	T6	T7	T8	T9	T10
1	Knowledge base of the teacher	10	10	10	10	10					
2	Communication Skill	8	10	10	10	10					
3	Commitment of the teacher	7	10	10	5	10					
4	Interest generated by the teacher	9	10	10	9	10					
5	The teacher come well prepared for the class.	10	10	01	10	10					
6	Usage of modern teaching aids, handouts, power point presentation etc.	5	5	5	5	5					
7	Accessibility of the teacher in and out of the class	10	9	10	9	10					
8	The evaluation process is fair and unbiased	8	7	8	8	7					
9	Time Management in the completion of syllabus	10	10	10	10	10					
10	Overall rating	9	9	8	9	8					
	TOTAL	86	90	91	85	80					

Date: 04/09/2023

NANJIL CATHOLIC COLLEGE OF ARTS AND SCIENCE

KALIAKKAVILAI

Department of Mathematics

Academic Year 2023-2024 (Odd)

Students Feed Back on Teachers Report

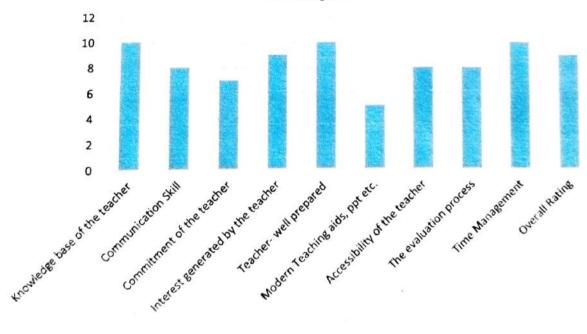
INTRODUCTION:

The focus should be on encouraging existing strengths when providing feedback to a teacher who just needs a nudge. Provide encouraging feedback while gently guiding them towards improvement in specific areas.

- You have established a positive classroom atmosphere. Let's explore ways to further foster a growth mind-set among students.
- 2. Your use of multimedia resources effectively enhances lessons. Can you think of additional ways to integrate technology for interactive learning?
- Your lessons are well-structured. Consider incorporating more opportunities for inquiry-based learning.
- I've noticed that students enjoy your class discussions, although not all take part.
 Consider finding ways to encourage all students to participate actively.
- Your passion for teaching is evident. However, allowing students to ask clarifying questions will make the learning experience more interactive and engaging.
- You have a strong ability to identify struggling students. It will be great to design targeted interventions to support their needs.
- Your communication with parents is consistent. Consider incorporating positive anecdotes about student progress in your updates.
- Your classroom routines are effective, and to further make them even more impactful, consider using transition times to promote student self-assessment.
- Your assessments are well-designed. Let's explore formative assessment strategies to provide more immediate feedback to students.
- 10. Your commitment to continuous improvement is admirable. However, setting specific professional development goals to enhance your teaching practices is beneficial.

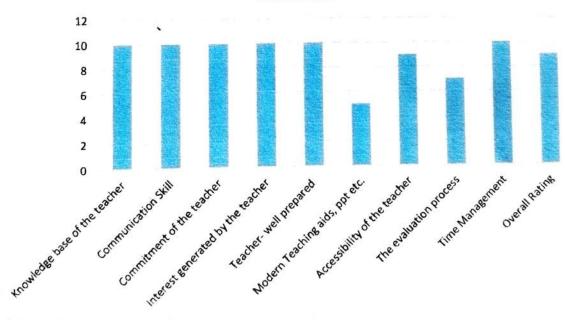
ATTRIBUTESS	RATE
Knowledge base of the teacher	10
Communication Skill	8
Commitment of the teacher	7
Interest generated by the teacher	9
Teacher- well prepared	10
Modern Teaching aids, ppt etc.	5
Accessibility of the teacher	8
The evaluation process	8
Time Management	10
Overall Rating	9





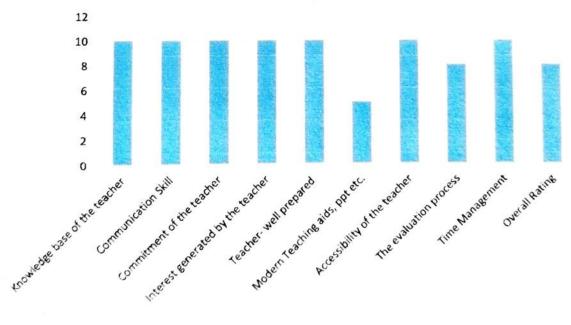
ATTRIBUTESS	RATE
Knowledge base of the teacher	10
Communication Skill	10
Commitment of the teacher	10
Interest generated by the teacher	10
Teacher- well prepared	10
Modern Teaching aids, ppt etc.	5
Accessibility of the teacher	9
The evaluation process	7
Time Management	10
Overall Rating	9





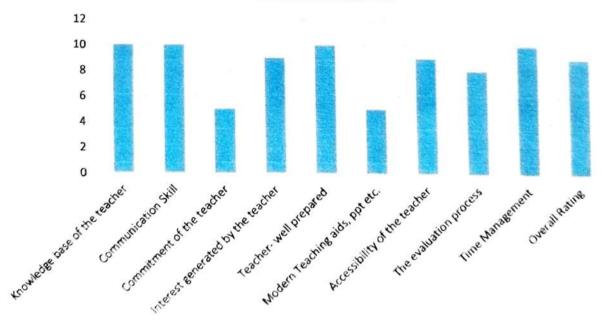
ATTRIBUTESS	RATE
Knowledge base of the teacher	10
Communication Skill	10
Commitment of the teacher	10
Interest generated by the teacher	10
Teacher- well prepared	10
Modern Teaching aids, ppt etc.	5
Accessibility of the teacher	10
The evaluation process	8
Time Management	10
Overall Rating	8

Mrs I.Mary Bexy



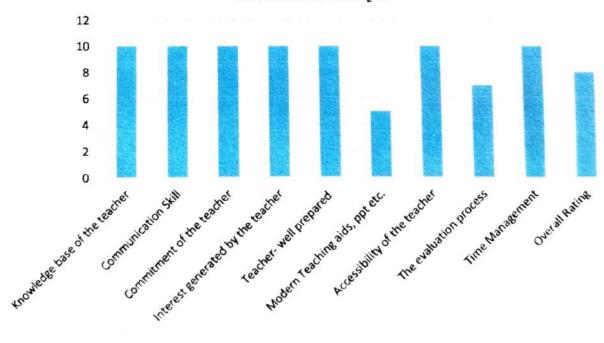
ATTRIBUTESS	RATE
Knowledge base of the teacher	10
Communication Skill	10
Commitment of the teacher	5
Interest generated by the teacher	9
Teacher- well prepared	10
Modern Teaching aids, ppt etc.	5
Accessibility of the teacher	9
The evaluation process	8
Time Management	10
Overall Rating	9





ATTRIBUTESS	RATE
Knowledge base of the teacher	10
Communication Skill	10
Commitment of the teacher	10
Interest generated by the teacher	10
Teacher- well prepared	10
Modern Teaching aids, ppt etc.	5
Accessibility of the teacher	10
The evaluation process	7
Time Management	10
Overall Rating	8

Mrs.G.M.Dhanya



Conclusion:

The various graphs present the views expressed by present students in regard to their perception of quality in an educational institution. More than 85% of our students felt that the Knowledge base of 90% teachers is so good and Communication skill of our teachers is accepted by 91% of students. According to department of Mathematics, the commitment of the teachers is reach 100%. Also, 82% of our staff generates interest in subjects for all the students. All students accepted that all the subject teachers well prepared by teachers teach the topics with teaching aids and power point presentation. All the teachers submit the internal assessments on time and all the teachers completed the portions on time and therefore they can revise the syllabus before the university examination. Thus students conclude that the teachers in department of Mathematics is over all satisfied.

PRINCIPAL
Nanjil Catholic College of Arts & Science
Kaliyakkavilai - 629 153

KALIYAKKAVILAI OP GZS 153 KK. DISTRICT TAMILNADU INDIA

Head
Department of Mathematics
Nanjii Catholic College of Arts & Science
Kaliyakkavilai - 629 153. Tamii Nadu

NANJIL CATHOLIC COLLEGE OF ARTS AND SCIENCE

KALIAKKAVILAI

Department of Mathematics

Academic Year 2023-2024 (Odd)

Students Feed Back on Teachers Action Taken Report

In the academic year 2023-2024, when comparing the overall values from 1st to 10th question, all got almost high value. Staff those who got low values were instructed to improve good report from teachers and the students. The teacher were also asked to explain what is expected on assignment and internal examination. The students expected the teachers to encourage them to refer text books and articles, motivate them to study regularly and to improve their communication skills. The teacher were instructed to use more PPT's and Teaching Aids. The teachers accepted to improve themselves.

PRINCIPAL Nanjil Catholic College of Arts & Science

Kaliyakkavilai - 629 153

Department of Mathe Nanjii Catholic College of Arts & Co. Kaliyakkavilai - 628 153, Tamii Nad ...

INTERNAL QUALITY ASSURANCE CELL

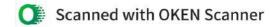
STUDENTS FEEDBACK ON TEACHERS

ACADEMIC YEAR 2023 - 2024

Department: PHY	2112	Semester/Year:	OPD
Please rate on the following	owing attributes using the	10 -point scale shown	
	10 9 8 7 6	5 4 3 2 1 0	
Name of the Total	Very Good Good Satisfacto	ry Below threshold	
Name of the Teacher		OTZ T.R. DR. JEENA	
T3 DR. BE	FNA . V	T4 DR. P.M SHAJIN . S	HINO
T5		T6	
T7		T8	
Т9		T10	

S. No.	Attributes	T1	T2	Т3	T4	T5	Т6	T7	T8	Т9	T10
1	Knowledge base of the teacher	9	F	9	9					20000	
2	Communication Skill	8	9	8	8						
3	Commitment of the teacher	8-	0	s	9						
4	Interest generated by the teacher	9	8	9	8						
5	The teacher come well prepared for the class.	8	8	9	9						
6	Usage of modern teaching aids, handouts, power point presentation etc.	9	. 9	8	8						
7	Accessibility of the teacher in and out of the class	8	8	9	7						
8	The evaluation process is fair and unbiased	q.	q.	8	8						
9	Time Management in the completion of syllabus	8	9	8	9						
10	Overall rating	9	9	8	8						
	TOTAL	85	86	84	83						

Date: 4/9/2023



NANJIL CATHOLIC COLLEGE OF ARTS AND SCIENCE

KALIYAKKAVILAI

INTERNAL QUALITY ASSURANCE CELL

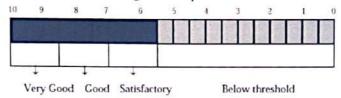
STUDENTS FEEDBACK ON TEACHERS

ACADEMIC YEAR 2023 - 2024

Department:	PHYSIUS	Semester/Year:	ODD
AND COURT OF THE PARTY OF THE P	1 . (3/0)	Semester Tear.	

Please rate on the following attributes using the 10 -point scale shown

T7



Name of the Teachers:

T1	SIF	NI	MY	DAMIN	ic Chrilli. To	TE	S. D.B.	JEENA
	~	1		. 2000	1. C. C. JIMF 12		J	

T3	DR. BEENA.V.	T4 DR. P.M. SHAZIN SHINO
T5		T6

T8

T9	T10
19	. 110

S. No.	Attributes	T1	T2	Т3	T4	T5	Т6	T7	T8	Т9	T10
1	Knowledge base of the teacher	.9	8	9	8						
2	Communication Skill	8	9	8	9						
3	Commitment of the teacher	9	8	9	8						
4	Interest generated by the teacher	8	9	9	8						
5	The teacher come well prepared for the class.	8	9	9	8						
6	Usage of modern teaching aids, handouts, power point presentation etc.	9	9	9	9						
7	Accessibility of the teacher in and out of the class	8	8	s	8						
8	The evaluation process is fair and unbiased	9	6	S	8						
9	Time Management in the completion of syllabus	8	7	8	8						
10	Overall rating	6	8	8	9						
	TOTAL	82	81	80	83						

Date: 4 9 2023

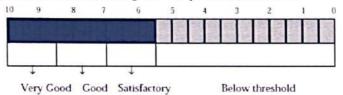
INTERNAL QUALITY ASSURANCE CELL

STUDENTS FEEDBACK ON TEACHERS

ACADEMIC YEAR 2023 - 2024

Department: PHYSI LS	Semester/Year: ODD

Please rate on the following attributes using the 10 -point scale shown

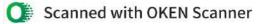


Name of the Teachers:

T1	S. ANTONY DOMINIC . CHIRIST PHE	RT2 T.R. DR JEENA
Т3	DR. BEENA .V	T4 D.R. P.M SHAJIN SHIND
T5		T6
Т7		T8
T9		T10

S. No.	Attributes	T1	T2	Т3	T4	T5	Т6	T7	Т8	Т9	T10
1	Knowledge base of the teacher	9	8	9	9						
2	Communication Skill	8	9	8	8						
3	Commitment of the teacher	8	9	9	9						
4	Interest generated by the teacher	9	8	9	8						
5	The teacher come well prepared for the class.	9	9	8	9						
6	Usage of modern teaching aids, handouts, power point presentation etc.	9	8	8	8						
7	Accessibility of the teacher in and out of the class	8	9	9	9						
8	The evaluation process is fair and unbiased	9	9	8	9						
9	Time Management in the completion of syllabus	B	9	9	9						
10	Overall rating	9	9	8	9						
	TOTAL	86	87	85	87						

Date: 4 - 9 - 2023



INTERNAL QUALITY ASSURANCE CELL

STUDENTS FEEDBACK ON TEACHERS

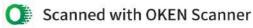
ACADEMIC YEAR 2023 - 2024

Department:	PHYSICS	Semester/Year:	000
Please rate on t	he following attributes using the	e 10 -point scale shown	
	10 9 8 7 6	5 4 3 2 1 0	
	Very Good Good Satisfact	ory Below threshold	
Name of the Te	achers:		
T1 S	ANTONY DOMINIC CHR	1900ER P.R. DR. Jeona	
тз	8. Beera	T4 DR.P.M. SHAJIN S	SHINO
T5		T6	
T7		T8	***
750		TIO	

S. No.	Attributes	T 1	T2	Т3	T4	T5	Т6	T7	Т8	Т9	T10
1	Knowledge base of the teacher	7	8	9	9						
2	Communication Skill	10	7	8	7						
3	Commitment of the teacher	9	7	9	8						
4	Interest generated by the teacher	10	8	7	6						
5	The teacher come well prepared for the class.	6	7	8	7						
6	Usage of modern teaching aids, handouts, power point presentation etc.	9	lo	7	9						
7	Accessibility of the teacher in and out of the class	7	8	9	10						
8	The evaluation process is fair and unbiased	10	9	A	8						
9	Time Management in the completion of syllabus	8	9	10	9						
10	Overall rating	7	8	10	7						
	TOTAL	83	81	84	80						

Date: 4/9/23





INTERNAL QUALITY ASSURANCE CELL

STUDENTS FEEDBACK ON TEACHERS

ACADEMIC YEAR 2023 - 2024

Department: PHY 51 CS	Semester/Year: ODD
Please rate on the following attributes using t	
Very Good Good Satisfa Name of the Teachers:	
TI S. Antony Domnic Christ	oplore D.R. Dr. Joena
T3 Dr. Beena	T4. DR. P. M. SHAJIN. SHINO
T5	
T7	T8
Т9	T10

S. No.	Attributes	T1	Т2	Т3	T4	T5	Т6	T7	T8	Т9	T10
1	Knowledge base of the teacher	7	9	8	7						
2	Communication Skill	10	9	8	9						
3	Commitment of the teacher	7	8	9	to						
4	Interest generated by the teacher	8	q	to	8						
5	The teacher come well prepared for the	7	8	8	9						
6	Usage of modern teaching aids, handouts, power point presentation etc.	9	9	to	7						
7	Accessibility of the teacher in and out of the class	9	8	7	8						
8	The evaluation process is fair and	#	9	(0	7	7.					
9	Time Management in the completion of syllabus	8	9	10	10						
10	Overall rating	9	10	10	9						
	TOTAL	81	88	90	84						

Date: 4/9/2023



DEPARTMENT OF PHYSICS

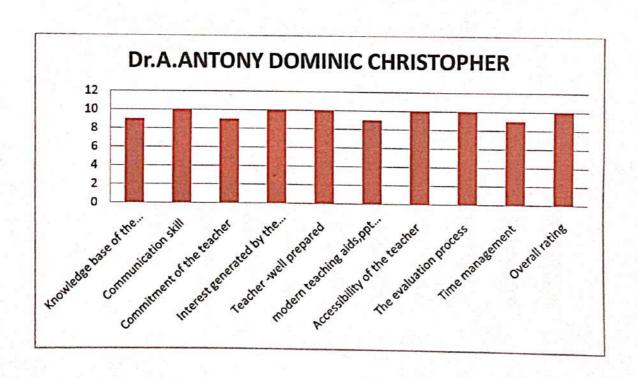
STUDENTS FEEDBACK ON TEACHERS REPORT 2023-2024 (ODD)

Students are the major stake holders of the institution. The internal quality assurance and external quality assurance have to play a vital role in development of the institution. The students participation is the major role in decision making process, formulating learning and teaching practices and those views of students are to be considered as the primary evidence on which the quality of teaching and learning is evaluated. The Student Feedback on teachers approach is basically to evaluate the teaching methods of the teachers. It is used to updating the knowledge of each and every teachers.

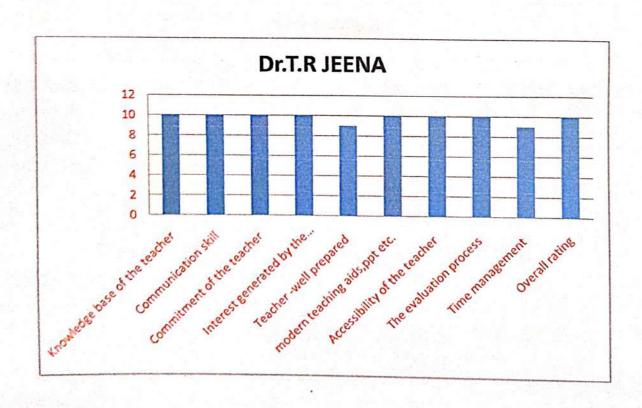
Objectives:

- To provide the platform to the students in identifying a greater role in the teaching learning process.
- To help the faculty modification and improvement in the teaching methodology at the College.
- To develop a communication channel between the management and students.
- To maintain the functioning of the College system in the field of teaching learning process, library, sports, administration, etc at its level best.

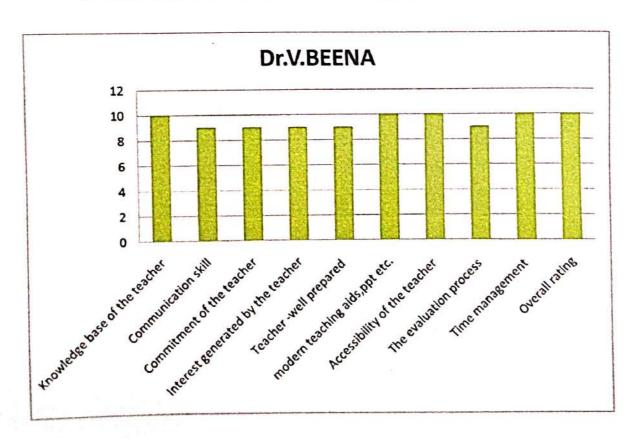
ATTRIBUTESS	RATE
Knowledge base of the teacher	9
Communication skill	10
Commitment of the teacher	9
Interest generated by the teacher	10
Teacher -well prepared	10
modern teaching aids, ppt etc.	9
Accessibility of the teacher	10
The evaluation process	10
Time management	9
Overall rating	10



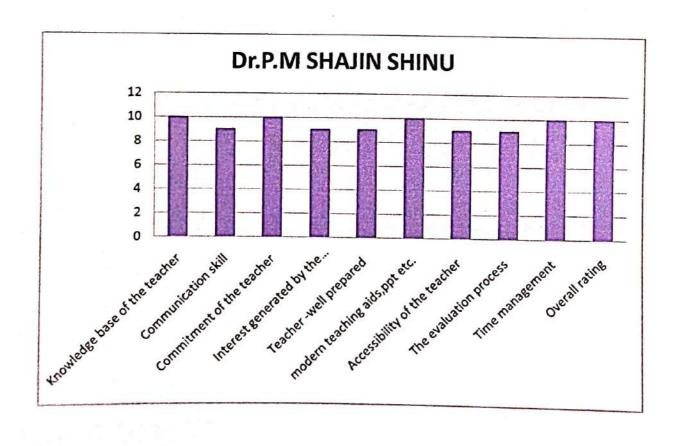
ATTRIBUTESS	RATE
Knowledge base of the teacher	10
Communication skill	10
Commitment of the teacher	10
Interest generated by the teacher	· 10
Teacher -well prepared	9
modern teaching aids, ppt etc.	10
Accessibility of the teacher	10
The evaluation process	10
Time management	9
Overall rating	10



ATTRIBUTESS	RATE
Knowledge base of the teacher	10
Communication skill	10
Commitment of the teacher	10
Interest generated by the teacher	10
Teacher -well prepared	9
modern teaching aids, ppt etc.	10
Accessibility of the teacher	10
The evaluation process	10
Time management	9
Overall rating	10



ATTRIBUTESS	RATE
Knowledge base of the teacher	10
Communication skill	9
Commitment of the teacher	9
Interest generated by the teacher	9
Teacher -well prepared	9
modern teaching aids, ppt etc.	10
Accessibility of the teacher	10
The evaluation process	9
Time management	10
Overall rating	10



Conclusion:

The various graphs present the views expressed by present students inregard to their perception of quality in an educational institution. More than 75% students are satisfied with their teaching methodology of our college. The quality of education depended on the overall academic environment of the institution, a well-furnished and stocked library, Necessary computer facilities, and well-equipped labs are the infrastructural priorities. The quality education could come only if there were quality teachers who were good communicators. The output shows a very good environment of teaching at Nanjil College. The staff those who need improvement are requested to deliver the course efficiency after well preparation.



PRINCIPAL Nanjil Catholic College of Arts & Science Kaliyakkavilai - 629 153. Report submitted by:

Head of the Department

Head

Department of Physics.
Nanjil Catholic College of Arts & Science,
Kaliyakkavilar 629 153, Tamil Nadu

Department of Physics Students Feedback on Teachers Action Report

2023-2024 (ODD)

Department of physics after collect the student's feedback on teachers are carefully summarized and tabulated. With the appropriate framework for support and feedback, teachers will be able to make continual improvements in their practice and continue to ensure that every student has access to a great education. The staff those who need improvement are requested to deliver the course efficiency after well preparation and clarity.

Report submitted by:

PRINCIPAL Nanjil Catholic College of Arts & Science Kaliyakkavilai - 629 153. Department of Physics,
Nanjil Catholic College of Arts & Science,

Kaliyakkevilai - 629 153, Tamil Nadu

INTERNAL QUALITY ASSURANCE CELL

STUDENTS FEEDBACK ON TEACHERS

		ACA	DEN	VIC.	YEAI	R 20	23 -	202	24				
Department: Chemis	stry							:	Seme	ester/	Year:	0	dd
Please rate on the follow	ving at	tribute	es us	ing th	e 10 -	point	scale	shov	vn				
10	9	8	7	6	5	4	3	2	1	0			
					- A. C.		開發		部を	1572			
	Very G	ood G	ood S	Satisfact	tory		Below t	hresho	ld				
Name of the Teachers:													

TI .DX: R .MURALI	T2 DY: T- Alwin
T3 . Dx: C Agatha christie	2 T4 DY: K Priy a Rajini
TS . DY: M. Mary sheeba.	To M.S.MShexly navis
T7	T8
Т9	T10

S. No.	Attributes	Ti	T2	Т3	T4	T5	T 6	T7	T8	Т9	T10
1	Knowledge base of the teacher	10	10	10	10	10	10				
2	Communication Skill	10	10	10	10	10	10	E			
3	Commitment of the teacher	9	10	10	10	10	10				
4	Interest generated by the teacher	10	10	10	8	q	10				
5	The teacher come well prepared for the class.	10	.10	10	10	10	10				
6	Usage of modern teaching aids, handouts, power point presentation etc.	10	q	10	10	9	10				
7	Accessibility of the teacher in and out of the class	10	q	10	10	10	10				
8	The evaluation process is fair and unbiased	10	10	10	10	10	10				
9	Time Management in the completion of syllabus	10	10	10	10	10	10				
10	Overall rating	10	10	10	10	10	10				
	TOTAL	99	98	100	98	98	100				

Student Signature

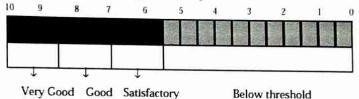
INTERNAL QUALITY ASSURANCE CELL

STUDENTS FEEDBACK ON TEACHERS

ACADEMIC YEAR 2023 - 2024

Department:	Chemistry	Semester/Year:	DAA
DI	٥		oug

Please rate on the following attributes using the 10 -point scale shown



Name of the Teachers:

TI Dr.: R. Muzali	T2 Ms. M. Shirley Maris
T3 Ox. C. Agarthan Christie	T4
T5 Dr. T. Alwin	T6
T7Ox. K. Pxiya najini	T8
T9 Dr. M. Mary Sheeba	

S. No.	Attributes	T1	T2	Т3	T4	T5	T6	T 7	T8	T9	T10
1	Knowledge base of the teacher	(0	9	9	9	વ		9		9.	
2	Communication Skill	હ	10	10	10	10		10		10	
3	Commitment of the teacher	4	9	O	9	9		9		٩.	
4	Interest generated by the teacher	10	10	10.	(0	(0		0)		10	
5	The teacher come well prepared for the class.	(o)	(0	(O)	(0)	10		(0		(0	
6	Usage of modern teaching aids, handouts, power point presentation etc.	٩	9	9	9	9		9		9	
7	Accessibility of the teacher in and out of the class	8	8	9	8	٩		9		9	
8	The evaluation process is fair and unbiased	to	10	10	10	10		10		(0	
9	Time Management in the completion of syllabus	to	(0)	10	10	(0)		(0)		(0	
10	Overall rating	10	10	10	10	LO		lo	-	lo	
	TOTAL	96	95	97	95	96		96		96	

Student Signature

INTERNAL QUALITY ASSURANCE CELL

STUDENTS FEEDBACK ON TEACHERS

ACADEMIC YEAR 2023 - 2024

ACADEMIC	I EAR 2023 - 2024
Department: Chamistry	Semester/Year: Odd
Please rate on the following attributes using the	e 10 -point scale shown
10 9 8 7 6	5 4 3 2 1 0
Very Good Good Satisfacto	pry Below threshold
Name of the Teachers:	
TI Dr. Murali	T2. Dr. Agatha Chirstie
T3 Dr. T. Alwin	T4Dr.Kpriya.Rajini.
T5 Dr. Mary Sheeba	T2 Dr. Agatha Chirstie T4 Dr. K. Priya Rajini T6 Mrs. M. Shirley Navis
T7	T8

T9 T10

S. No.	Attributes	T1	T2	Т3	Т4	T5	T 6	Т7	Т8	Т9	T10
1	Knowledge base of the teacher	10	10	10	(0	10	9				
2	Communication Skill	q	8	8	8	9	9				
3	Commitment of the teacher	to	9	9	9	8	8				
4	Interest generated by the teacher	10	9	q.	8	8	10				
5	The teacher come well prepared for the class.	10	lo	9	8	q.	10				
6	Usage of modern teaching aids, handouts, power point presentation etc.	9	9	10	9	9	9				
7	Accessibility of the teacher in and out of the class	9	9	9	9	9	q.				
8	The evaluation process is fair and unbiased	9	9	9	9	8	8				
9	Time Management in the completion of syllabus	q	9	8	q.	9	9	•			
10	Overall rating	9	9	8	9	8	8				
	TOTAL	94	91	89	88	87	89				

Student Signature

INTERNAL QUALITY ASSURANCE CELL

STUDENTS FEEDBACK ON TEACHERS

ACADEMIC YEAR 2023 - 2024

Department:	Semester/Year: Odd
Please rate on the following attributes using the	
10 9 8 7 6	5 4 3 2 1 0
Very Good Good Satisfactor	y Below threshold
Name of the Teachers:	*
TI DH. Muxali	T2 DH: Agatha Christie
T3 Dy. Alwin	T4 DH. K. Průya Rajini
T5 DH. Many Sheeba	T6 Mrs. Shirtly Navis
T7	Т8

S. No.	Attributes	T1	T2	Т3	T4	T5	T 6	17	T8	T9	T10
1	Knowledge base of the teacher	10	9.	10	9	10	10				
2	Communication Skill	9	9	9	9	9	9				
3	Commitment of the teacher	9	8	9	9	8	9				
4	Interest generated by the teacher	8	7	8	8	9	9				
5	The teacher come well prepared for the class.	9	9	9	9	9	10				
6	Usage of modern teaching aids, handouts, power point presentation etc.	9	8	9	9	9	9				
7	Accessibility of the teacher in and out of the class	8	8	9	9	9	9				
8	The evaluation process is fair and unbiased	9	9	9	9	9	9				
9	Time Management in the completion of syllabus	10	9	9	9	10	10				
10	Overall rating	9	9	9	9	9	9				
	TOTAL	90	85	90	89	91	93				

T10

Student Signature

NANJIL CATHOLIC COLLEGE OF ARTS AND SCIENCE

KALIYAKKAVILAI

INTERNAL QUALITY ASSURANCE CELL

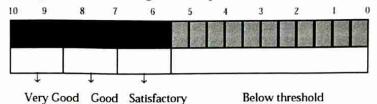
STUDENTS FEEDBACK ON TEACHERS

ACADEMIC YEAR 2023 - 2024

Department: Chambling

Semester/Year: Odd

Please rate on the following attributes using the 10 -point scale shown



Name of the Teachers:

TI Dr. Marali	T2 Dx: Agatha Christia
T3 Dr. Alwin	T4 Dr. K. Priya Rajini
To Dr. Many Shooba	To Mrs. Shirly Navis
T7	T8
Т9	T10

S. No.	Attributes	T1	T2	Т3	T4	T5	Т6	Т7	Т8	T9	T10
1	Knowledge base of the teacher	10	9	Ö	9	10	(0				
2	Communication Skill	10	9	10	9	9	9				
3	Commitment of the teacher	10	8	10	9	8	9				
4	Interest generated by the teacher	9	٦	10	8	9	9				
5	The teacher come well prepared for the class.	10	9	10	9	9	10				
6	Usage of modern teaching aids, handouts, power point presentation etc.	10	8	10	9	9	9				
7	Accessibility of the teacher in and out of the class	9	8	10	9	٩	9				
8	The evaluation process is fair and unbiased	oi	9	10	9	9	9				
9	Time Management in the completion of syllabus	10	9	10	10	10	10			İ	
10	Overall rating	10	9	10	9	9	9				
	TOTAL	98	85	100	90	91	93				

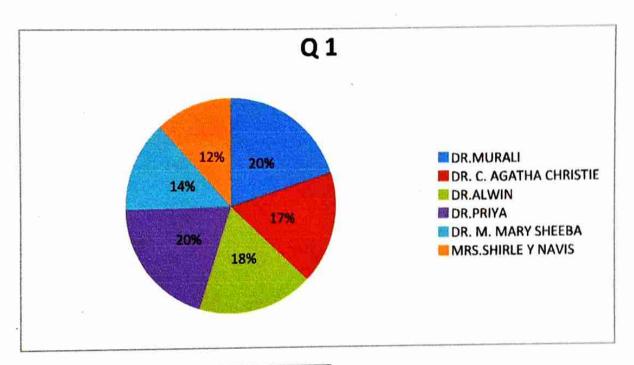
Date: 04.09.2023

DEPARTMENT OF CHEMISTRY

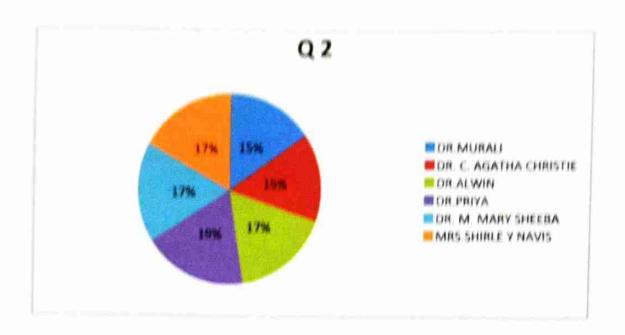
STUDENTS FEEDBACK ON TEACHERS: 2023-2024 (ODD)

NAME/QUESTIONS	1	2	3	4	5	6	7	8	9	10
	44.			33.						41.
DR.MURALI	5	37	37	5	47.5	22	36	43.5	46	5
DR. C. AGATHA			30.	38.					32.	38.
CHRISTIE	38	36	5	5	41	21.5	36.5	37	5	5
	39.		33.							
DR.ALWIN	5	42	5	37	45	24	39	38.5	48	40
		41.							48.	
DR.PRIYA	44	5	38	38	47	26	42	42.5	5	45
	30.	27.	25.	30.						
DR. M. MARY SHEEBA	5	5	5	5	33	18.5	31.5	36	41	35
MRS.SHIRLE Y NAVIS	26	26	37	29	33	19	24	18	42	23

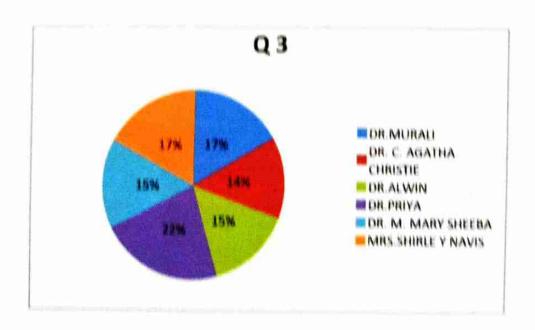
NAME/QUESTIONS	1
	44.
DR.MURALI	5
DR. C. AGATHA CHRISTIE	38
	39.
DR.ALWIN	5
DR.PRIYA	43
DR. M. MARY SHEEBA	44



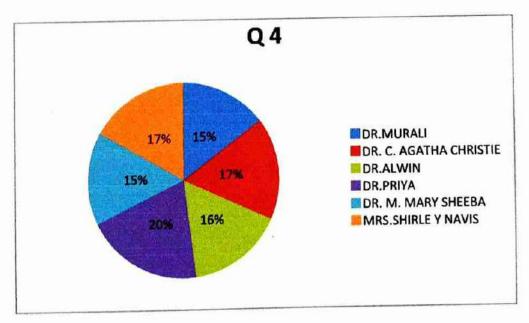
NAME/QUESTIONS	2
DR.MURALI	37
DR. C. AGATHA CHRISTIE	36
DR.ALWIN	42
DR.PRIYA	45
DR. M. MARY SHEEBA	41
MRS.SHIRLE Y NAVIS	41.5



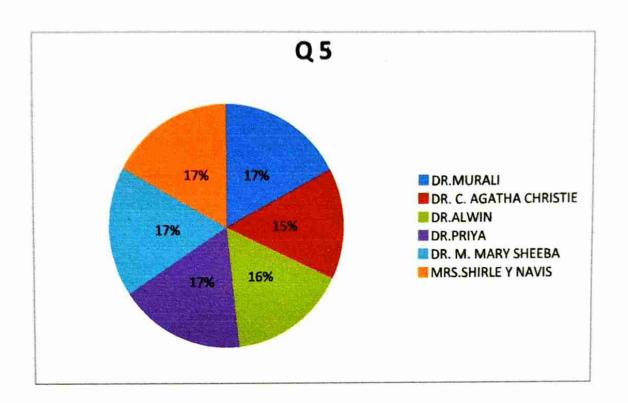
NAME/QUESTIONS	- 3
DR.MURALI	37
DR. C. AGATHA CHRISTIE	30. 5
DR.ALWIN	33. 5
DR PRIYA	49
DR. M. MARY SHEEBA	34
MRS. SHIRLE Y NAVIS	311



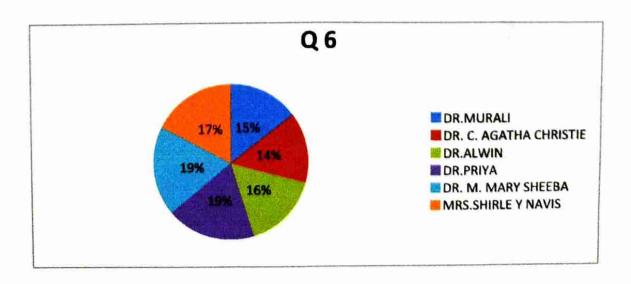
NAME/QUESTIONS	4
	33.
DR.MURALI	5
	38.
DR. C. AGATHA CHRISTIE	5
DR.ALWIN	37
DR.PRIYA	45
DR. M. MARY SHEEBA	35
MRS.SHIRLE Y NAVIS	38



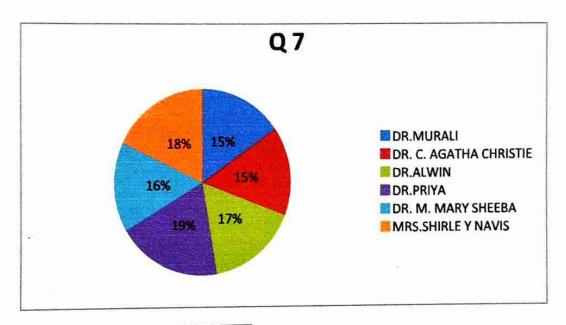
NAME/QUESTIONS	5
	47.
DR.MURALI	5
DR. C. AGATHA CHRISTIE	41
DR.ALWIN	45
DR.PRIYA	48
DR. M. MARY SHEEBA	48
MRS.SHIRLE Y NAVIS	47



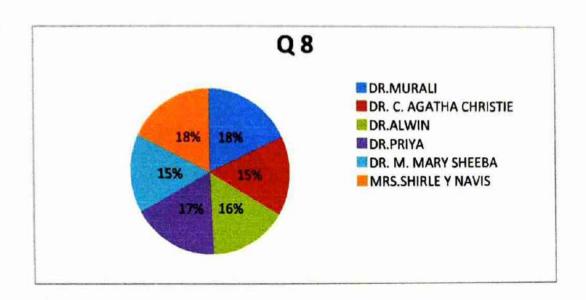
NAME/QUESTIONS	6
DR.MURALI	22
	21.
DR. C. AGATHA CHRISTIE	5
DR.ALWIN	24
DR.PRIYA	28
DR. M. MARY SHEEBA	28
MRS.SHIRLE Y NAVIS	26



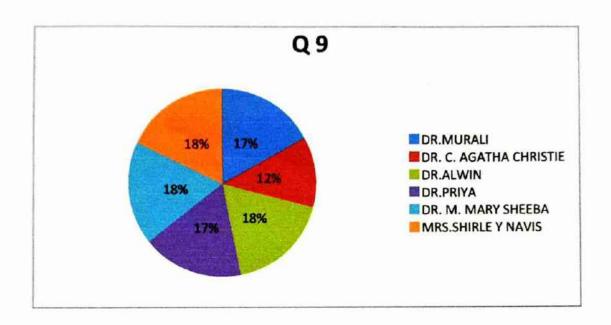
NAME/QUESTIONS	7
DR.MURALI	36
	36.
DR. C. AGATHA CHRISTIE	5
DR.ALWIN	39
DR.PRIYA	45
DR. M. MARY SHEEBA	37
MRS.SHIRLE Y NAVIS	42



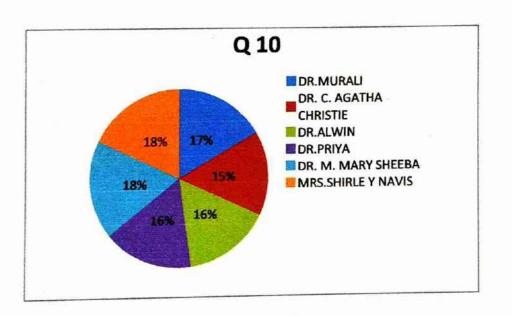
NAME/QUESTIONS	8
	43.
DR.MURALI	5
DR. C. AGATHA CHRISTIE	37
	38.
DR.ALWIN	5
DR.PRIYA	42
DR. M. MARY SHEEBA	37
	42.
MRS.SHIRLE Y NAVIS	5



NAME/QUESTIONS	9
DR.MURALI	46
	32.
DR. C. AGATHA CHRISTIE	5
DR.ALWIN	48
DR.PRIYA	47
DR. M. MARY SHEEBA	48
	48.
MRS.SHIRLE Y NAVIS	5



NAME/QUESTIONS	10
	41.
DR.MURALI	5
	38.
DR. C. AGATHA CHRISTIE	5
DR.ALWIN	40
DR.PRIYA	41
DR. M. MARY SHEEBA	45
MRS.SHIRLE Y NAVIS	45





Head
Department of Chemistry
Natijil Catholic Cellege of Arts & Science
Kaliyakkavilai - 629 153, Tamil Nadu

DEPARTMENT OF CHEMISTRY

STUDENTS FEEDBACK ON TEACHERS: 2023-2024 (ODD)

In the department of chemistry 6 staff worked in the year 2023-2024. All the students of chemistry department told that the teachers always prepared for the classes. They covered the entire syllabus as prescribed by the university. Teachers were managed and motivated the students to study regularly. All were creative in developing activities and lessons. They encouraged the students to speak up and be active in the class. Teachers were good in technical content, communication skills and using of non print teaching aids. Teachers are always respected the opinions and decisions of the students. Their words and actions were seemed to be matched. Their voice was audible and consistent and fair in discipline. They helped the students when they ask for help. The students trusted the teachers. From the report the overall values of 10 questions, the value is less for Dr.Priya Rajini. This was informed to Dr.Priya Rajini, and suggestions were also given. She accepted.

From the report of chemistry students feedback on teachers overall values are shown in the graph. When comparing the overall values of 1 question, Dr.R. Murali, Mrs.Shirley, and Dr.Agatha got high value and Dr. K. Priya Rajini got low value. For the second question Dr.Murali and Dr. M. Mary Sheeba got high value and Dr.Priya got low value. For the third question Dr.Mary Sheeba got high value and Dr.Agatha got low value. For the fourth question Dr.Alwin and Dr.Mary Sheeba got high value. For the fifth question Mrs.Shirly got high value. For the sixth question Mrs.Shirley got high value. For the seventh question Dr.Mary Sheeba got high value. For the eighth question Mrs.Shirley and Dr.Alwin got high value For the nineth question Dr.Priya got low value. For the tenth question Dr.Mary Sheeba , and Mrs.Shirley got high value. Staff those who got low values are instructed to improve them self. They all accepted.

Department of Chemistry
Nanjil Catholic College of Arts & Science
Nanjil Catholic College of Arts & Science
Kaliyakkavilai - 629 153, Tamil Nadu.

DEPARTMENT OF CHEMISTRY STUDENTS FEEDBACK ON TEACHERS: 2023 -2024 (ODD) ACTION TAKEN REPORT

In the academic year 2023 -2024, the overall values from 1st question to 10th question, few teachers got almost high value. Staff those who got low values were instructed to improve their communication skills. The students expected the teachers to encourage them to refer books and articles, motivate them to study regularly and to follow time management and were asked to use power point presentation, more modern teaching aids, handouts, and good rapport between them and students. The teachers accepted the suggestions to improve themselves.

PRINCIPAL njil Catholic College of Arts & Scie 10 Kaliyakkavilai - 629 153

Department of Chemistry
Nonjil Catholic College of Arts & Science
Kaiiyakkavilai - 629 153, Tamil Nadu.

INTERNAL QUALITY ASSURANCE CELL

STUDENTS FEEDBACK ON TEACHERS

ACADEMIC YEAR 2023 - 2024

Department: computer science	Semester/Year:
Please rate on the following attributes using the	10 -point scale shown
Very Good Good Satisfactor	ry Below threshold
Name of the Teachers:	ý
TI Mx. Abhilash sam Paulstin	T2 Dr. D. Suja mary
T3 Mrs. Sonanya R. Benedict	T4 Mrs. Beulah Benslet Ss
T5	T6
T7	T8
TO	T10

S. No.	Attributes	TI	T2	Т3	T4	T5	Т6	Т7	T8	Т9	T10
1	Knowledge base of the teacher	10	10	10	10						
2	Communication Skill	10	10	10	10						
3	Commitment of the teacher	10	10	10	10						
4	Interest generated by the teacher	10	(0	10	10						
5	The teacher come well prepared for the class.	(0	10	10	10						
6	Usage of modern teaching aids, handouts, power point presentation etc.	10	10	10	10						
7	Accessibility of the teacher in and out of the class	10	10	01	10						
8	The evaluation process is fair and unbiased	10	to	10	10						
9	Time Management in the completion of syllabus	10	10	10	10						
10	Overall rating	(0	01	lo	10						
	TOTAL	(00)	100	100	100						

Student Signature

Date: 4-9-2023

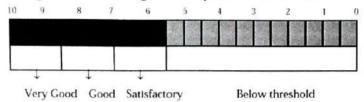
INTERNAL QUALITY ASSURANCE CELL

STUDENTS FEEDBACK ON TEACHERS

ACADEMIC YEAR 2023 - 2024

Department: Computer	Science	Semester/Year:
----------------------	---------	----------------

Please rate on the following attributes using the 10 -point scale shown



Name of the Teachers:

	0. ™ 0
TIM's Abhilash Sam Paulstin !	KCT2Mrs. Suja Mealin. V
T3DxLThomas Robinson	T4 DY. W. C. C. LOCY
TSDY. D. Suja Mary	TOMAS Saxanya . R Benedic
T7	T8

T9

S. No.	Attributes	T1	Т2	Т3	T 4	T5	Т6	T7	Т8	Т9	T10
1	Knowledge base of the teacher	10	10	10	10	10	10				,
2	Communication Skill	10	10	01	10	10	10				10
3	Commitment of the teacher	to	10	10	10	10	10				
4	Interest generated by the teacher	10	10	10	10	10	03				
5	The teacher come well prepared for the class.	10	10	10	10	10	10				
6	Usage of modern teaching aids, handouts, power point presentation etc.	9	9	9	9	9	9				iş.
7	Accessibility of the teacher in and out of the class	to	10	10	10	10	10				,
8	The evaluation process is fair and unbiased	10	10	10	10	10	10				
9	Time Management in the completion of syllabus	10	10	10	10	10	10				× -
10	Overall rating	10	10	10	10	to	10				
	TOTAL	99	99	99	99	99	99				1 _

Date: 4/9/2023

INTERNAL QUALITY ASSURANCE CELL

STUDENTS FEEDBACK ON TEACHERS

ACADEMIC YEAR 2023 - 2024

Department: Compactor Science	Semester/Year: 37th
Please rate on the following attributes using the	
10 9 8 7 6	5 4 3 2 1 0
Very Good Good Satisfactor	y Below threshold
Name of the Teachers:	
TI Mrs. V. Suja Morlin	T2. Dr. W. C. Cincy
T3 Mrs. Bewlan Bonslet	
T5	T6
Т7	T8
TQ	T10

S. No.	Attributes	T1	T2	Т3	T4	T5	Т6	T7	T8	Т9	T10
1	Knowledge base of the teacher	10	10	(0							
2	Communication Skill	10	10	10						8	
3	Commitment of the teacher	10	10	10							
4	Interest generated by the teacher	(0	(0	to							
5	The teacher come well prepared for the class.	10	10	10							
6	Usage of modern teaching aids, handouts, power point presentation etc.	10	199	lo							
7	Accessibility of the teacher in and out of the class	10	10	10							
8	The evaluation process is fair and unbiased	10		to							
9	Time Management in the completion of syllabus	10	10	10							
10	Overall rating	10	10	10							
	TOTAL	100		100							

Date: 4/0/2024.

KALIYAKKAVILAI

INTERNAL QUALITY ASSURANCE CELL

STUDENTS FEEDBACK ON TEACHERS

ACADEMIC YEAR 2023 - 2024

Department: Computer	Scienco	Semester/Year: 111
Please rate on the following attrib	outes using the 10 -po	int scale shown
Very Good	Good Satisfactory	Below threshold
Name of the Teachers:		
TI Mr. Abhilash San	nPaulstein.kCT2.1	Ars: Suja Mestio V
		Dr. W.C. Ciny
T5 Mrs. Beaulah B	PenaletSS T6	
T7	T8	
TO	T10	

S. No.	Attributes	T1	T2	Т3	T4	T5	T 6	Т7	Т8	Т9	T10
1	Knowledge base of the teacher	10	10	10	10	to					
2	Communication Skill	10	10	10	10	10					
3	Commitment of the teacher	10	10	to	10	10					
4	Interest generated by the teacher	10	10	10	10	10					
5	The teacher come well prepared for the class.	10	10	10	10	10					
6	Usage of modern teaching aids, handouts, power point presentation etc.	10	10	to	10	10					
7	Accessibility of the teacher in and out of the class	10	lo	10	10	10					
8	The evaluation process is fair and unbiased	10	10	10	10	(0					
9	Time Management in the completion of syllabus	10	10	10	10	10					
10	Overall rating	10	01	10	10	10					
	TOTAL	(00	too	100	100	100					

Student Signature

Date: 4-9-2023

INTERNAL QUALITY ASSURANCE CELL

STUDENTS FEEDBACK ON TEACHERS

ACADEMIC YEAR 2023 - 2024

Department: Computer Science	Semester/Year: 5th
Please rate on the following attributes using the	10 -point scale shown
10 9 8 7 6	5 4 3 2 1 0
Very Good Good Satisfactor	y Below threshold
Name of the Teachers:	*
TI Dx. L. Thomas Robinson	T2 Mrs. V. Suja Meelin
T1 Dx: L: Thomas Robinson T3 Dx: W: C: Cincy T5 Mss: Savanya R Benedict	T4 Dr. D. Suja Mary
To Mrs.: Saranya R. Benedict	Т6
	T8
Т9	T10

S. No.	Attributes	T1	T2	Т3	T4	T5	Т6	T7	T8	Т9	T10
1	Knowledge base of the teacher	10	10	10	10	10					
2	Communication Skill	to	10	10	10	10					
3	Commitment of the teacher	10	10	9	10	9					
4	Interest generated by the teacher	10	10	10	10	9					
5	The teacher come well prepared for the class.	10	10	10	10	10					
6	Usage of modern teaching aids, handouts, power point presentation etc.	10	9	9	9	9					
7	Accessibility of the teacher in and out of the class	10	10	10	10	10					
8	The evaluation process is fair and unbiased	10	10	10	10	10					
9	Time Management in the completion of syllabus	10	10	10	10	10					
10	Overall rating	to	10	10	10	9					
	TOTAL	100	99	98	99	96					

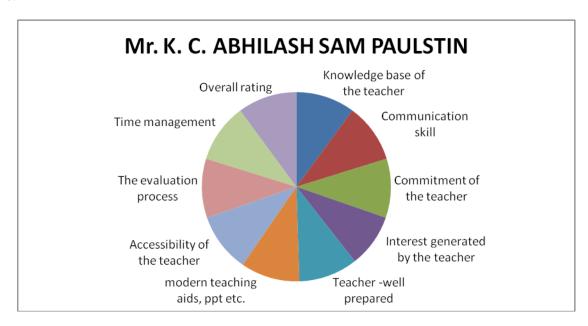
Date: 4/9/2023

Department of Computer Science Students Feedback on Teachers 2023 - 2024 (Odd Semester)

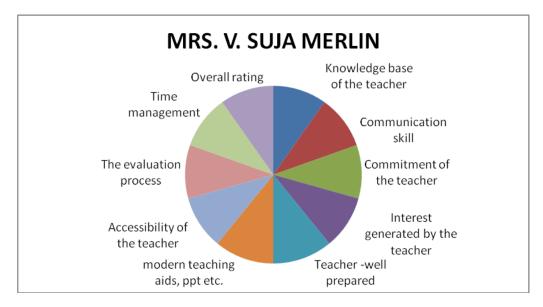
INTRODUCTION:

Feedback is a key element of the incremental process of ongoing learning and assessment. Providing frequent and ongoing feedback is a significant means of improving achievement in learning. It involves the provision of information about aspects of understanding and performance and can be given by practitioners, peers, oneself and from learners to practitioners. Effective feedback assists the learner to reflect on their learning and their learning strategies so they can make adjustments to make better progress in their learning. It is essential to know the strengths of teachers and those aspects of their practice which could be further developed.

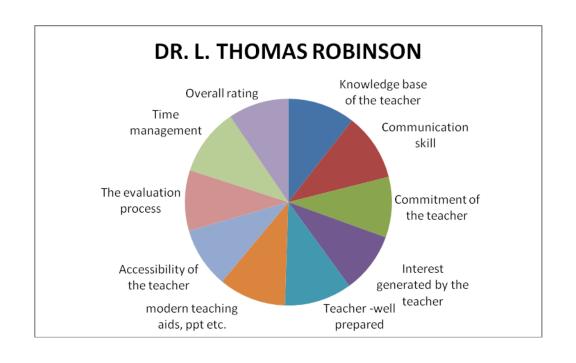
From this perspective, the institution of teacher evaluation is a vital step in the drive to improve the effectiveness of teaching and learning and raise educational standards. Meaningful teacher evaluation involves an accurate appraisal of the effectiveness of teaching, its strengths and areas for development, followed by feedback, coaching, support and opportunities for professional development. It is also essential to celebrate, recognize and reward the work of teachers.



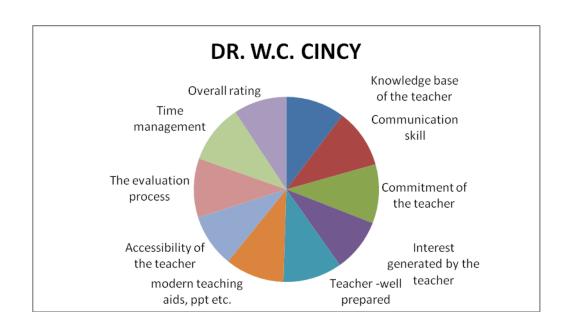
ATTRIBUTESS	RATE
Knowledge base of the teacher	10
Communication skill	10
Commitment of the teacher	10
Interest generated by the teacher	9
Teacher -well prepared for the class	10
Usage of modern teaching aids, handouts ppt etc.	10
Accessibility of the teacher	10
The evaluation process	10
Time management	10
Overall rating	10



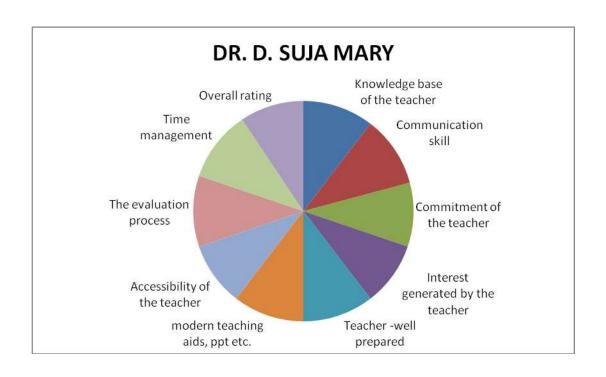
ATTRIBUTESS	RATE
Knowledge base of the teacher	10
Communication skill	10
Commitment of the teacher	10
Interest generated by the teacher	10
Teacher -well prepared for the class	10
Usage of modern teaching aids, handouts ppt etc.	9
Accessibility of the teacher	10
The evaluation process	10
Time management	10
Overall rating	10



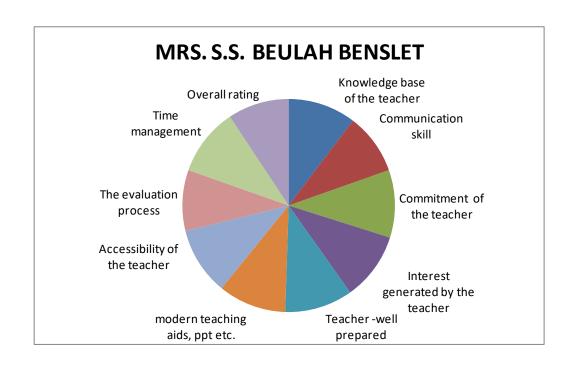
ATTRIBUTESS	RATE
Knowledge base of the teacher	10
Communication skill	10
Commitment of the teacher	10
Interest generated by the teacher	10
Teacher -well prepared for the class	10
Usage of modern teaching aids, handouts ppt etc.	10
Accessibility of the teacher	9
The evaluation process	10
Time management	10
Overall rating	10



ATTRIBUTESS	RATE
Knowledge base of the teacher	10
Communication skill	10
Commitment of the teacher	10
Interest generated by the teacher	9
Teacher -well prepared for the class	10
Usage of modern teaching aids, handouts ppt etc.	10
Accessibility of the teacher	10
The evaluation process	10
Time management	10
Overall rating	10



ATTRIBUTESS	RATE
Knowledge base of the teacher	10
Communication skill	10
Commitment of the teacher	10
Interest generated by the teacher	9
Teacher -well prepared for the class	10
Usage of modern teaching aids, handouts ppt etc.	10
Accessibility of the teacher	10
The evaluation process	10
Time management	10
Overall rating	10



ATTRIBUTESS	RATE
Knowledge base of the teacher	10
Communication skill	10
Commitment of the teacher	10
Interest generated by the teacher	9
Teacher -well prepared for the class	10
Usage of modern teaching aids, handouts ppt etc.	10
Accessibility of the teacher	10
The evaluation process	10
Time management	10
Overall rating	10

Conclusion:

The analysis reflects 99% of the students strongly agreed to the fact that the syllabus was explained in detailed at the beginning of the session. Most of the students were satisfied with the institutional practice of evaluation criteria for internal examination, internal assessment and practical examination. Regarding the completion of syllabus before the examination, 100% of the students agreed that the syllabus was timely completed while the rest replied neutrally. The feedback was taken ten-point scale i.e., 1-3 in high range 4,5 in satisfactory ,6 is in average and remaining points are below average. The student feedback was satisfying with most of the students being happy about the different dimensions of the syllabus. The feedback has proved the satisfaction of the students, regarding the teachers overall classroom activities and approaches.

PRINCIPAL
Nanjil Catholic College of Arts & Science
Kaliyakkavilai - 629 153

LAN - 374 IRON KY DIZAGE KYLL SHE SON VI

Head, Bepartment of Computer Scia Nanjil Catholic College of Arts & Nedumcode, Kaliyakhavilai - 625

DEPARTMENT OF COPUTER SCIENCE

2023-2024

Student feedback on Teacher Action taken Report Odd Semester

The feedback on curriculum from students were obtained after the end of each academic session. Students opinion on syllabus were measured in a four-point scale (strongly agree, agree, disagree, strongly disagree) For analysis, a random sample of feedback of 21 students from the Department were selected with a proportional representation to each program. The data collected has been analyzed and the results given below:

The analysis of the results indicate that students have rated Size of syllabus in term of the load to be average. The objectives stated for each of the course are clear and opportunity to developing skills, Easy availability of study materials and Relevance of the course for providing employability in the curriculum as mostly average. The course conceptually difficult to understand very good and excellent. All the students reported that the teachers provide them with sufficient study materials but they also wanted the library to be more equipped. The entire syllabus was covered by the teacher

Action taken:

Experiential learning practices were implemented in regular teaching. Extra practical sessions were arranged.

Head, Department of Computer Science
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Kaliyakkaviia 629 153

PRINCIPAL Nanjil Catholic College of Arts & Science Kaliyakkavilai - 629 153.

INTERNAL QUALITY ASSURANCE CELL

STUDENTS FEEDBACK ON TEACHERS

ACADEMIC YEAR 2023 - 2024

Department:	B.50	Zoo	logu
- partitione.	10 30	,	U

Semester/Year: 5 / 2023 - 2004

10	9	8	7	6	5	4	3	2	1	-
										が地

Very Good Good Satisfactory

Below threshold

Name of the Teachers:

or the redeficient	
TI Dr. M. SINI MARGRET	T2
T3 D.M. THERASMA MARY	T4
TS Dr.C. AMUTHA RANI	T6
TT Dr. A. AJITHA MOL	T8
Т9	T10

S. No.	Attributes	T1	Т2	Т3	T4	Т5	Т6	Т7	T8	Т9	T10
1	Knowledge base of the teacher	10	10	10	10						
2	Communication Skill	10	10	10	10						
3	Commitment of the teacher	9	9	10	9						
4	Interest generated by the teacher	7	8	10	9						
5	The teacher come well prepared for the class.	10	10	10	10						
6	Usage of modern teaching aids, handouts, power point presentation etc.	4	2	1	3						
7	Accessibility of the teacher in and	10	10	10	10						
8	The evaluation process is fair and	8	8	8	8						
9	Time Management in the completion of syllabus	10	10	10	10						
10	Overall rating	9	9	9	9						
	TOTAL	87	86	88	88						

Date: 4/9/2023

INTERNAL QUALITY ASSURANCE CELL

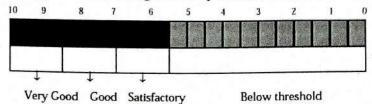
STUDENTS FEEDBACK ON TEACHERS

ACADEMIC YEAR 2023 - 2024

Department: B.s.c Zoolo	94
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Semester/Year: 1 / 2023 - 2024

Please rate on the following attributes using the 10 -point scale shown



Name of the Teachers:

TI Dr. m. SINI MARGIRET	T2
	T4
	Т6
TO DO. H. HITTHA MOL.	T8
Т9	

S. No.	Attributes	111	T2	Т3	T4	T5	Т6	Т7	T8.	Т9	T10
1	Knowledge base of the teacher	10	10	10	10						
2	Communication Skill	10	10	10	10						
3	Commitment of the teacher	10	9	10	9						
4	Interest generated by the teacher	7	8	10	9						
5	The teacher come well prepared for the class.	10	10	10	10						
6	Usage of modern teaching aids, handouts, power point presentation etc.	4	2	3	3						
7	Accessibility of the teacher in and out of the class	10	10	10	10						
8	The evaluation process is fair and unbiased	9	9	9	9						
9	Time Management in the completion of syllabus	10	10	10	10						
10	Overall rating	9	9	9	9						
	TOTAL	89	87	89	89						

Studen Sonature

Date: 4/9/2023

INTERNAL QUALITY ASSURANCE CELL

STUDENTS FEEDBACK ON TEACHERS

ACADEMIC YEAR 2023 - 2024

Department: Zoology	Semester/Year: 5/2023-2024
Please rate on the following attributes using the	10 -point scale shown
10 0 8 7 6	
Very Good Good Satisfactor	y Below threshold
Name of the Teachers:	
TI Dr. M. Sini Mangret	
T3 Dr. M. Thena sita many	
TS Dr. C. Amutha Rani	Т6
T7 Dx. A. Ailtha mol.	Т8 ,,,,,,,
Т9	T10

S.	Attributes	T1	Т2	Т3	T4	115	T 6	T7	T8	T9	T10
No.	Knowledge base of the teacher	10	10	10	10	one mark	-		la manie		
2	Communication Skill	10	10	10	10			ļ			-
3	Commitment of the teacher	10	9	10	9			-	-		-
4	Interest generated by the teacher	7	8	10	9			-	ero (Econom	-	
5	The teacher come well prepared for the	10	10	10	10	-		-		and the same of th	
6	Usage of modern teaching aids, handouts,	4	2	1	3	- THE PROPERTY AND	-	-	_		-
7	Accessibility of the teacher in and	10	10	10	10)		- PARTICIA			
8	The evaluation process is fair and	9	9	9	9	contract = 20		-undisention	2100	-	
9	Time Management in the completion of syllabus	10	10	LC	10		NUMBER OF STREET		-		
10	Overall rating	9	9	9	9	-	+	+	_	-	+
	TOTAL	89	87	80	189	1			\perp		

Student Stynature

Date: 4/9/23

INTERNAL QUALITY ASSURANCE CELL

STUDENTS FEEDBACK ON TEACHERS

ACADEMIC YEAR 2023 - 2024

Department: Zoology	Semester/Year: 3"d /2023-2024
Please rate on the following attributes using t	
10 9 8 7 6	
Very Good Good Satisfa	ctory Below threshold
Name of the Teachers:	
TI Dn. M. SINI MARGRET	Т т2
T3 DA. M. THERASITA MAR	PY T4
TS Don C. AMUTHA RANI	T6
	T8
TQ	T10

S. No.		111	T2	T3	T4	T 5	T 6	177	T8	Т9	T10
1	Knowledge base of the teacher	10	10	10	10			Sasal is			
2	Communication Skill	10	10	10	10						
3	Commitment of the teacher	9	9	10	9						
4	Interest generated by the teacher	8	9	9	9						
5	The teacher come well prepared for the class.	10	10	10	10						
6	Usage of modern teaching aids, handouts, power point presentation etc.	5	.3	2	3						
7	Accessibility of the teacher in and out of the class	10	10	10	10						
8	The evaluation process is fair and unbiased	9	10	9	8						
9	Time Management in the completion of syllabus	10	(0	10	10						
10	Overall rating	9	9	9	9						
	TOTAL	90	90	89	88						

Date: 4 9 23

HiRV Student Signature

INTERNAL QUALITY ASSURANCE CELL

STUDENTS FEEDBACK ON TEACHERS

Department: Zoo	ology							5	Seme	ster	/Ye	ear: (3 rd /2	1023	-202
Please rate on the fo	llowing at	tribute	s usir	ng the	e 10 -	point	scale	shov	vn						
	10 9	8	7	6	5	4	3	2	1	0					
	1														
					7										
	1	1		1					ld						

TI DA. M. SINI MARGIRET	T2
T3 DOI. M. THERASITA MAR	ፓ T 4
	T6
	T8
Т9	T10

S. No.	Attributes	Ti	T2	Т3	Т4	T 5	Т6	T 7	Т8	Т9	T10
1	Knowledge base of the teacher	10	10	10	10						
2	Communication Skill	10	10	10	10						
3	Commitment of the teacher	9	8	10	9						
4	Interest generated by the teacher	8	8	9	8						
5	The teacher come well prepared for the class.	10	10	01	10						
6	Usage of modern teaching aids, handouts, power point presentation etc.	8	2	2	2						
7	Accessibility of the teacher in and out of the class	10	10	10	10						
8	The evaluation process is fair and unbiased	9	8	8	7						
9	Time Management in the completion of syllabus	10	10	10	10						
10	Overall rating	9	9	9	9			-			1.
	TOTAL	93	85	88	85						

Date: 4/9/23



Nanjil Catholic College of Arts and Science

Kaliyakkavilai

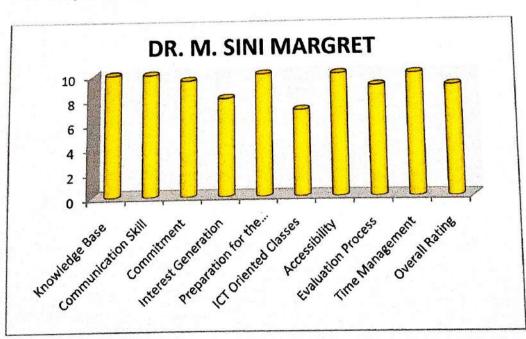
Department of Zoology

Academic Year 2023 – 2024 (Even Semester)

Report- Students Feedback on Teachers

The Students feedback on Teachers was collected through the questionnaire. It stated that the teachers are very efficient. 100% of the syllabus is completed on time. They take care of their students and the evaluation method is unbiased. All the students had an opinion that the teachers' preparation was satisfactory. Most of the students also acknowledge that teachers observe the students at personal level, identify the strengths and weaknesses of the students. This is also a positive contribution of the teachers towards nurturing the students' capabilities. More than half of the students have experienced use of ICT tools in the classes.

The analysis of the students' responses was presented below in the figures.

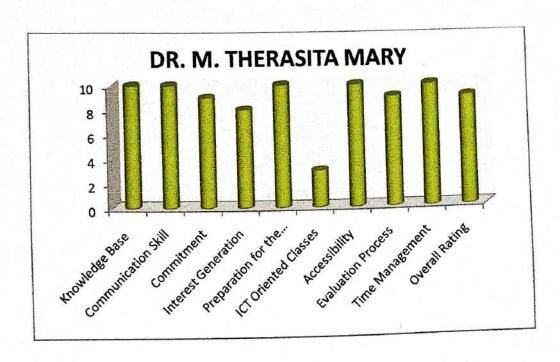


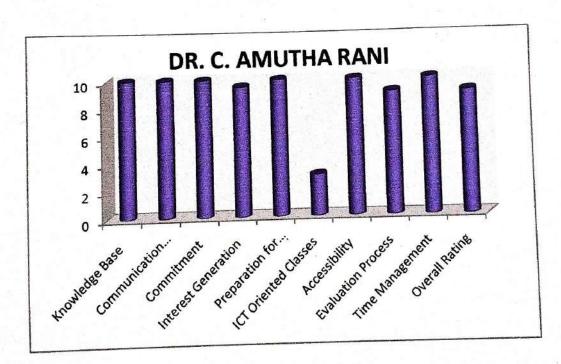


PRINCIPAL
Nanjil Catholic Cellege of Arts & Science
Kaliyakkavilai - 629 153

Head

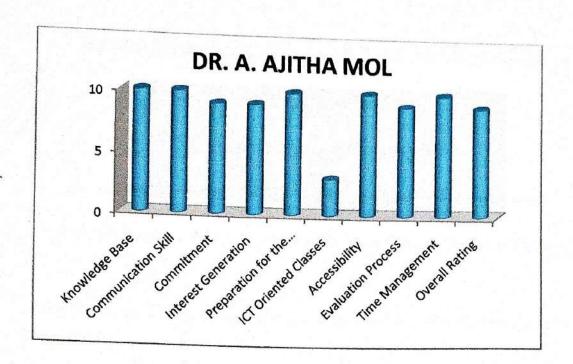
Department of Zoology Nanjil Catholic College of Arts & Scienc Kaliyakkavilai - 629 153, Tamil Nadi







PRINCIPAL Vanjil Catholic College of Arts & Science Kaliyakkavilai - 629 153 Head
Department of Zoology
Nanjil Catholic College of Arts & Science
Kalivakkavilai - 629 153, Tamil Nadi





PRINCIPAL
Naniil Catholic College of Arts & Science
Kaliyakkavilai - 629 153

Head
Department of Zoology
Nanjil Catholic College of Arts & Scient
Kalivakkavilai - 629 153, Tamil Nad



Nanjil Catholic College of Arts and Science Kaliyakkavilai

Department of Zoology

Academic Year 2023 - 2024 (Even Semester)

Action Taken Report- Students Feedback on Teachers

On the basis of the student feedback on teachers various actions taken by the Department are:

Most of the students are satisfied with the quality of teachers in the Department. Most of the students also acknowledge that they were involved in participative learning by the teachers. The whole department agreed on further enhancement of their ICT tools and expertise. There could be routine interactive sessions between students and alumnae.

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PRINCIPAL
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Head

Department of Zoology
Nanjil Catholic College of Arts & Science
Kaliyakkavilai - 629 153. Tamil Nadu

KALIYAKKAVILAI

INTERNAL QUALITY ASSURANCE CELL

STUDENTS FEEDBACK ON TEACHERS

ACADEMIC YEAR 2023 - 2024

Department: Physical	Education				Seme	ester/	Yea	r: X	8	mood	3-2004
Please rate on the following		he 10 -p o	int sca							,	,
10	8 7 6	5 4	3	Z	1	0					
			河 海	多可能							
Very	y Good Good Satisfac	ctory	Belov	v thresho	old						
Name of the Teachers:		****									
ті V іj u .V											
тз А ј.in. Gr 5	Javase	T4						· • • • • • •	ří.	*1	
T5		Т6	•••••						60		
T7		T8	• • • • • • • • • • • • • • • • • • • •			•••••					
Т9		T10	• • • • • • • • • • • • • • • • • • • •	•••••							
S. No. Attribu	ites	T1 T2	T3	T4	T5	T6	T7	Т8	Т9	T10	
1 V1 1 1 2 1									1000	110	

S. No.	Attributes	T1	T2	Т3	T4	T5	T6	T7	T8	T9	T10
1	Knowledge base of the teacher	10	10	10		建型爆聚			医无线		
2	Communication Skill	10	10	10							
3	Commitment of the teacher	Q	Q	9							
4	Interest generated by the teacher	10	8	q							
5	The teacher come well prepared for the class.	10	10	10							
6	Usage of modern teaching aids, handouts, power point presentation etc.	6	8	8							
7	Accessibility of the teacher in and out of the class	q	P	8							
8	The evaluation process is fair and unbiased	8	Q	q							
9	Time Management in the completion of syllabus	10	10	10							
10	Overall rating	to	lo	10							
	TOTAL	95	92	93							

Date: 04/09/2023

INTERNAL QUALITY ASSURANCE CELL

STUDENTS FEEDBACK ON TEACHERS

	A	CADEMIC YEA	R 20)23 -							
Dep	artment: physical &	ducation				Sem	ester	/Yea	r: I	120	023-200
	e rate on the following attri		-poin	t scal	e sho	wn					
	Very Good	8 7 6 5 d Good Satisfactory		3	thresho		0				
Nam	e of the Teachers:			V) L				0.		
	TIV::Vi.ju		2	<u>Y</u> :!	K: A	ربعبا	a	Ben	dlu	1	
	T3 Ajin. Gr. Faxo)Se T	4								
	T5	Т	6								
	T7		8								
	Т9		10								
S. No.	Attributes		T2	Т3	T4	T5	Т6.	T7	Т8	Т9	T10
1	Knowledge base of the teach	her q	a	0)	The second secon			-			
2	Communication Skill	8	7	7		- 1	-			-5	
3	Commitment of the teacher	(0	8	9		-113			1, 1		Fr. W
4	Interest generated by the tea	acher 7	8	9	2						

	The second secon	大学の一年代	CONTRACTOR OF THE PERSON OF TH	SCHOOL SUIT	性性性學學	STATE OF STREET	国际系统的	自然を表現	· 技艺的企业	THE PARTY OF	THE PARTY OF
1	Knowledge base of the teacher	9	a	10							
2	Communication Skill	8	7	7			-		9 -	100	
3	Commitment of the teacher	10	8	9	M	-113			7, 7		
4	Interest generated by the teacher	7	8	9	7	F		j.			
5	The teacher come well prepared for the class.	9	9	a							
6	Usage of modern teaching aids, handouts, power point presentation etc.	8	8	7							
7	Accessibility of the teacher in and out of the class	a	9	8							
8	The evaluation process is fair and unbiased	9	8	7							
9	Time Management in the completion of syllabus	8	10	8	14				7.	1.50	4 1
10	Overall rating	9	9	8							Tall a
	TOTAL	86	85	82			15	- 1			

Date: 4 09 2023

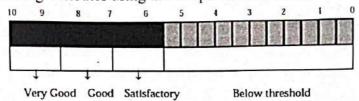
INTERNAL QUALITY ASSURANCE CELL

STUDENTS FEEDBACK ON TEACHERS

ACADEMIC YEAR 2023 - 2024

Department: B.S.C. Physical Education	Semester/Year: 30/2023-2024
---------------------------------------	-----------------------------

Please rate on the following attributes using the 10 -point scale shown



Name of the Teachers:

TI Vija: V	T2 Dhesa Bendhu. Y.R.
T3 Ajin Garose	T4
T5	T6
т7	T8
Т9	T10

S. No.	Attributes	T1	Т2	Т3	T4	T5	Т6	T7	Т8	Т9	T10
1	Knowledge base of the teacher	9	9	9		10					8
2	Communication Skill	10	10	10		310					
3	Commitment of the teacher	9.	9	9					3 1		
4	Interest generated by the teacher	9	9	9		- Y		7.5			T Q
5	The teacher come well prepared for the class.	10	10	10		P.C.		477			
6	Usage of modern teaching aids, handouts, power point presentation etc.	9	9	9							4-
7	Accessibility of the teacher in and out of the class	8	9	8							
8	The evaluation process is fair and unbiased	9	9	9							
9	Time Management in the completion of syllabus	8	10	9							
10	Overall rating	9	9	9			. 1			1 3	
X	TOTAL	90	93	91	- 72			7			

Date: 04/09/2003

INTERNAL QUALITY ASSURANCE CELL

STUDENTS FEEDBACK ON TEACHERS

	ACADEMIC	YEA	K ZU	123						11	
Depa	artment:					Sem	ester	/Yea	r: 3 0	4/2	023-2
Please	e rate on the following attributes using th	e 10 ·	-poin	t scale	e sho	wn					
	10 9 8 7 6	5	4	3 -	z	1	0				
		10000000000000000000000000000000000000	多	製器	を発	海					
		1	3.0	.876	71	9 -					
	Very Good Good Satisfact		Ber.	Below	.bb	ald					
Name	e of the Teachers:	югу		below	thresh	old					
				21			b .	11		h	
	TI Viju V										
	T3 EXXXXX Ajju G1. Favase	T4									
	T5										
	T7	T8	3				• • • • • • • • • • • • • • • • • • • •				
	Т9	Т1	0								
201		11	0	•••••			• • • • • • • • • • • • • • • • • • • •			•	
S. No.	Attributes	T1	T2	Т3	T4	T5	Т6	T7	T8	T9	T10
1	Knowledge base of the teacher	10	10	10	和性學的學	通道350到号		THE REAL PROPERTY.	- August		BOOK STORY
2	Communication Skill	1	10	10							
286		10									
3	Commitment of the teacher	10	10	9	emilion.	PILE		, Saile			
4	Interest generated by the teacher	9	9	8	- 3 - 3		***				1 3
5	The teacher come well prepared for the class.	q	9	9							
6	Usage of modern teaching aids, handouts, power point presentation etc.	9	9	8			a th				
7	Accessibility of the teacher in and out of the class	w	10	9	1.1		£				
	The evaluation process is fair and										

9

9

9

90

9

TOTAL

9

10 10

95 95

Date: 04/09/2023

syllabus

Overall rating

10

Time Management in the completion of

INTERNAL QUALITY ASSURANCE CELL

STUDENTS FEEDBACK ON TEACHERS

ACADEMIC YEAR 2023 - 2024

Department: Thysical Education	Semester/Year: 3 rd /2023-2024
Please rate on the following attributes using the	
10 9 8 7 G	5 4 3 2 1 0
Very Good Good Satisfac	tory Below threshold
Name of the Teachers:	
TI Viju.Y	T2 Dhesa Bendhu. Y.R.
T3 Ajin atarose	T4
T5	T6
T7	T8
Т9	T10

S. No.	Attributes	T1	T2	Т3	T4	Т5	Т6	T7	Т8	Т9	T10
1	Knowledge base of the teacher	9	9	9						100000000000000000000000000000000000000	
2	Communication Skill	9	9	9							
3	Commitment of the teacher	9	9	9	=						
4	Interest generated by the teacher	9	9	9	145			74			
5	The teacher come well prepared for the class.	9	9	9							
6	Usage of modern teaching aids, handouts, power point presentation etc.	8	8	8	H						
7	Accessibility of the teacher in and out of the class	9	9	9							
8	The evaluation process is fair and unbiased	8	8	8				108			
9	Time Management in the completion of syllabus	9	9	9		1.72					
10	Overall rating	9	9	9	120						
	TOTAL	88	88	88				56.			

Date: 04 09 2023

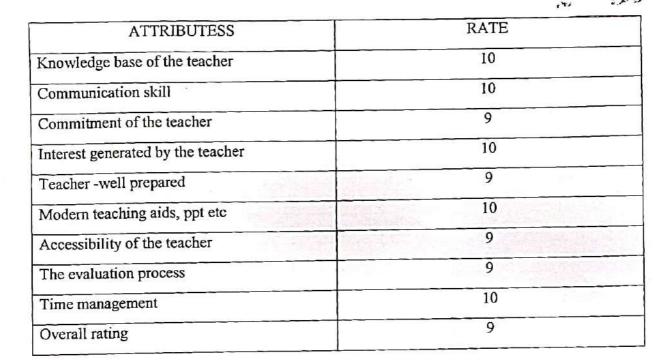
DEPARTMENT OF PHYSICAL EDUCATION STUDENTS FEEDBACK ON TEACHERS REPORT -2023-2024(ODD)

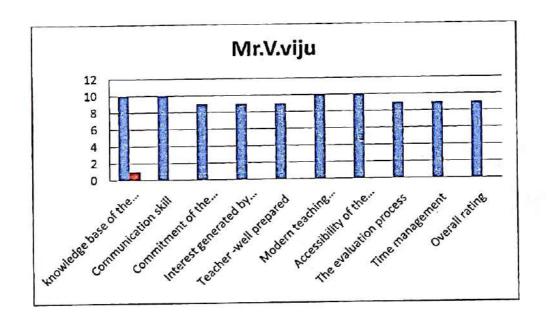
INTRODUCTION

The students are supposed to be the most important stakeholders of Higher Education systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. Any Higher Education Institution needs to ensure that students have a voice at various decisions making processes, formulating learning and teaching practices and those views of students are to be considered as the primary evidence on which the quality of teaching and learning is evaluated. The Student Feedback Approach is basically about institutional practices, processes and frameworks that take into account students concerns of the quality of the education they receive. In each section, the report includes findings of the top tasks which candidates feel the most and least prepared in.

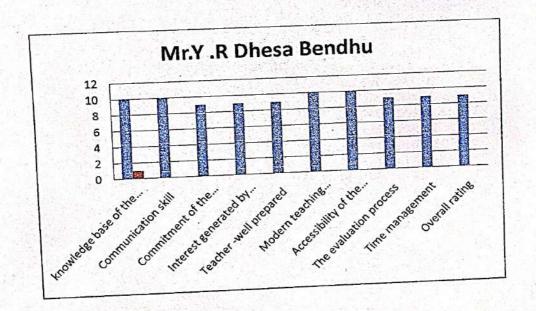
The main objectives of the feedback system are as follows:

- To provide the platform to the students in identifying a greater role in the teaching learning process
- To help the faculty modification and improvement in the teaching methodology at the College.
- To develop a communication channel between the management and students
- To maintain the functioning of the College system in the field of teaching learning process, library, sports, administration, etc at its level best.

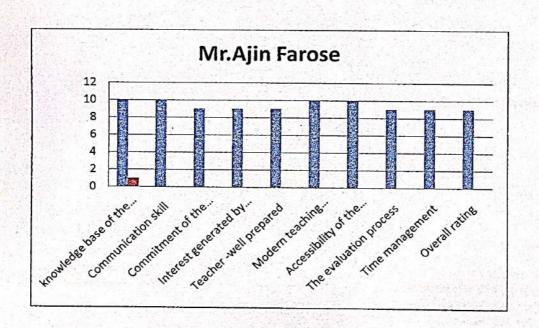




ATTRIBUTESS	RATE
Knowledge base of the teacher	10
Communication skill	10
Commitment of the teacher	10
Interest generated by the teacher	9
Teacher -well prepared	9
Modern teaching aids, ppt etc	9
Accessibility of the teacher	10
The evaluation process	9
Time management	9
Overall rating	10



ATTRIBUTESS	RATE
Knowledge base of the teacher	10
Communication skill	10
Commitment of the teacher	9
Interest generated by the teacher	9
Teacher -well prepared	9
Modern teaching aids, ppt etc	10
Accessibility of the teacher	10
The evaluation process	9
Time management	9
Overall rating	9



Conclusion:

The various graphs present the views expressed by present students in regard to their perception of quality in an educational institution. More than 75% students are satisfied with their teaching methodology of our college. The quality of education depended on the overall academic environment of the institution, a well-furnished and stocked library, Necessary computer facilities, and well-equipped labs are the infrastructural priorities. The quality education could come only if there were quality teachers who were good communicators. Theoutput shows a very good environment of teaching at Nanjil College. The staff those who need improvement are requested to deliver the course efficiency after well preparation.



Report submitted by

PRINCIPAL
Nanjil Catholic College of Arts & Science

Kaliyakkavilai - 629 153

Head of the department

Head
Department of Physical Education
Nanjil Catholic College of Arts & Science
Nanjil Katholic College of Arts & Science
Nanjil Katholic College of Arts & Science

DEPARTMENT OF PHYSICAL EDUCATION

Student Feedback of Teachers Action Taking Report-2023-2024(odd)

Department of Physical Education after collect the student's feedback on teachers are carefully summarized and tabulated. With the appropriate framework for support and feedback, teachers will be able to make continual improvements in their practice and continue to ensure that every student has access to a great education The staff those who need improvement are requested to deliver the course efficiency after well preparation.

Report submitted by

PRINCIPAL

Nanjii Catholic College of Arts & Science Kaliyakkavilai - 629 153

COLOR ALLES

Head of the department

Department of Physical Education Nanjil Catholic College of Arts & Science Kaliyakkavilai - 629 153, Tamil Nadu

KALIYAKKAVILAI

INTERNAL QUALITY ASSURANCE CELL

STUDENTS FEEDBACK ON TEACHERS

			ACA	DE	VIIC	YEA	R 20	23 -	202	24	7			١
Department: BBA										Seme	ster/	Year:	00	0
Please rate on the foll	owi	ng at	tribut	es us	ing th	ne 10	-point	scale	sho	wn	0			
						T (1)	* N		(A) (A)	4 6	41			
		1	L į		_									

Very Good Good Satisfactory

Name of the Teachers:

c of the reactions.	
TI DA. T. Little Mary	TZ Mous. Rosasy Vinitho
T3 Dy. Cy: Rayesh Babu	T4 Dr. V. Vincy
TS DA. P. Jashin Bino	To Dr. R. Reshma Raju
T7	T8
Т9	T10

Below threshold

S. No.	Attributes	T1	T2	Т3	T4	T5	T6	T7	T8	Т9	T10
1	Knowledge base of the teacher	10	10	10	10	10	to				
2	Communication Skill	9	10	w	10	to	10.				
3	Commitment of the teacher	10	10	10	LO	10	9				
4	Interest generated by the teacher	9	9	9	9	9	10				
5	The teacher come well prepared for the class.	to	9	10	9	Ю	9.				
6	Usage of modern teaching aids, handouts, power point presentation etc.	9	9	9	9	9	9				
7	Accessibility of the teacher in and out of the class	10	to	9	9	10	10				
8	The evaluation process is fair and unbiased	10	10	9	lo	9	9				
9	Time Management in the completion of syllabus	9	10	10	10	9	9				
10	Overall rating	9	10	10	10	9	to				
	TOTAL	95	97	96	97	95	95	1			

Date: 4-9-2023



KALIYAKKAVILAI

INTERNAL QUALITY ASSURANCE CELL

STUDENTS FEEDBACK ON TEACHERS

ACADEMIC VEAR 2023 - 2024

ACADEIVI	IC TEAR 2023 - 2024
Department: BBA	Semester/Year:
Please rate on the following attributes using	g the 10 -point scale shown
10 9 8 7	
Very Good Good Sat Name of the Teachers:	
TI Meis R. Biji	u Ta Da. V. Vinuy
ті Meus · R· B iji тз Дн:Сн: Rayesh Bab	u TADA: V. Vinuy
TS Dr. P. Jashin Bin	о то Ду. R. Reshma Raju
Т7	T8
	293

S. No.	Attributes	T1	T2	Т3	T4	Т5	Т6	Т7	Т8	Т9	T10
1	Knowledge base of the teacher	w	10	00	10	10	10		1		
2	Communication Skill	9	9	9	10	9	10				
3	Commitment of the teacher	10	10	10	10	10	16				
4	Interest generated by the teacher	10	10	10	10	10	16				
5	The teacher come well prepared for the class.	10	ĺρ	10	lo	10	10				
6	Usage of modern teaching aids, handouts, power point presentation etc.	10	1,0	10	10	10	10				
7	Accessibility of the teacher in and out of the class	9	10	9	10	10	10		-		
8	The evaluation process is fair and unbiased	w	9	10	Co	9	to				
9	Time Management in the completion of syllabus	10	co	9	9	9	10				
10	Overall rating	10	10	10	10	10	10				
	TOTAL	98	98	97	99	97	100				

Date: 4-9-2023



KALIYAKKAVILAI

INTERNAL QUALITY ASSURANCE CELL

STUDENTS FEEDBACK ON TEACHERS

		ACAD	FIVIIC	YEAR	20	23 -				
Department: B	BA						,	Seme	ster/Ye	ear: Odd
Please rate on the f	ollowing a	ttributes	using th	ne 10 -	point	scale	shov	vn		
	10 9	8 7	6	5	4 -	3	2	1	0	
				5 14				· 1	24	
	Very C	Good Good	Satisfac	tory		Below t	hresho	ld		
Name of the Teach								_		
TI .M. YS S	kuma M	lahesi	wani	T2	<u>N</u>	NYS	S	Su.	bi	φ¹

C C L L C C C C C C C C C C C C C C C C	
TI Mrs. Suma Maheswani	12 Mrs. Subi
T3 Mrs. V. Vincy	T4 Dr. P. Josbin Bino
T3 Mrs. V. Vincy	TOMSeema Mole
moRajesh Babu Gt	T8
Т9	T10

S. No.	Attributes	T1	T2	Т3	T4	T5	Т6	Т7	T8	Т9	T10
1	Knowledge base of the teacher	10	10	10	0)	10	10	10			
2	Communication Skill	9	10	9	9	10	10	10			
3	Commitment of the teacher	10	10	g	9	9	9	10			
4	Interest generated by the teacher	10	9	10	10	10	10	9			
5	The teacher come well prepared for the class.	9	(0)	1Ó	9	9	10	10			
6	Usage of modern teaching aids, handouts, power point presentation etc.	10	10	10	01	10	9	9			
7	Accessibility of the teacher in and out of the class	9	10	10	9	q.	9	9			
8	The evaluation process is fair and unbiased	10	9	9	10	10	10	01			
9	Time Management in the completion of syllabus	9	10	10	10	9	to	00			
10	Overall rating	10	10	q	9	10.	10	10			
	TOTAL	96	98	96	95	96	97	97			

Date: 4 - 9 -2023

KALIYAKKAVILAI

INTERNAL QUALITY ASSURANCE CELL

STUDENTS FEEDBACK ON TEACHERS

ACADEMIC YEAR 2023 - 2024

Department: BBA	Semester/Year: Oolo)
Please rate on the following attributes using the	5 4 3 2 1 0
Name of the Teachers: T1 Mrs. R. Biji T3 Mrs. V. Vincy T5 Mrs. R. Reshma Raju.	

S. No.	Attributes	T1,	T2	Т3	T4	T5	Т6	Т7	Т8	Т9	T10
1	Knowledge base of the teacher	10	10	9	9	10	9	10			
2	Communication Skill	10	10	9	9	10	9	(0			
3	Commitment of the teacher	10	10	10	10	10	10	10			
4	Interest generated by the teacher	a	10	9	10.	10	10	10			
5	The teacher come well prepared for the class.	9	10	10	10	10	10.	10			
6	Usage of modern teaching aids, handouts, power point presentation etc.	10	10	a	9	9	q	9			
7	Accessibility of the teacher in and out of the class	a	10	a	0	to	10	co.			
8	The evaluation process is fair and unbiased	q	10	9	jó	10	9	9			
9	Time Management in the completion of syllabus	10.	0)	10	9	10	g	10			
10	Overall rating	9	0	10	10	9	9	10			
	TOTAL	95	(00	94	96	98	94	98			

Date: 4 -9-2023

KALIYAKKAVILAI

INTERNAL QUALITY ASSURANCE CELL

STUDENTS FEEDBACK ON TEACHERS

ACADEMIC YEAR 2023 - 2024

Department:	BBA	Semester/Year: odal
Please rate on th	ne following attributes using	g the 10 -point scale shown
	10 9 8 7	6 5 4 3 2 1 0
	Very Good Good Sati	sfactory Below threshold
Name of the Te	achers:	
TI Dr	P. Jashin Bin	o T2 Dr. Mexlin christophe
		T4 Dx. Ct. Rajesh Babu
		aju T6
T7		Т8
TO		T10

S. No.	Attributes	Tí	T2	Т3	T4	T5	Т6	T7	Т8	Т9	T10
1	Knowledge base of the teacher	10	10	10	10	10		4			
2	Communication Skill	10	10	10	10	9					
3	Commitment of the teacher	9	9	9	10	10					
4	Interest generated by the teacher	10	9	10	10	9					
5	The teacher come well prepared for the class.	10	10	10	0	10					
6	Usage of modern teaching aids, handouts, power point presentation etc.	10	10	10	10	9					
7	Accessibility of the teacher in and out of the class	10	9	10	10	10					
8	The evaluation process is fair and unbiased	9	9	10	10	9					
9	Time Management in the completion of syllabus	10	10	10	10	10					
10	Overall rating	10	9	10	10	9					
	TOTAL	98	05	00	,00	95					

Yadhukrishman.S Student Signature

Date: 4-9-2023

KALIYAKKAVILAI

DEPARTMENT OF BUSINESS ADMINISTRATION

ACADEMIC YEAR 2023-2024

Student feedback on Teachers Report 2023-2024

To improve students' performance, it is essential that they should understand the concepts related to the subject clearly. This can be achieved through effective teaching and by establishing good rapport between students and teachers so that they feel free to ask their difficulties. It is important to know students' expectations from teachers as well as the performance of the teacher from student's point of view. It is necessary to know if they are facing any difficulties .To improve the quality of teaching, it is essential to collect feedback of teachers from students. Feedback form consists of 10 parameter.

Attributes	RB	JB	VV	JJ
Knowledge base of the teacher	95	98	95	98
Communication Skill	93	93	89	87
Commitment of the teacher	86	92	85	90
Interest generated by the teacher	87	87	77	85
The teacher come well prepared for the class.	93	96	90	93
Usage of PPT	87	86	86	83
Accessibility of the teacher class	92	91	88	91
The evaluation process is fair and unbiased	86	87	82	82
Time Management in the completion of syllabus	94	92	89	88
Overall rating	93	92	97	89

department of Business Administration Nanjil Cathelic College of Arts & Science Kaliyatkavilal - 629 153, Tarnit Nadu.

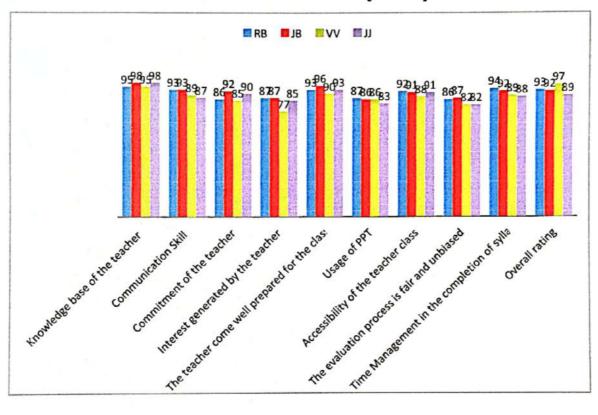
Nanjil Catholic College of Arts & Science Kaliyakkavilai - 629 153

KALIYAKKAVILAI

DEPARTMENT OF BUSINESS ADMINISTRATION

ACADEMIC YEAR 2023-2024

Student feedback on Teachers Analysis Report 2023-2024



Head

Namiji Cathelic College of Arts & Science Keltyakkevilai - 929 153, Tamii Nadu. KALIYAKKAVILAI

S29 151

K.K. DISTRICT

TAMINADU

INDIA

1001

PRINCIPAL
Nanjil Catholic College of Arts & Science
Kaliyakkavilai - 629 153

KALIYAKKAVILAI DEPARTMENT OF BUSINESS ADMINISTRATION ACADEMIC YEAR 2023-2024

Student feedback on Teachers Action taken Report

Based on the feedback collected from the students, the department took some actions that are listed below,

- Power point presentation motivates students to take key points related with their study. Hence, number of PPT presentation per week was increased
- Teachers evaluated the students based on the students learning skill to cope up with learning.
- Teachers are motivated to use the college equipments in gathering information. They
 are asked to prepare more to cover all related concepts and topics about the subject.
- Staff members are also encouraged to use innovative teaching methods like open classroom, interactive classrooms, group discussion etc.,

Head

Nenjil Catholic College of Arts & Science Keliyekkevilai - 629 153, Tamil Nadu.

THOUSE COULEGE OF A STATE OF A ST

PRINCIPAL
Nanjil Catholic College of Arts & Science
Kaliyakkavilai - 629 153

INTERNAL QUALITY ASSURANCE CELL

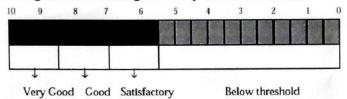
STUDENTS FEEDBACK ON TEACHERS

ACADEMIC YEAR 2023 - 2024

Department: Commerce

Semester/Year: Odol

Please rate on the following attributes using the 10 -point scale shown



Name of the Teachers:

TIDER. Jolly Rosalind Silva

T2 Dr. R. shoba Remi

T3 Dr. E. Sahaya . Ugin ... Mazy.

T4 Dr. K. Lucas

TS Dr. M. Sindhu

To Dr. M. Jeba Jasmine.

T7 Dr. N.R. Sheela

T8 Dr. N. Vinil Kumas

TO Dr. S. Aritha Jose

T10 Dr. J. Teya Seelan . T.

S. No.	Attributes	TI	12	T3	T4	T5	T6	T7.	T8	Т9	T10
1	Knowledge base of the teacher	10	10	10	10	10	10	10	10	10	to
2	Communication Skill	10	10	9	ID	9	10	9	10	(D	Ю
3	Commitment of the teacher	10	10	10	10	10	10	10	10	10	9
4	Interest generated by the teacher	eb	10	10	10	10	to	10	10	8	7
5	The teacher come well prepared for the class.	7	8	10	9	ID	8	9	7	10	6
6	Usage of modern teaching aids, handouts, power point presentation etc.	9	8	10	9	8	10	q	4	5	10
7	Accessibility of the teacher in and out of the class	10	10	10	5	7	9	9	8	7	10
8	The evaluation process is fair and unbiased	8	7	9	8	6	10	9	8	4	6
9	Time Management in the completion of syllabus	10	ID	10	£0	10	10	ID	9.	8	7
10	Overall rating	9	9	10	10	ID	10	9	9	9	9
	TOTAL	93	92	98	92	90	97	94	85	84	84

Date: 4/9/2024

INTERNAL QUALITY ASSURANCE CELL

STUDENTS FEEDBACK ON TEACHERS

ACADEMIC YEAR 2023 - 2024

	ACADEIVIIC 11	-AN 2025 - 2024
De	epartment: Commence	Semester/Year: odd
Plea	ease rate on the following attributes using the	10 -point scale shown
	10 9 8 7 6	5 4 3 2 1 0
	Very Good Good Satisfactor	y Below threshold
Nar	ame of the Teachers:	
	TI DA. R. Jolly Rosalind Silva	T2 Dr. R. Shoka Rani
	TI DA. R. Jolly Rosalind Silva T3 Da. E. Sahaya (bis Meay T5 Da. M. Sinolhus	T4 LDs. K. Leveces
	TS DR. M. Sindhus	TO Dr. N. Joba Jusmine

TO Dr. S. Another Jose TIO Dr. J. Jeya Seelan

T8 Dr. N. Vinil kumar

TT Da. N.B. Sheela

S. No.	Attributes	T1	T2	Т3	T4	T5	T6	T7	Т8	T 9	T10
1	Knowledge base of the teacher	10	10	to	9	lo	to	to	9	9	9
2	Communication Skill	lo	9	9	lo	al	to	9	9	9	9
3	Commitment of the teacher	10	9	to	9	to	oj	to	lo	lo	٦
4	Interest generated by the teacher	10	10	8	8	lo	w	9	9	8	8
5	The teacher come well prepared for the class.	10	10	9	7	lb	9	to	lo	g	10
6	Usage of modern teaching aids, handouts, power point presentation etc.	10	9	Q	lo	10	(0)	10	9	to	
7	Accessibility of the teacher in and out of the class	10	10	9	9	9	to	9	8	4	8
8	The evaluation process is fair and unbiased	9	10	8	8	co	10	8		0	7
9	Time Management in the completion of syllabus	10	10	10	to	to	to	8	8	8	10
10	Overall rating	10	10	lo	(0)	to	10	0		8	9
	TOTAL	99	91	92	90	on	99	93	92	88	87

Date: 419/2023

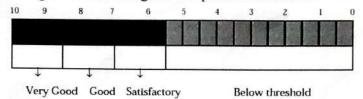
INTERNAL QUALITY ASSURANCE CELL

STUDENTS FEEDBACK ON TEACHERS

ACADEMIC YEAR 2023 - 2024

Department: Commerce	Semester/Year:	odo

Please rate on the following attributes using the 10 -point scale shown



Name of the Teachers:

TI Dr.R. July Rosalind Silvatz Dr. R. Shoba Rani.

T3 Dr. E Sahaya ugin MaryT4 Dr. k. Lucas

TS Dr.M. Sindhu To Dr.N. Jeha Jasmine

T7 Dr. N. R. Sheela T8 Dr. N. Vinil kumar.

TO Dr. S. Anitha Jose TIO Dr. J. Jayasellan

S. No.	Attributes	T1	T2	Т3	T4	T5	Т6	T7	Т8	T9	T10
1	Knowledge base of the teacher	10	10	10	10	10	10	10	10	10	10
2	Communication Skill	9	10	9	10	10	10	10	9	10	10
3	Commitment of the teacher	10	10	10	10	10	10	10	10	10	10
4	Interest generated by the teacher	9	9	9	9	9	9	9	9	9	10
5	The teacher come well prepared for the class.	10	10	10	10	10	10	10	10	10	10
6	Usage of modern teaching aids, handouts, power point presentation etc.	9	9	9	9	10	10	9	10	9	10
7	Accessibility of the teacher in and out of the class	9	9	9	9	9	9	9	9	9	9
8	The evaluation process is fair and unbiased	10	10	10	10	10	10	10	10	10	9
9	Time Management in the completion of syllabus	10	9	9	10	10	10	10	9	9	10
10	Overall rating	10	10	10	10	10	10	10	10	10	10
	TOTAL	96	96	95	97	98	98	97	96	96	98

Date: 04-09-2023

INTERNAL QUALITY ASSURANCE CELL

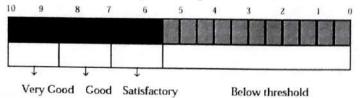
STUDENTS FEEDBACK ON TEACHERS

ACADEMIC YEAR 2023 - 2024

Department:	Commerce
-------------	----------

Semester/Year: odd

Please rate on the following attributes using the 10 -point scale shown



Name of the Teachers:

TION. R. Jolly Roselind silve	T1	Dr.R.	Jolly.	Ros	edind.	371	10
-------------------------------	----	-------	--------	-----	--------	-----	----

T5 Dr. Mr. Sinchu

To Dr. N. Jebo Jas mine

T7 Dr. N. R. Sheela

T8 Dr. N. Vinil Kuman

TO Dr. S. Anitha Jose

TIO DA. J. Jeya seelan.

S. No.	Attributes	TI	T2	Т3	T4	T5	T6	T 7	T8	T9	T10
1	Knowledge base of the teacher	10	10	10	to	10	10	10	10	10	KO
2	Communication Skill	10	10	10	10	10	10	10	10	10	10
3	Commitment of the teacher	10	10	10	10	10	10	10	10	10	10
4	Interest generated by the teacher	10	10	9	10	10	10	10	10	8	10
5	The teacher come well prepared for the class.	10	10	7	10	10	10	10	7	7	10
6	Usage of modern teaching aids, handouts, power point presentation etc.	9	to	6	9	to	10	9	10	8	10
7	Accessibility of the teacher in and out of the class	10	10	to	10	10	10	10	10	10	10
8	The evaluation process is fair and unbiased	10	10	10	10	10	10	10	10	10	10
9	Time Management in the completion of syllabus	10	10	7	10	10	10	10	10	8	10
10	Overall rating	10	10	8	10	10	10	10	9	9	to
	TOTAL	99	too	87	99	100	100	99	96	90	100

Date: 4 9 2003

INTERNAL QUALITY ASSURANCE CELL

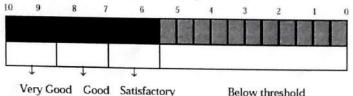
STUDENTS FEEDBACK ON TEACHERS

ACADEMIC YEAR 2023 - 2024

Department: Commerce

Semester/Year: Odd

Please rate on the following attributes using the 10 -point scale shown



Name of the Teachers:

TI Dr. R. Jolly Rosalind Silva T2 Dr. R. Shoba Rani

T3 Dr. E. Sahaya ugin Mary T4 Dr. K. Lucas

To Dr. M. Sindhu To Dr. N. Jeba Jasmine.

TT Dr. N. R. Sheela TS Dr. N. Vinil Kumar

TO Dr. S. Anitha Jose TIO Dr. JJeya Seelan

S.						050	May.		Party.		G-10/100
No.	Attributes	T1	T2	T3	T4	T5	T6	T7	T8	T9	T10
1	Knowledge base of the teacher	10	to	10	10	to	10	10	10	10	10
2	Communication Skill	10	00	10	10	to	10	10	10	10	10
3	Commitment of the teacher	9	8	9	8	9	8	9	60	8	9
4	Interest generated by the teacher	8.	9	9	8	9	8	10	9	a	8
5	The teacher come well prepared for the class.	9.	8	8	9	8	9	8	9	8	8
6	Usage of modern teaching aids, handouts, power point presentation etc.	6	60	9	10	9	eı	8	to	9	8
7	Accessibility of the teacher in and out of the class	8	9	8	10	00	8	9	8	60	8
8	The evaluation process is fair and unbiased	9	8	8	9	8	6	6	0	a	
9	Time Management in the completion of syllabus	9	8	9	8	9	8	a	9	2	10
10	Overall rating	10	co	10	10	0	10	10	10	10	10
	TOTAL	92	90	90	92	90			93	91	90

Date: 04 - 09 - 2023

DEPARTMENT OF COMMERCE

STUDENTS FEEDBACK ON TEACHERS REPORT 2023-2024 (ODD SEMESTER)

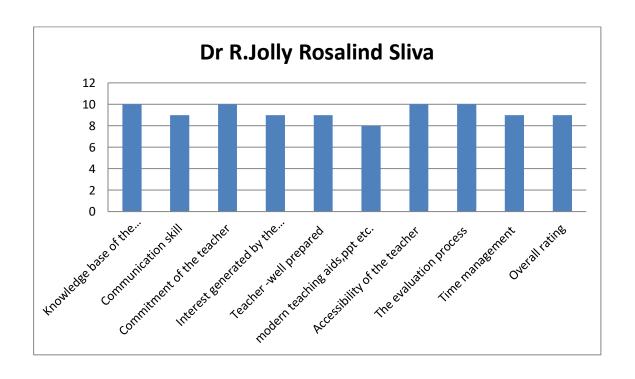
INTRODUCTION:

The students are supposed to be the most important stakeholders of Higher Education systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. Any Higher Education Institution needs to ensure that students have a voice at various decisions making processes, formulating learning and teaching practices and those views of students are to be considered as the primary evidence on which the quality of teaching and learning is evaluated. The Student Feedback Approach is basically about institutional practices, processes and frameworks that take into account students concerns of the quality of the education they receive. In each section, the report includes findings of the top tasks which candidates feel the most and least prepared in.

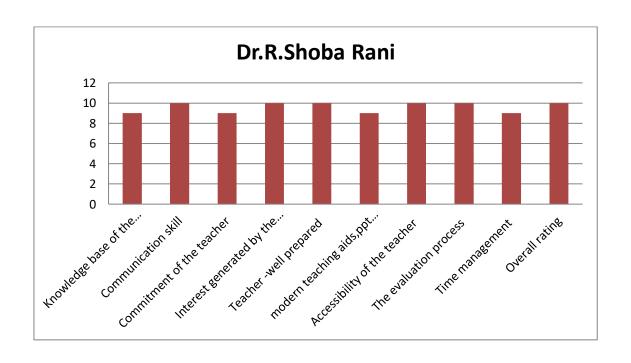
The main objectives of the feedback system are as follows:

- To provide the platform to the students in identifying a greater role in the teaching learning process.
- To help the faculty modification and improvement in the teaching methodology at the College.
- To develop a communication channel between the management and students.
- To maintain the functioning of the College system in the field of teaching learning process, library, sports, administration, etc at its level best.

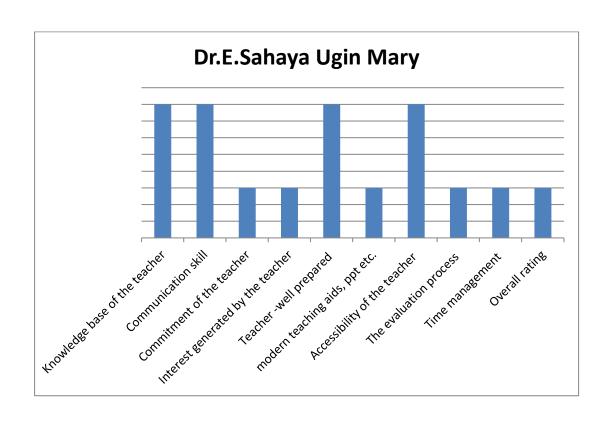
ATTRIBUTESS	RATE
Knowledge base of the teacher	10
Communication skill	10
Commitment of the teacher	10
Interest generated by the teacher	10
Teacher -well prepared	10
modern teaching aids, ppt etc.	9
Accessibility of the teacher	9
The evaluation process	10
Time management	9
Overall rating	10



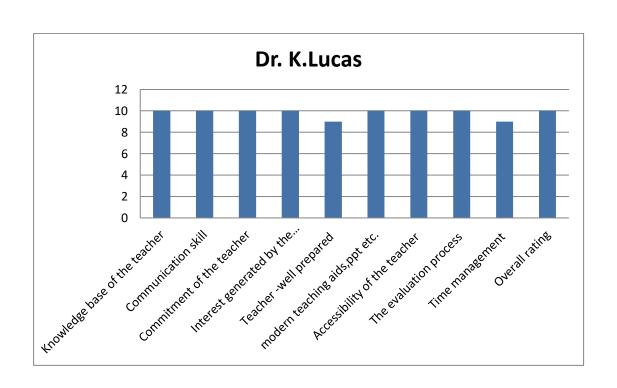
ATTRIBUTESS	RATE
Knowledge base of the teacher	10
Communication skill	10
Commitment of the teacher	9
Interest generated by the teacher	9
Teacher -well prepared	9
modern teaching aids, ppt etc.	8
Accessibility of the teacher	10
The evaluation process	10
Time management	8
Overall rating	9



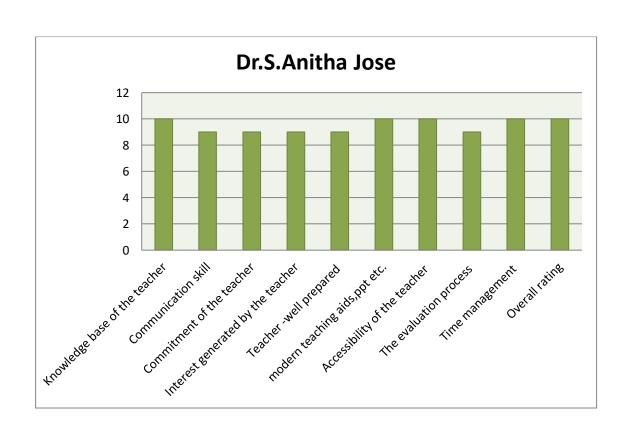
ATTRIBUTESS	RATE
Knowledge base of the teacher	10
Communication skill	10
Commitment of the teacher	9
Interest generated by the teacher	9
Teacher -well prepared	10
modern teaching aids, ppt etc.	9
Accessibility of the teacher	10
The evaluation process	9
Time management	9
Overall rating	9



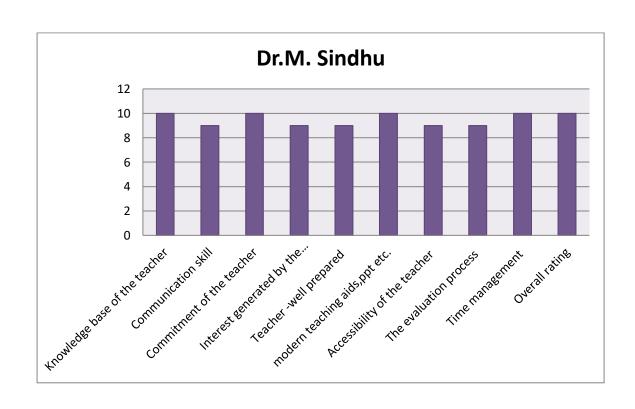
ATTRIBUTESS	RATE
Knowledge base of the teacher	10
Communication skill	10
Commitment of the teacher	9
Interest generated by the teacher	9
Teacher -well prepared	9
modern teaching aids, ppt etc.	10
Accessibility of the teacher	9
The evaluation process	10
Time management	9
Overall rating	10



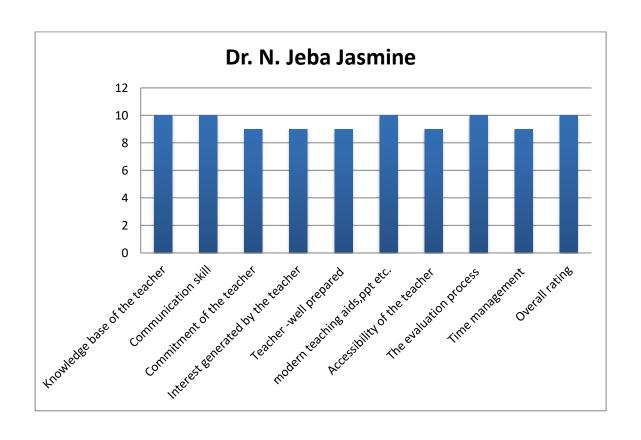
ATTRIBUTESS	RATE
Knowledge base of the teacher	10
Communication skill	10
Commitment of the teacher	10
Interest generated by the teacher	10
Teacher -well prepared	9
modern teaching aids, ppt etc.	10
Accessibility of the teacher	10
The evaluation process	10
Time management	9
Overall rating	10



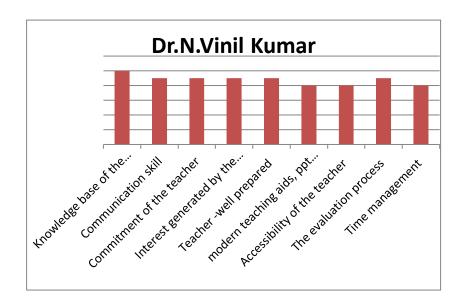
ATTRIBUTESS	RATE
Knowledge base of the teacher	10
Communication skill	9
Commitment of the teacher	9
Interest generated by the teacher	9
Teacher -well prepared	9
modern teaching aids, ppt etc.	10
Accessibility of the teacher	10
The evaluation process	9
Time management	10
Overall rating	10



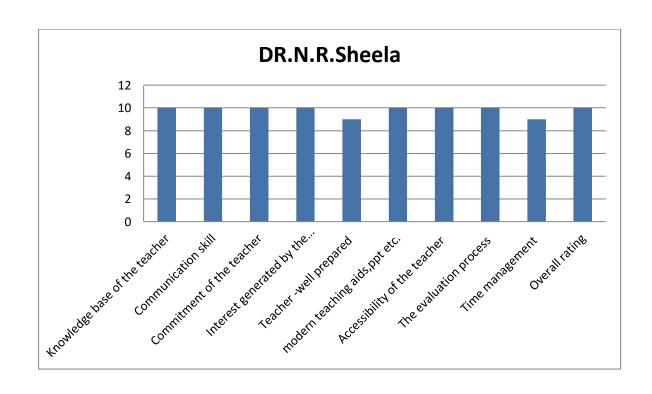
ATTRIBUTESS	RATE
Knowledge base of the teacher	10
Communication skill	10
Commitment of the teacher	9
Interest generated by the teacher	10
Teacher -well prepared	10
modern teaching aids, ppt etc.	10
Accessibility of the teacher	10
The evaluation process	10
Time management	9
Overall rating	10



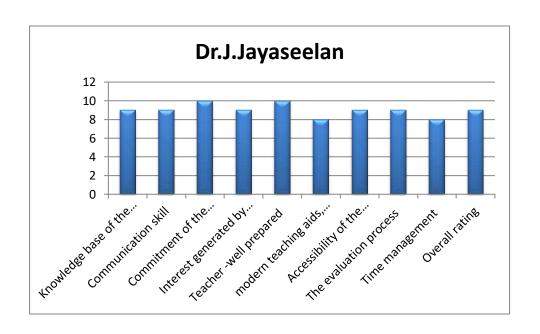
ATTRIBUTESS	RATE
Knowledge base of the teacher	8
Communication skill	9
Commitment of the teacher	9
Interest generated by the teacher	9
Teacher -well prepared	9
modern teaching aids, ppt etc.	8
Accessibility of the teacher	8
The evaluation process	9
Time management	8
Overall rating	9



ATTRIBUTESS	RATE
Knowledge base of the teacher	10
Communication skill	10
Commitment of the teacher	9
Interest generated by the teacher	9
Teacher -well prepared	9
modern teaching aids, ppt etc.	8
Accessibility of the teacher	10
The evaluation process	10
Time management	8
Overall rating	9



ATTRIBUTESS	RATE
Knowledge base of the teacher	9
Communication skill	9
Commitment of the teacher	10
Interest generated by the teacher	9
Teacher -well prepared	10
modern teaching aids, ppt etc.	8
Accessibility of the teacher	9
The evaluation process	9
Time management	8
Overall rating	9



Conclusion:

The various graphs present the views expressed by present students inregard to their perception of quality in an educational institution. More than 75% students are satisfied with their teaching methodology of our college. The quality of education depended on the overall academic environment of the institution, a well-furnished and stocked library, Necessary computer facilities, and well-equipped labs are the infrastructural priorities. The quality education could come only if there were quality teachers who were good communicators. The output shows a very good environment of teaching at Nanjil College. The staff those who need improvement are requested to deliver the course efficiency after well preparation.

PRINCIPAL
Nanjil Catholic College of Arts & Science

Kaliyakkavilai - 629 153

Report submitted by:

Head of the Department

Department of commerce Students Feedback on Teachers Action Report

2023-2024 (ODD SEMESTER)

Department of commerce after collect the student's feedback on teachers are carefully summarized and tabulated. With the appropriate framework for support and feedback, teachers will be able to make continual improvements in their practice and continue to ensure that every student has access to a great education. The staff those who need improvement are requested to deliver the course efficiency after well preparation.

PRINCIPAL

Nanjil Catholic College of Arts & Science Kaliyakkavilai - 629 153 Report submitted by:



INTERNAL QUALITY ASSURANCE CELL

STUDENTS FEEDBACK ON TEACHERS

ACADEMIC YEAR 2023 - 2024

	1 ACADEIVI	IC TEAT	1 20	23 -	202	4					
Departi	ment: 30 chal Work				5	Seme	ster/\	Year:	1,	2004	3
Please ra	ate on the following attributes usin	ng the 10 -	point	scale			0				7
T1 T3 T5	Very Good Good Sa f the Teachers: S. Many Polsat Balu John	T2 T4 T6	.se	ethu		rjay	eun.				
										Control	
S. No.	Attributes	T1	T2	Т3	Т4	T5	Т6	Т7	Т8	Т9	T10
1		F 400 - 111	1	11	1		1	1	1	1	1

S. No.	Attributes	T1	T2	Т3	T4	T5	Т6	T7	T8	Т9	T10
1	Knowledge base of the teacher	9	10	9							
2	Communication Skill	10	10	9							
3	Commitment of the teacher	10	10	9							
4	Interest generated by the teacher	9	10	9							
5	The teacher come well prepared for the class.	io	10	9							
6	Usage of modern teaching aids, handouts, power point presentation etc.	10	10	9							
7	Accessibility of the teacher in and out of the class	9	10	9							
8	The evaluation process is fair and unbiased	10	10	9							
9	Time Management in the completion of syllabus	9	10	9							
10	Overall rating	10	10	9							
	TOTAL	96	100	90							

Date: 04-09-2018

INTERNAL QUALITY ASSURANCE CELL

STUDENTS FEEDBACK ON TEACHERS

ACADEMIC YEAR 2023 - 2024

Depa	artment: Joulal Work	Semester/Year: 1, 2023										
Please	e rate on the following attributes using the	e 10 -	point	scale							/	
Name of the Teachers: T1 5. Mary Polar T2 Southy Nigagon. T3 Salu John T4 T5 T6 T7 T8 T9 T10												
	Т9	T10	o									
S. No.	Attributes	T1	T2	Т3	T4	T5	Т6	T7	Т8	Т9	T10	
1	Knowledge base of the teacher	9	9	7								
2	Communication Skill	9	10	7								
3	Commitment of the teacher	9	9	7								
4	Interest generated by the teacher	9	9	9								
5	The teacher come well prepared for the class.	10	10	9								
6	Usage of modern teaching aids, handouts, power point presentation etc.	9	9	9								
7	Accessibility of the teacher in and out of the class	9	9	q								
8	The evaluation process is fair and unbiased	10	10	10								
9	Time Management in the completion of syllabus	10	10	10								
		I was a second	1	1		1	1	1	1			

TOTAL

Date: 04-09-2023.

Overall rating

Texabel
Student Signature

INTERNAL QUALITY ASSURANCE CELL

STUDENTS FEEDBACK ON TEACHERS

		ACADEMIC	YEAR	202	23 - 2							
Depai	rtment: focial	Work				S	emes	ster/Y	ear.	1,0	2001.	β
Please	rate on the following	ng attributes using	the 10 -p	oint :	scale	show	n I	0				
		Very Good Good Satisf	actory		Below t	hreshol	d					
Name	of the Teachers: 11 6 Many 1 13 Solu 4			pa	2thu	uV	lfay	ıcun.				
	г5	*************************	. Т6									
	Г7 Г9											
S. No.	Att	ributes	TI	T2	Т3	T4	T5	Т6	T7	Т8	Т9	T10
1	Knowledge base of	the teacher	9	9	9							
2	Communication Sk	till	10	9	9							
3	Commitment of the	e teacher	10	10	8							
4	Interest generated	by the teacher	9.	10	9							
	The teacher come	well prepared for the	10	10	a							

5 Usage of modern teaching aids, handouts, 8 8 10 6 power point presentation etc. Accessibility of the teacher in and 9 out of the class The evaluation process is fair and 9 8 unbiased Time Management in the completion of 109 9 9 syllabus Overall rating 10 85 **TOTAL**

INTERNAL QUALITY ASSURANCE CELL

STUDENTS FEEDBACK ON TEACHERS

ACADEMIC YEAR 2023 - 2024

ACADEIVIIC Y	EAR	20	25 -	202	4					
Department focial Work				5	Seme	ster/	Year:	111-	200	13
Please rate on the following attributes using the	10 -	point 1	scale	show	/n	0				,
Very Good Good Satisfacto	гу		Below t	hresho	ld					
Ti Salu John					fay					
Т5	Т6									
T7	T10)								
S. Attributes	TI	T2	T3	T4	T5	T6	T7	18	19	11

S. No.	Attributes	TI	T2	Т3	T4	T5	Т6	T7	T8	T9	T10
1	Knowledge base of the teacher	10	10	9							
2	Communication Skill	9	9	8							
3	Commitment of the teacher	10	9	8							
4	Interest generated by the teacher	9	9	8							
5	The teacher come well prepared for the class.	10	10	8							
6	Usage of modern teaching aids, handouts, power point presentation etc.	10	10	9							
7	Accessibility of the teacher in and out of the class	9	9	8							
8	The evaluation process is fair and unbiased	10	10	10							
9	Time Management in the completion of syllabus	10	10	9							
10	Overall rating	9	9	8							
	TOTAL	96	95	85							

Date: 04 - 09 - 2023

INTERNAL QUALITY ASSURANCE CELL

STUDENTS FEEDBACK ON TEACHERS

Department	goulal	ACADE Wenk	EMIC YEAF	R 20	23 -			ster/\	Year:	<u>M</u> ,	206	13
Please rate on	the following	ng attributes u	6 5		3	2		0				
T5	Mary S	Pelsit hn	T2 T4 T6 T8			u V	refau					
S. No.		ributes	Ti	T2	T3	T4	Т5	Т6	Т7	Т8	Т9	T10

S. No.	Attributes	T1	T2	Т3	T4	T5	Т6	T7	T8	Т9	T10
1	Knowledge base of the teacher	9	9	8							
2	Communication Skill	9	9	9							
3	Commitment of the teacher	10	10	8							
4	Interest generated by the teacher	10	10	9							
5	The teacher come well prepared for the class.	10	10	8							
6	Usage of modern teaching aids, handouts, power point presentation etc.	10	10	9							
7	Accessibility of the teacher in and out of the class	9	9	9							
8	The evaluation process is fair and unbiased	9	9	8							
9	Time Management in the completion of syllabus	10	10	9							
10	Overall rating	9	9	9							
	TOTAL	95	95	86						1	

Date: 04-09-2023

DEPARTMENT OF SOCIAL WORK

STUDENT FEEDBACK ON TEACHERS REPORT 2023-2024 (ODD SEMESTER)

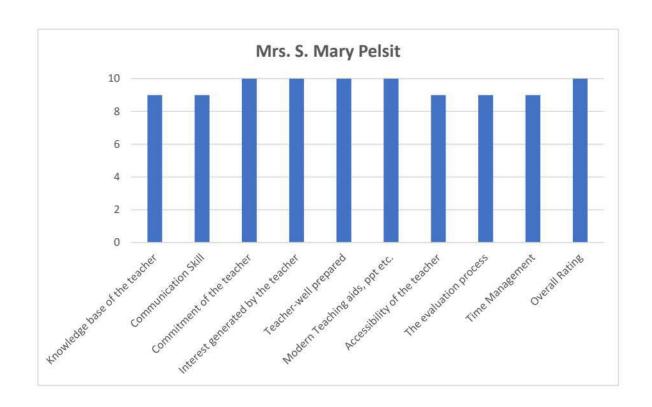
INTRODUCTION:

Students, as the direct beneficiaries of higher education, should be at the heart of quality assurance systems. Their insights and experiences provide invaluable feedback on the effectiveness of teaching and learning practices. By actively involving students in both internal and external quality assurance processes, institutions can ensure that the programs meet their needs and expectations. This involvement can take various forms, such as participation in decision-making committees, feedback on curriculum design, and evaluation of teaching methods. By considering students' perspectives as primary evidence of quality, institutions can make informed decisions to improve their programs and better serve their students. The Student Feedback Approach is a valuable tool in this regard, as it focuses on institutional practices and frameworks that address students' concerns about the quality of their education. By analyzing student feedback on specific tasks and areas of preparation, institutions can identify strengths and weaknesses, and take targeted measures to enhance the overall quality of their programs.

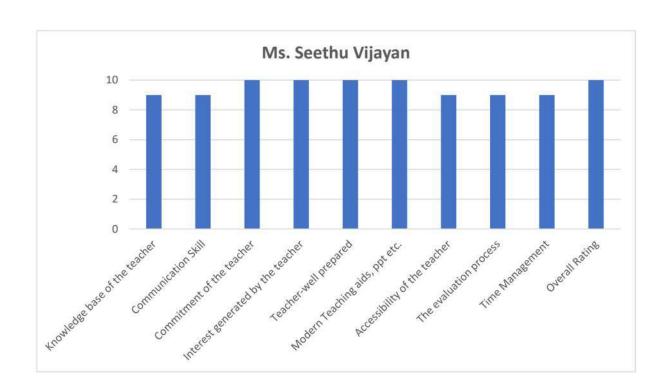
OBJECTIVES:

- Student Empowerment: Provide opportunities for students to actively participate and contribute to the teaching-learning process.
- Faculty Development: Support faculty in refining and improving teaching methods.
- Open Communication: Establish a transparent communication channel between management and students.
- Operational Excellence: Ensure smooth functioning of all college systems.

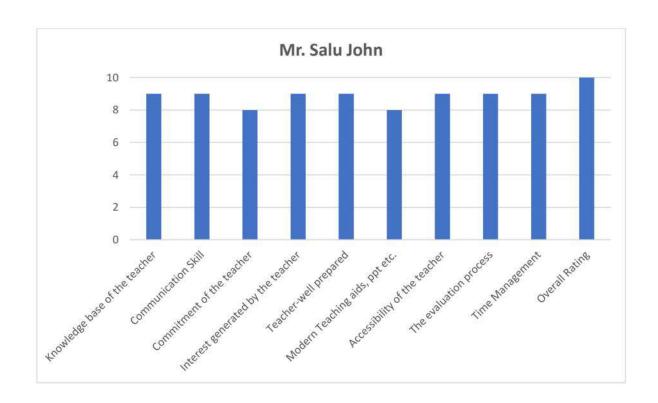
ATTRIBUTES	RATE
Knowledge base of the teacher	9
Communication Skill	10
Commitment of the teacher	10
Interest generated by the teacher	9
Teacher-well prepared	10
Modern Teaching aids, ppt etc.	8
Accessibility of the teacher	9
The evaluation process	9
Time Management	10
Overall Rating	10



ATTRIBUTES	RATE
Knowledge base of the teacher	9
Communication Skill	9
Commitment of the teacher	10
Interest generated by the teacher	10
Teacher-well prepared	10
Modern Teaching aids, ppt etc.	10
Accessibility of the teacher	9
The evaluation process	9
Time Management	9
Overall Rating	10



ATTRIBUTES	RATE
Knowledge base of the teacher	9
Communication Skill	9
Commitment of the teacher	8
Interest generated by the teacher	9
Teacher-well prepared	9
Modern Teaching aids, ppt etc.	8
Accessibility of the teacher	9
The evaluation process	9
Time Management	9
Overall Rating	10



CONCLUSION:

The students were asked to complete feedback forms that assessed the performance of their teachers in relation to specific quality outcomes. These outcomes included the teacher's knowledge of the subject matter, communication skills, commitment to their students, ability to generate interest in the course, use of information and communication technology (ICT), teaching methods, accessibility, and overall results achieved. After analyzing the feedback, it was found that the students were overwhelmingly satisfied with the teaching methodologies employed by the faculty. This positive evaluation suggests that the teachers were effectively conveying their knowledge, engaging with students, and facilitating a productive learning environment.

Report submitted by:

PRINCIPAL
Nanjii Catholic College of Arts & Science
Kaliyakkavilai - 629 153.

KALIYAKKAVILAI S 629 153 K.K. DISTRICT S INDIA S

Department of Social Work
Nanjil Catholic College of Arts & Science
Kaliyakkavilal - 929 153, Tamil Nadu.

NANJIL CATHOLIC COLLEGE OF ARTS AND SCIENCE, KALIYAKKAVILAI DEPARTMENT OF SOCIAL WORK

ACTION TAKEN REPORT BASED ON STUDENT FEEDBACK ON TEACHERS (2023-2024)

The students given perfect feedback on teachers in department of social worker based on certain criteria such as knowledge base of teachers, communication skill, commitment of teachers, interest generated by teachers, use of modern techniques, accessibility of teachers, time management and evaluation process of teachers. By analysing, it is clear that all the students are satisfied with the teaching pattern of the teachers and based on the feedback department of social work planned to organise practical base theory class to the students.

PRINCIPAL Nanfil Catholic College of Arts & Science Kaliyakkavilai - 629 153. COLLEGE OF SERVICE OF

Department of Social Work
Nanjil Catholic College of Arts & Science
Kaliyakkavilai - 629 153, Tamil Nadu.

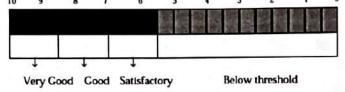
KALIYAKKAVILAI

INTERNAL QUALITY ASSURANCE CELL

STUDENTS FEEDBACK ON TEACHERS

ACADEMIC YEAR 2023 - 2024

	400					:=:::: <u></u>							1	
Department: Ta	mil									Seme	ester/Ye	ar: EVE	v/I 1	Po
Please rate on the	followi	ng at	tribut	es us	ing th	e 10 -	point	scale	shov	vn				
	10	9	8	7	6	5	4	3	2	1	0			
						STATE SALES		100 DE	DESCRIPTION OF THE PERSON NAMED IN	E 10 E20	400 N			



Name of the Teachers:

13 Dr. T. Little Mary	
TI Dr. M. Peril Threse	T2 Dr. A. Sujatha Joice
T3 Dr. T. Little Mary	T4 Dr. N. Seema Mole
TS Dr. R. Adlin Jeba	To Mrs. P. Sriya Rushpam
T7	T8
T9	T10

S. No.	Attributes	TH	T2	ТЗ	T4	T5	Té	17	T8	119	110
1	Knowledge base of the teacher	9	9	9	9	q.	9				
2	Communication Skill	8	8	8	9	9	8				
3	Commitment of the teacher	8	7	٦	8-	8	7				
4	Interest generated by the teacher	8	8	8	8	8	8				
5	The teacher come well prepared for the class.	9	9	9	9	9	9				
6	Usage of modern teaching aids, handouts, power point presentation etc.	٦	7	ч	4	7	٦				
7	Accessibility of the teacher in and out of the class	9	8	8	9	8	8				
8	The evaluation process is fair and unbiased	8	8	8	8	8	7				
9	Time Management in the completion of syllabus	9	9	9	9	9	9				
10	Overall rating	9	8	8	9	8	8				1
	TOTAL	84	81	81	86	83	80				

Date: 05 /04 / 2024

Virey Student Signature

KALIYAKKAVILAI

INTERNAL QUALITY ASSURANCE CELL

STUDENTS FEEDBACK ON TEACHERS

ACADEMIC YEAR 2023 - 2024

Department:	clamil		

Semester/Year: EVEN / I Pb1

10	9	8	7	6	5	4	3	2	1	0
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	Ţ	1		1					_	
,	ery G	ood C	ood	Satisfac	lorv		Below	hresho	ld	

Name of the Teachers:

TI Dr. M. Peril Threse	T2 Dr. A. Sujatha Joice.
T3 Dr. T. Little Mary	T4 Dr. N. Seema Mole.
TS Dr.R. Adlin Jeba	To Mrs. P. Sriya Pushpam
	Т8
Т9	T10

S. No.	Attributes	Ti	T2	Т3	T4	T5	Т6	T 7	T8	Т9	T10
I	Knowledge base of the teacher	9	9	9	9	9	9				
2	Communication Skill	8	8	7	8	8	7	1-			
3	Commitment of the teacher	8	8	8	9	8	8				
4	Interest generated by the teacher	8	8	8	8	7	7				
5	The teacher come well prepared for the class.	9	9	9	9	9	9				
6	Usage of modern teaching aids, handouts, power point presentation etc.	7	٦	7	7	7	7				
7	Accessibility of the teacher in and out of the class	8	9	8	9	8	8				
8	The evaluation process is fair and unbiased	9	8	9	8	8	9				
9	Time Management in the completion of syllabus	9	9	9	8	8	8			14	
10	Overall rating	9	9	9	9	9	9				1
١,	TOTAL	84	84	83	84	81	81				

Date: 05 /04/2024

INTERNAL QUALITY ASSURANCE CELL

STUDENTS FEEDBACK ON TEACHERS

Por

Name of the Teachers:

•		
	TI Dr. M. Peril Threse	T2 Dr.A. Swatha Joice
	T3 Dr. T. Little Mary	T4 DY. N. Seema Mole
	TS Dr. R. Adlin Jeba	To Mys. P. Sviya Pushfam
	T7	T8
	Т9	T10

S. No.	Attributes	T1	T2	Т3	T4	T5	Т6	T7	Т8	T9	T10
1	Knowledge base of the teacher	9	9	9	9	9	9				-
2	Communication Skill	9	8	8	8	8	8				
3	Commitment of the teacher	8	8	7	7	7	7				4
4	Interest generated by the teacher	9	7	8	8	8	8				
5	The teacher come well prepared for the class.	8	9	8	8	8	8				
6	Usage of modern teaching aids, handouts, power point presentation etc.	7	8	9	9	9	9			11	
7	Accessibility of the teacher in and out of the class	9	9	9	9	8	8				
8	The evaluation process is fair and unbiased	8	9	8	8	9	9				
9	Time Management in the completion of syllabus	9	9	9	9	9	9				
10	Overall rating	9	9	9	9	9	9				
	TOTAL	84	84	83	83	83	84				

Student Signature

Date: 05.04 . 2024

INTERNAL QUALITY ASSURANCE CELL

STUDENTS FEEDBACK ON TEACHERS

ACADEMIC YEAR 2023 - 2024

Department: IQIIIII	50
Please rate on the following attributes using	the 10 -point scale shown

Semester/Year: EVEN / PG

0	9	8	7	6	5	4	3	2	ı	(
						1	100	图题	2 2	50
					-			100	200	
	1	- 1		1						
	•	•			orv		Below		0.0	

Name of the Teachers:

nammant Tamil

TI DY.M. Peril Threse	TZ DY: A. Swatha Joice.
T3 Dr. T. Little Mary	T4 Dr. N. Seema Mole.
TS Dr. R. Adlin Jeba	To Mrs. P. Sriya Pushfam
T7	Т8
Т9	T10

S. No.	Attributes	T1	T2	Т3	T4	T5	T 6	T7	T8	T 9	T10
1	Knowledge base of the teacher	9	9	9	9	9	9				
2	Communication Skill	8	8	8	8	9	8		R		
3	Commitment of the teacher	8	7	7	7	8	8				
4	Interest generated by the teacher	8	8	7	8	8	7				
5	The teacher come well prepared for the class.	9	9	9	9	9	9				
6	Usage of modern teaching aids, handouts, power point presentation etc.	7	7	7	7	7	I				
7	Accessibility of the teacher in and out of the class	8	8	8	8	8	9				
8	The evaluation process is fair and unbiased	9	9	9	9	8	8				
9	Time Management in the completion of syllabus	9	9	8	9	9	8				
10	Overall rating	9	9	9	9	9	9				
	TOTAL	84	83	81	83	83	82				

Date: 05/04/2024

DEPARTMENT OF TAMIL

STUDENTS FEEDBACK ON TEACHERS REPORT

2023-2024 (EVEN)

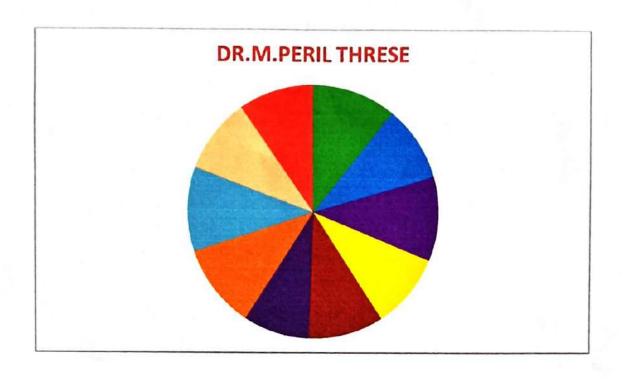
The students are supposed to be the most important stakeholders of Higher Education systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. Any Higher Education Institution needs to ensure that students have a voice at various decisions making processes, formulating learning and teaching practices and those views of students are to be considered as the primary evidence on which the quality of teaching and learning is evaluated. The Student Feedback Approach is basically about institutional practices, processes and frameworks that take into account students concerns of the quality of the education they receive. In each section, the report includes findings of the top tasks which candidates feel the most and least prepared in.

The main objectives of the feedback system are as follows:

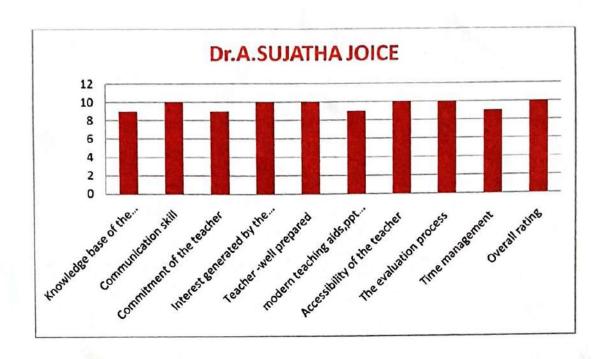
- To provide the platform to the students in identifying a greater role in the teaching learning process.
- To help the faculty modification and improvement in the teaching methodology at the College.
- To develop a communication channel between the management and students.

 To maintain the functioning of the College system in the field of teaching learning process, library, sports, administration, etc at its level best.

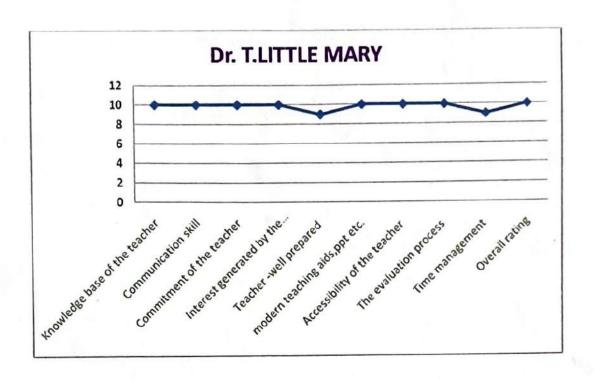
ATTRIBUTESS	RATE
Knowledge base of the teacher	10
Communication skill	10
Commitment of the teacher	10
Interest generated by the teacher	10
Teacher -well prepared	10
modern teaching aids, ppt etc.	9
Accessibility of the teacher	9
The evaluation process	10
Time management	9
Overall rating	10



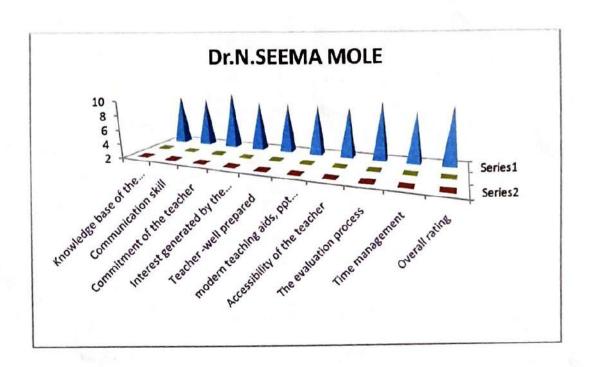
ATTRIBUTESS	RATE
Knowledge base of the teacher	10
Communication skill	10
Commitment of the teacher	9
Interest generated by the teacher	9
Teacher -well prepared	9
modern teaching aids, ppt etc.	8
Accessibility of the teacher	10
The evaluation process	10
Time management	8
Overall rating	9



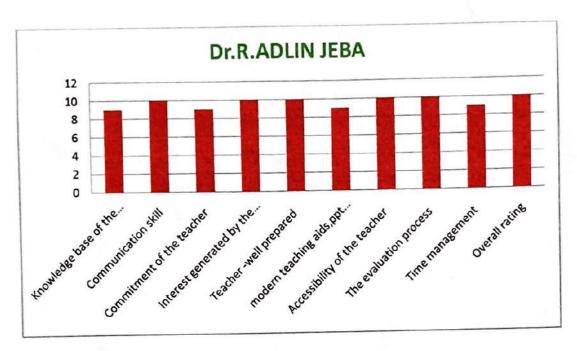
ATTRIBUTESS	RATE
Knowledge base of the teacher	9
Communication skill	10
Commitment of the teacher	8
Interest generated by the teacher	9
Teacher -well prepared	9
modern teaching aids, ppt etc.	9
Accessibility of the teacher	10
The evaluation process	9
Time management	9
Overall rating	9



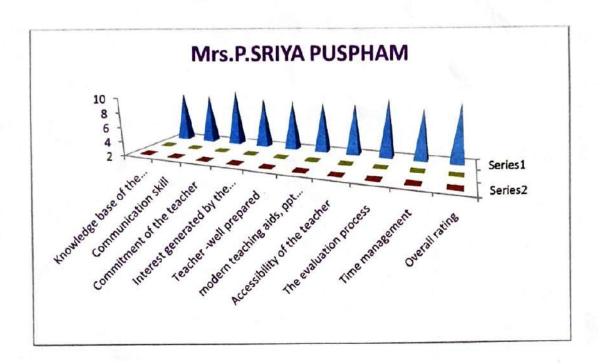
ATTRIBUTESS	RATE
Knowledge base of the teacher	9
Communication skill	9
Commitment of the teacher	10
Interest generated by the teacher	9
Teacher -well prepared	9
modern teaching aids, ppt etc.	9
Accessibility of the teacher	9
The evaluation process	10
Time management	9
Overall rating	10



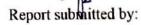
ATTRIBUTESS	RATE
Knowledge base of the teacher	9
Communication skill	9
Commitment of the teacher	10
Interest generated by the teacher	9
Teacher -well prepared	9
modern teaching aids, ppt etc.	9
Accessibility of the teacher	9
The evaluation process	10
Time management	9
Overall rating	10



ATTRIBUTESS	RATE
Knowledge base of the teacher	9
Communication skill	9
Commitment of the teacher	10
Interest generated by the teacher	9
Teacher -well prepared	9
modern teaching aids, ppt etc.	9
Accessibility of the teacher	9
The evaluation process	10
Time management	9
Overall rating	10



The various graphs present the views expressed by present students in regard to their perception of quality in an educational institution. More than 95% students are satisfied with their teaching methodology of our college. The quality of education depended on the overall academic environment of the institution, a well-furnished and stocked library, Necessary computer facilities, and well-equipped labs are the infrastructural priorities. The quality education could come only if there were quality teachers who were good communicators. The output shows a very good environment of teaching at Nanjil College. The staff those who need improvement are requested to deliver the course efficiency after well preparation.



Head of the Department Head

Department of Tamil
Nanjil Catholic College of Arts 2 College
Kallyakkavilai - 629 153 Tama



Department of Tamil Students Feedback on Teachers Action Report

2023-2024 (EVEN)

Department of Tamil after collect the student's feedback on teachers are carefully summarized and tabulated. With the appropriate framework for support and feedback, teachers will be able to make continual improvements in their practice and continue to ensure that every student has access to a great education. The staff those who need improvement are requested to deliver the course efficiency after well preparation.

Report submitted by:

Read

Department of Tamil
Nanjil Catholic College of Arts & Science
Kaliyakkavilai - 629 153, Tamil Naou



PRINCIPAL
Naniii Catholic College of Arts & Science
Kaliyakkavilai - 629 153

KALIYAKKAVILAI

INTERNAL QUALITY ASSURANCE CELL

STUDENTS FEEDBACK ON TEACHERS

ACADEMIC YEAR 2023 - 2024

													2-94-20
Department: Ergl	ish								3	Sem	ester/Yea	r:	Even
Please rate on the fo	llowi	ng at	tribu	les us	ing th	e 10 -	point	scale	shov	vn			
	10	9	8	7	6	5	4	3	2	1	.0		
						機器	調整	が開	制機				
			200										

Very Good Good Satisfactory

Below threshold

Name of the Teachers:

111	He of the reactions.	
	TI Mrs. Sajitha Sajan	T2 Mrs. Subi. M.S
	T3 Mrs. Rosary Winithas	T4 Mr. Rooban Raja Selbar
	To Mr. Princelin P.R	T6
	T7	T8
	Т9	T10

S. No.	Attributes	T1	T2	Т3	Т4	Т5	Т6	Т7	Т8	Т9	T10
1	Knowledge base of the teacher	w	10	10	ō	10					
2	Communication Skill	10	10	10	10	a					
3	Commitment of the teacher	9	٩	9	9	q					
4	Interest generated by the teacher	oı	w	10	10	10					
5	The teacher come well prepared for the class.	10	10	10	10	(0					
6	Usage of modern teaching aids, handouts, power point presentation etc.	10	10	(0	10	10					
7	Accessibility of the teacher in and out of the class	10	10	(0	10	10					
8	The evaluation process is fair and unbiased	10	10	10	10	10					
9	Time Management in the completion of syllabus	10	10	10	10	10					
10	Overall rating	10	10	10	10	10					
	TOTAL	99	99	99	99	99					

Date: 05/04/24

KALIYAKKAVILAI

INTERNAL QUALITY ASSURANCE CELL

STUDENTS FEEDBACK ON TEACHERS

EAR 2023 - 2024
Semester/Year: Even
10 -point scale shown
sry Below threshold
T2 Ma Paincelin P.P.
T4 Mas Bosany Vininthe
T6 Da Viagio Mary.
T8
T10

S. No.	Attributes	Tı	T2	Т3	T4	T5	Т6	T 7	Т8	Т9	T10
1	Knowledge base of the teacher	10	10	10	10	10	10	10			
2	Communication Skill	10	10	10	10	10	8	10			
3	Commitment of the teacher	10	10	10	10	10	10	10			
4	Interest generated by the teacher	10	10	9	9	9	8	9			
5	The teacher come well prepared for the class.	10	9	10	10	10	9	9			
6	Usage of modern teaching aids, handouts, power point presentation etc.	10	8	9	8	8	8	8			
7	Accessibility of the teacher in and out of the class	10	9	10	10	9	90	10			
8	The evaluation process is fair and unbiased	10	10	10	10	10	10	10			
9	Time Management in the completion of syllabus	10	10	10	9	10	9	10			
10	Overall rating	100	9	10	10	10	9	10			
	TOTAL	100	95	95	25	95	95	95			

Date: 05/04/24

KALIYAKKAVILAI

INTERNAL QUALITY ASSURANCE CELL

STUDENTS FEEDBACK ON TEACHERS

ACADEMIC YEAR 2023 - 2024

ACADEMIC	Eritt Even
Department: English	Semester/Year: Even
Please rate on the following attributes using the	10 -point scale shown
Very Good Good Satisfacto	ory Below threshold
Name of the Teachers:	
TI Do Chitra Bindu	Tall. Princelin P.R
T3 Ms. Subis	TADr. Virgin Mary, S To U.S. Reshma Raju
TSDr. Merlin Mahil R	To Ms. Reshma Raju
TIDiSeema Mol.	T8
T9	T10
S.	T1 T2 T3 T4 T5 T6 T7 T8 T9 T10

S. No.	Attributes	Tı	T2	Т3	T4	Т5	Т6	T7	Т8	Т9	T10
1	Knowledge base of the teacher	9	9	9	9	9	9	9	i		
2	Communication Skill	10	10	10	10	10	10	10			
3	Commitment of the teacher	10	10	10	10	10	10	10			
4	Interest generated by the teacher	10	9	9	8	9	9	9			
5	The teacher come well prepared for the class.	10	10	10	10	10	10	10			
6	Usage of modern teaching aids, handouts, power point presentation etc.	7	7	7	7	7	7	7			
7	Accessibility of the teacher in and out of the class	10	10	10	10	10	10	10			
8	The evaluation process is fair and unbiased	10	10	10	10	10	10	10			
9	Time Management in the completion of syllabus	10	10	10	10	10	10	10			
10	Overall rating	10	10	10	10	10	10	10			
	TOTAL	95	95	95	94	95	95	95			

Date: 05/04/24

INTERNAL QUALITY ASSURANCE CELL

STUDENTS FEEDBACK ON TEACHERS

ACADEMIC YEAR 2023 - 2024

ACADEIVIIC	TEAR 2025 - 2024
Department: English	Semester/Year: Even
Please rate on the following attributes using the	e 10 -point scale shown
Very Good Good Satisfacto	ory Below threshold
Name of the Teachers:	T2Mr.Reshma Raju
T3V6Rosasy Vinintha	T4 .\
To Mrs. Christobel Mexlin Mak	pilT6
TMs. Vingin Many	T8
T9Mx Anesha	T10
S. Attributes	T1 T2 T3 T4 T5 T6 T7 T8 T0 T10

S. No.	Attributes	T1	T2	Т3	T4	T5	T6	Т7	T8	Т9	T10
1	Knowledge base of the teacher	10	a	10		91.		9	29 LICENSE	60	
2	Communication Skill	9	9	10		10		9		*0	
3	Commitment of the teacher	10	10	io	.a.	10		10		10	
4	Interest generated by the teacher	01	10	9		10		9		10	
5	The teacher come well prepared for the class.	9	0	10		10:		O)		10	
6	Usage of modern teaching aids, handouts, power point presentation etc.	8	9.	9		8		9		8	
7	Accessibility of the teacher in and out of the class	10	10	10		10		10		10	
8	The evaluation process is fair and unbiased	10	10	10		10.		10		10	
9	Time Management in the completion of syllabus	to	(0.	10		10		10		10	
10	Overall rating	10	9.	10		10		10.		10	
	TOTAL	96	96	98		97		95	-	9.7	

Date: 05/04/2024

INTERNAL QUALITY ASSURANCE CELL

STUDENTS FEEDBACK ON TEACHERS

ACADEMIC YEAR 2023 - 2024

Department: English	Semester/Year: Even
Please rate on the following attributes using t	the 10 -point scale shown
10 9 8 7 6	5 4 3 2 1 0
Very Good Good Satisfa	actory Below threshold
Name of the Teachers:	T2MoReshma Raju
T3MoRosary Vinitha	T4hilT6
TSMrs. Christobel Mexico Ma	hilT6
Tombirgin Many	T8
Tom:Anisha U	T10

S. No.	Attributes	T1	T2	Т3	T4	T5.	Т6	T7	T8	Т9	T10
1	Knowledge base of the teacher	10	9	10		8		8		9	
2	Communication Skill	9	9	10		8		8		8	
3	Commitment of the teacher	10	10	9		8		8		9	
4	Interest generated by the teacher	10	10	8		7		8		8	
5	The teacher come well prepared for the class.	9	10	10		6		7		9	
6	Usage of modern teaching aids, handouts, power point presentation etc.	8	7	9		7		7		9	
7	Accessibility of the teacher in and out of the class	10	8	9		6		6		8	
8	The evaluation process is fair and unbiased	10	10	9		9		6		10	
9	Time Management in the completion of syllabus	10	10	9		10		10		9	
10	Overall rating	10	9	9		8		9		9	
	TOTAL	96	92	92		17		77	- Aller	188	3

Date: 05/04/24

DEPARTMENT OF ENGLISH

STUDENTS FEEDBACK ON TEACHERS REPORT (2023-2024, EVEN)

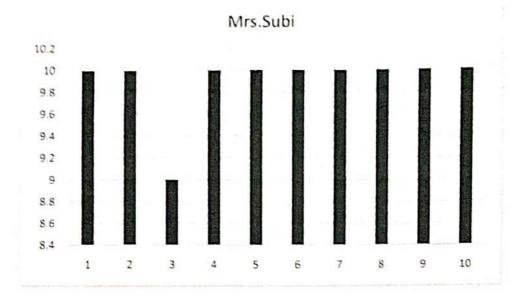
INTRODUCTION:

The students are supposed to be the most important source of Higher Education systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance play a central role. Any Higher Education Institution needs to ensure that students have a voice at various decisions making processes, formulating learning and teaching practices and those views of students are to be considered as the primary evidence on which the quality of teaching and learning is evaluated. The Student Feedback Approach is basically about institutional practices, processes and frameworks that take into account students concerns of the quality of the education they receive. Department of English has nine staff who give significant to the views and suggestions of students for their development. In each section, the report includes findings of the top tasks which candidates feel the most and least prepared in.

The Main Objectives of the feedback system are as follows:

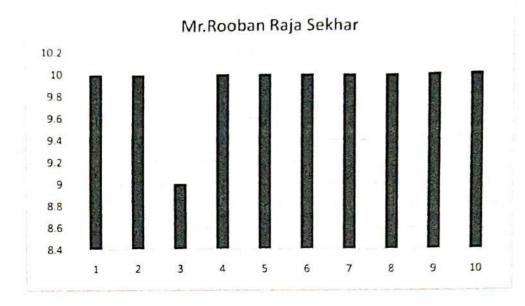
- To provide the platform to the students in identifying a greater role in the teaching learning process.
- To help the faculty modification and improvement in the teaching methodology at the College.
- To develop a communication channel between the management and students.
- To maintain the functioning of the College system in the field of teaching learning process, library, sports, administration, etc at its level best.

Attributes	Rate
Knowledge base of the teacher	10
Communication skill	10
Commitment of the teacher	9
Interest generated by the teacher	10
The teacher come well prepared for the class	10
Usage of modern teaching aids, power point, presentation etc.	10
Accessibility of the teacher in and out of the class	10
The evaluation process is fair and unbiased	10
Time management in the completion of syllabus	10
Overall rating	10



Attributes	Rate
Knowledge base of the teacher	10
Communication skill	10
Commitment of the teacher	9
Interest generated by the teacher	10
The teacher come well prepared for the class	10
Usage of modern teaching aids, power point, presenntation etc.	10
Accessibility of the teacher in and out of the class	10
The evaluation process is fair and unbiased	10
Time management in the completion of syllabus	10
Overall rating	10

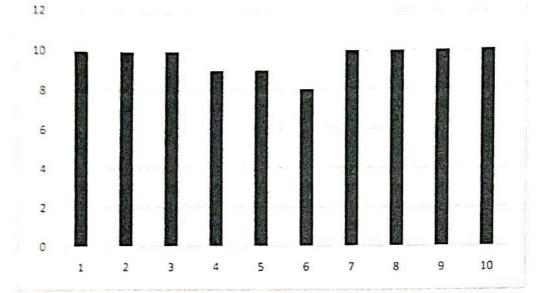
Mr.Rooban Raja Sekhar



Attributes	Rate
Knowledge base of the teacher	10
Communication skill	10
Commitment of the teacher	10
Interest generated by the teacher	9
The teacher come well prepared for the class	9
Usage of modern teaching aids, power point, presentation etc.	8
Accessibility of the teacher in and out of the class	10
The evaluation process is fair and unbiased	10
Time management in the completion of syllabus	10
Overall rating	10

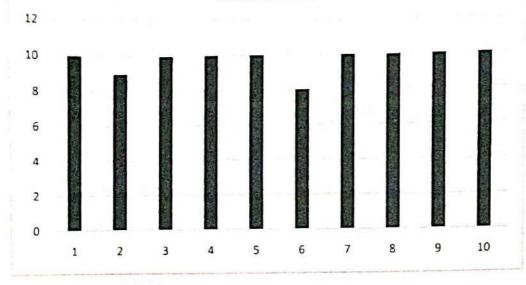
Dr.Christobel Merlin Mahil

Dr.Christobel Merlin Mahil

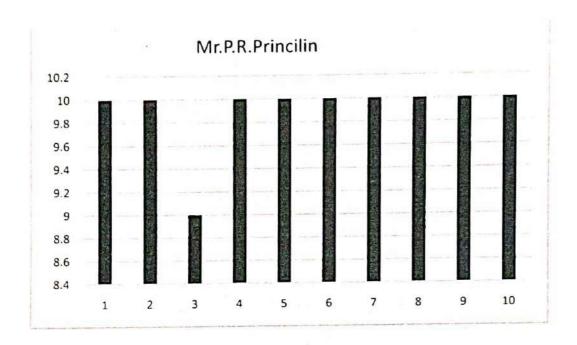


Attributes	Rate
Knowledge base of the teacher	10
Communication skill	9
Commitment of the teacher	10
Interest generated by the teacher	10
The teacher come well prepared for the class	10
Usage of modern teaching aids, power point, presentation etc.	8
Accessibility of the teacher in and out of the class	10
The evaluation process is fair and unbiased	10
Time management in the completion of syllabus	10
Overall rating	10

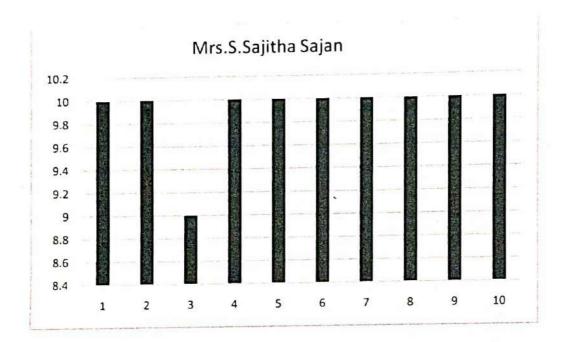
Mrs.Anisha.P



Attributes	Rate
Knowledge base of the teacher	10
Communication skill	10
Commitment of the teacher	9
Interest generated by the teacher	10
The teacher come well prepared for the class	10
Usage of modern teaching aids, power point, presentation etc.	10
Accessibility of the teacher in and out of the class	10
The evaluation process is fair and unbiased	10
Time management in the completion of syllabus	10
Overall rating	10

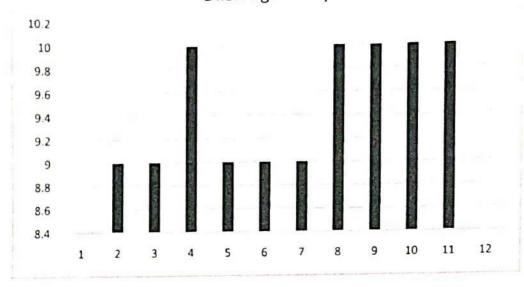


Attributes	Rate
Knowledge base of the teacher	10
Communication skill	10
Commitment of the teacher	9
Interest generated by the teacher	10
The teacher come well prepared for the class	10
Usage of modern teaching aids, power point, presentation etc.	10
Accessibility of the teacher in and out of the class	10
The evaluation process is fair and unbiased	10
Time management in the completion of syllabus	10
Overall rating	10

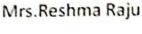


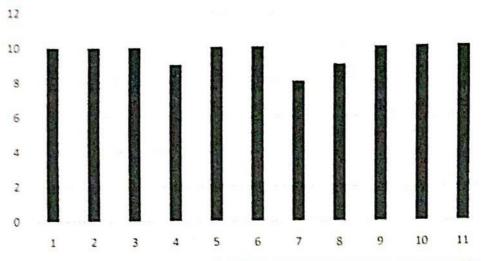
Attributes	Rate
Knowledge base of the teacher	9
Communication skill	9
Commitment of the teacher	10
Interest generated by the teacher	9
The teacher come well prepared for the class	9
Usage of modern teaching aids, power point, presentation etc.	9
Accessibility of the teacher in and out of the class	10
The evaluation process is fair and unbiased	10
Time management in the completion of syllabus	10
Overall rating	10

Dr.S.Virgin Mary



Attributes	Rate
Knowledge base of the teacher	9
Communication skill	9
Commitment of the teacher	10
Interest generated by the teacher	9
The teacher come well prepared for the class	9
Usage of modern teaching aids, power point, presentation etc.	9
Accessibility of the teacher in and out of the class	10
The evaluation process is fair and unbiased	10
Time management in the completion of syllabus	10
Overall rating	10





Conclusion:

The various graphs present the views expressed by present students in regard to their perception of quality in an educational institution. More than 75% students are satisfied with the teaching methodology of our college. The quality of education depended on the overall academic environment of the institution, a well-furnished and stocked library, Necessary computer facilities, and well-equipped labs are the infrastructural priorities. The quality education could come only if there were quality teachers who were good communicators. The output shows a very good environment of teaching at Nanjil College. The staff those who need improvement are requested to deliver the course efficiency after well preparation.

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PRINCIPAL

Anjil Catholic College of Arts & Science

Kaliyakkavilai - 629 153

Department of English
Nanjil Catholic College of Arts & Science
Kaliyakkavila) - 629 153, Tamil Nadu

KALIYAKKAVILAI

DEPARTMENT OF ENGLISH

TEACHERS FEEDBACK 2023-2024 (Even Semester)

ACTION TAKEN REPORT

In the Academic year 2023-2024 majority of the staffs secured good scores for the questions from 1-10. The teachers were also asked to explain what is expected an assignments and test. The students expected the teachers to encourage them to refer books and articles, motivate them to study regularly and to improve their communication skills. The teachers were instructed to use more modern teaching aids, handouts, PPT and good rapport between them and students. The teachers accepted to improve themselves.

Head

64

Department of English
Nanjil Catholic College of Arts & Science
Kaliyakkavilai - 629 153, Tamil Nadu

RALLYARKAWII AN CONTROL OF TANSI HARDI INITIA

PRINCIPAL
Nanii Catholic College of Arts & Science
Nanii Sakavilai 629 153,

INTERNAL QUALITY ASSURANCE CELL

STUDENTS FEEDBACK ON TEACHERS

ACADEMIC VEAR 2023 - 2024

		CADL	·IVIIC	LAN	202.	200			7		
Department: Math	ematics	*					Semes	ter/Year:	11/	2023 -	1 024
Please rate on the follo	wing attr	ibutes ι	ising th	ie 10 -p	oint so	ale sho	wn				
ij	10 9	8 7	6	5	4	3 2	1	0			
					新						
		_,									
	Very Goo	d Good	Satisfac	tory	Bel	ow thresh	old				
Name of the Teachers:	<u>:</u>										
TI Dr. Air	tha . A			T2 .		DY.R.	Abilo	<u>!</u>			

	- 0	1011-1011-1011-1011	~	100000000000000000000000000000000000000
Name	of	the	I eac	hers:

TI Dr. Ajitha. A	T2 Dr.R. Abila
T3 Mrs. I Mary Bexy	
T5 Mrs. G. M. Dhanya	
T7	T8
T9	T10

S. No.	Attributes	T1	T2	Т3	Т4	T5	Т6	T7	T8	Т9	T10
1	Knowledge base of the teacher	10	10	9	7	9					
2	Communication Skill	10	10	10	10	10					
3	Commitment of the teacher	10	10	10	10	10					
4	Interest generated by the teacher	9	10	10	9	10					
5	The teacher come well prepared for the class.	10	10	10	10	10					
6	Usage of modern teaching aids, handouts, power point presentation etc.	10	10	10	9	10					
7	Accessibility of the teacher in and out of the class	10	10	10	10	10					
8	The evaluation process is fair and unbiased	10	10	10	10	10					
9	Time Management in the completion of syllabus	10	10	10	10	10					
10	Overall rating	10	10	10	9	10					
	TOTAL	99	100	99	94	99					

Student Signature

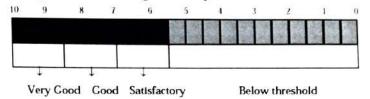
Date: 05 /04 / 2024

INTERNAL QUALITY ASSURANCE CELL

STUDENTS FEEDBACK ON TEACHERS

ACADEMIC YEAR 2023 - 2024

Please rate on the following attributes using the 10 -point scale shown



Name of the Teachers:

TI Dr. Lj. Ha A.	T2 Dr. Abila R
T3 Mas I Masy Bexy	T4 Dr. A. J. Bestilla Jaushal
T5 Mrs. G.M. Dhanya.	T6
	T8
TO	T10

S. No.	Attributes	T1	T2	Т3	T4	T5	Т6	T7	Т8	Т9	T10
1	Knowledge base of the teacher	10	10	8	10	10					
2	Communication Skill	10	10	10	10	10					
3	Commitment of the teacher	9	10	8	9	10					
4	Interest generated by the teacher	9	8	10	9	8					
5	The teacher come well prepared for the class.	q	10	8	9	10					
6	Usage of modern teaching aids, handouts, power point presentation etc.	10	9	10) () (0					
7	Accessibility of the teacher in and out of the class	10	q	10	9	8					
8	The evaluation process is fair and unbiased	q	8	9	3	3	1				
9	Time Management in the completion of syllabus	10) 10	0 10) 10	1 0	0				
10	Overall rating	10	10	0 1	0 1	0 1	0				
	TOTAL	96	3 94	+ 94	1 9	3 9	5				

Date: 5/4/2024

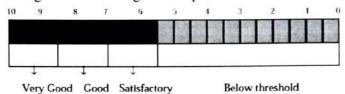
INTERNAL QUALITY ASSURANCE CELL

STUDENTS FEEDBACK ON TEACHERS

ACADEMIC YEAR 2023 - 2024

Department: Mathematics Semester/Year: 1/2023-2024

Please rate on the following attributes using the 10 -point scale shown



Name of the Teachers:

T1 Dr. Ajitha A	T2 Dr. Abila R
T3 Mrs. I Mary Bery	T4 Dr. A.J. Bertilla Jaushal
T5 .Mrs. G.M. Dhanya	T6
T7	T8
Т9	T10

S. No.	Attributes	T1	T2	Т3	T4	T5	Т6	T7	T8	Т9	T10
1	Knowledge base of the teacher	10	10	10	lo	10					
2	Communication Skill	10	10	9	9	9					
3	Commitment of the teacher	10	9	lo	10	10					
4	Interest generated by the teacher	10	9	10	10	10					
5	The teacher come well prepared for the class.	lo	10	10	lo	10					
6	Usage of modern teaching aids, handouts, power point presentation etc.	10	9	9	8	9					
7	Accessibility of the teacher in and out of the class	lo	10	10	10	10					
8	The evaluation process is fair and unbiased	to	10	10	to	9					
9	Time Management in the completion of syllabus	lo	10	9	ιο	9					
10	Overall rating	to	to	to	to	10					
	TOTAL	loo	91	91	97	96	,				

Date: 05/04/2024

INTERNAL QUALITY ASSURANCE CELL

STUDENTS FEEDBACK ON TEACHERS

ACADEMIC YEAR 2023 - 2024

Department: Hathematics	Semester/Year: It sem 2023/2014
Please rate on the following attributes using the 1	10 -point scale shown
10 9 8 7 6	5 4 3 2 1 0
Very Good Good Satisfactory	y Below threshold
Name of the Teachers:	
TI DV: 1 124ha	TO DV. P Abila

TI .Dr: A. Ajitha	T2 Dr. R. Abila
T3 HYS. T. Havy Bezy	T4 D7: A.J. Bertilla Jaushal
TS Mys. G. M. Dhanya	T6
T7	T8
Т9	T10

S. No.	Attributes	Т1	T2	Т3	T4	T5	Т6	T7	T8	Т9	T10
1	Knowledge base of the teacher	10	10	10	10	10					
2	Communication Skill	7	10	8	8	9					
3	Commitment of the teacher	7	8	٦	7	8					
4	Interest generated by the teacher	8	9	8	6	7					
5	The teacher come well prepared for the class.	10	9	7	10	9					
6	Usage of modern teaching aids, handouts, power point presentation etc.	5	5	5	5	6					
7	Accessibility of the teacher in and out of the class	9	9	8	7	8					
8	The evaluation process is fair and unbiased	6	7	٦	6	7			_		
9	Time Management in the completion of syllabus	10	9	7	6	6					
10	Overall rating	9	9	9	8	8				_	
	TOTAL	81	85	76	73	78					

Date: 5/4/2024

INTERNAL QUALITY ASSURANCE CELL

STUDENTS FEEDBACK ON TEACHERS

ACADEMIC YEAR 2023 - 2024

natics

Semester/Year: Dsom/2023-

Please rate on the following attributes using the 10 -point scale shown

2020

10	9	8	7	6	5	4	3	2	1	0
						7				唐
					Section Section	0/1220		SON SER	UTM (215)	1812
	1	1		_						
1	ery Go	ood G	ood	Satisfact	огу		Below	hreshol	ld	

Name of the Teachers:

TI Dr. A. Ajitha	T2 Dr. R. Abila
T3 . Mrs. P. Mary Boxy	T4. Dr. A.J. Bestilla Jaushal
TS .Mrs. G.M. Phanya	T6
T7	
Т9	T10

S. No.	Attributes	T1	T2	Т3	T4	T5	Т6	T7.	Т8	Т9	T10
1	Knowledge base of the teacher	10	10	10	10	10					
2	Communication Skill	7	10	8	8	9					
3	Commitment of the teacher	4	8	7	7	8					
4	Interest generated by the teacher	8	9	8	6	7					
5	The teacher come well prepared for the class.	10	9	7	10	9					
6	Usage of modern teaching aids, handouts, power point presentation etc.		5	5	5	6					
7	Accessibility of the teacher in and out of the class	9	9	8	7	8					
8	The evaluation process is fair and unbiased	6	7	7	6	7					
9	Time Management in the completion of syllabus	10	9	7	6	6					
10	Overall rating	9	9	9	8	8					
	TOTAL	81	85	76	73	TR					

Date: 5/4/2024

KALIAKKAVILAI

Department of Mathematics

Academic Year 2023-2024 (Even)

Students Feed Back on Teachers Report

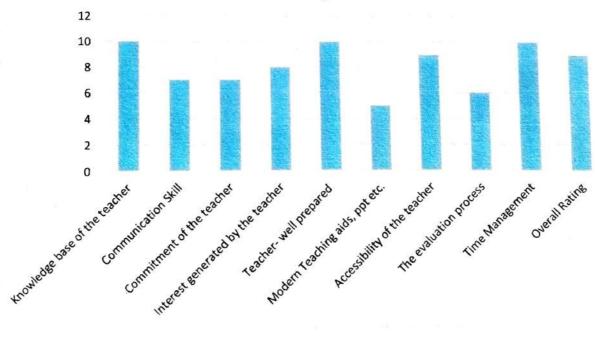
INTRODUCTION:

The focus should be on encouraging existing strengths when providing feedback to a teacher who just needs a nudge. Provide encouraging feedback while gently guiding them towards improvement in specific areas.

- You have established a positive classroom atmosphere. Let's explore ways to further foster a growth mind-set among students.
- 2. Your use of multimedia resources effectively enhances lessons. Can you think of additional ways to integrate technology for interactive learning?
- Your lessons are well-structured. Consider incorporating more opportunities for inquiry-based learning.
- I've noticed that students enjoy your class discussions, although not all take part.
 Consider finding ways to encourage all students to participate actively.
- Your passion for teaching is evident. However, allowing students to ask clarifying questions will make the learning experience more interactive and engaging.
- You have a strong ability to identify struggling students. It will be great to design targeted interventions to support their needs.
- Your communication with parents is consistent. Consider incorporating positive anecdotes about student progress in your updates.
- Your classroom routines are effective, and to further make them even more impactful, consider using transition times to promote student self-assessment.
- Your assessments are well-designed. Let's explore formative assessment strategies to provide more immediate feedback to students.
- 10. Your commitment to continuous improvement is admirable. However, setting specific professional development goals to enhance your teaching practices is beneficial.

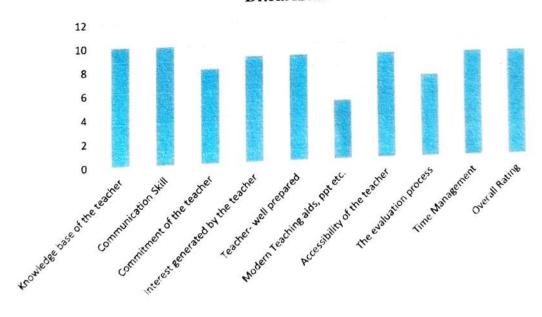
ATTRIBUTESS	RATE
Knowledge base of the teacher	10
Communication Skill	7
Commitment of the teacher	7
Interest generated by the teacher	8
Teacher- well prepared	10
Modern Teaching aids, ppt etc.	5
Accessibility of the teacher	9
The evaluation process	6
Time Management	10
Overall Rating	9





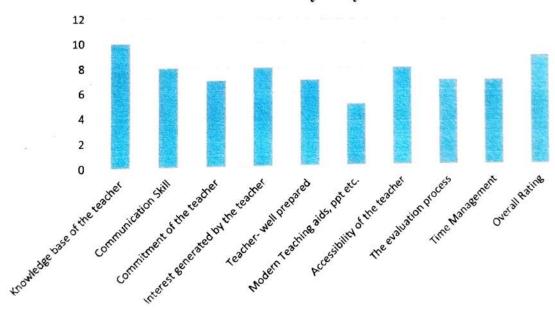
ATTRIBUTESS	RATE
Knowledge base of the teacher	10
Communication Skill	10
Commitment of the teacher	8
Interest generated by the teacher	9
Teacher- well prepared	9
Modern Teaching aids, ppt etc.	5
Accessibility of the teacher	9
The evaluation process	7
Time Management	9
Overall Rating	9





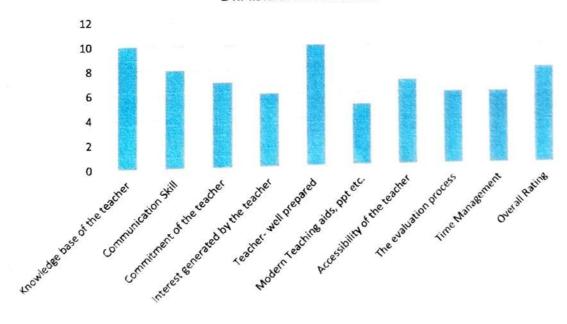
ATTRIBUTESS	RATE
Knowledge base of the teacher	10
Communication Skill	8
Commitment of the teacher	7
Interest generated by the teacher	8
Teacher- well prepared	7
Modern Teaching aids, ppt etc.	5
Accessibility of the teacher	8
The evaluation process	7
Time Management	7
Overall Rating	9

Mrs I.Mary Bexy



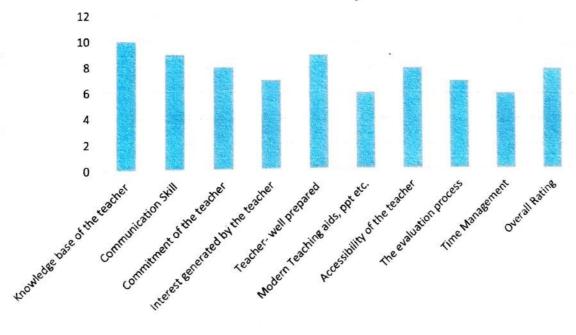
ATTRIBUTESS	RATE
Knowledge base of the teacher	10
Communication Skill	8
Commitment of the teacher	7
Interest generated by the teacher	6
Teacher- well prepared	10
Modern Teaching aids, ppt etc.	5
Accessibility of the teacher	7
The evaluation process	6
Time Management	6
Overall Rating	8

Dr.A.J.Bertilla Jaushal



ATTRIBUTESS	RATE
Knowledge base of the teacher	10
Communication Skill	9
Commitment of the teacher	8
Interest generated by the teacher	7
Teacher- well prepared	9
Modern Teaching aids, ppt etc.	6
Accessibility of the teacher	8
The evaluation process	7
Time Management	- 6
Overall Rating	8

Mrs.G.M.Dhanya



Conclusion:

The various graphs present the views expressed by present students in regard to their perception of quality in an educational institution. More than 75% of our students felt that the Knowledge base of 85% teachers is so good and Communication skill of our teachers is accepted by 90% of students. According to department of Mathematics, the commitment of the teachers is reach 100%. Also, 80% of our staff generates interest in subjects for all the students. All students accepted that all the subject teachers well prepared by teachers teach the topics with teaching aids and power point presentation. All the teachers submit the internal assessments on time and all the teachers completed the portions on time and therefore they can revise the syllabus before the university examination. Thus students conclude that the teachers in department of Mathematics is over all satisfied.

PRINCIPAL

Kaliyakkavilai - 629 153

KALIYAKKAYILAI

KALIYAKKAYILAI

E78 153

K.K. DISTRICT

TAMILABDI

INDIA

Department of Mathematics
Nanjil Catholic College of Arts & Science
Kajiyakkavilai - 629 153 Tamii Nadu

Department of Mathematics

Academic Year 2023-2024 (Even)

Students Feed Back on Teachers Action Taken Report

In the academic year 2023-2024, when comparing the overall values from 1st to 10th question, all got almost high value. Staff those who got low values were instructed to improve good report from teachers and the students. The teacher were also asked to explain what is expected on assignment and internal examination. The students expected the teachers to encourage them to refer text books and articles, motivate them to study regularly and to improve their communication skills. The teacher were instructed to use more PPT's and Teaching Aids. The teachers accepted to improve themselves.

PRINCIPAL
Nanjil Catholic College of Arts & Science
Kaliyakkavilai - 629 153

COLLEGE DE COLLEGE DE

Head
Department of Mathematics
Nanjil Catholic College of Arts & Science
Kaliyakkavilai - 629 153. Tamil Nada

INTERNAL QUALITY ASSURANCE CELL

STUDENTS FEEDBACK ON TEACHERS

ACADEMIC YEAR 2023 - 2024

Department:	PHYSICS	Semester/Year: Even
Please rate on th	ne following attributes using the	10 -point scale shown 5 4 3 2 1 0
Name of the Te	Very Good Good Satisfactors: Of pacy Daminic Booncy	TADR.P.M. Shajin Shipo
T5		T6

S. No.	Attributes	T1	T2	Т3	T4	T5	T6	T7	Т8	Т9	T10
1	Knowledge base of the teacher	9	9	9	9		300	15-00/95/			energy se
2	Communication Skill	8	8	8	8						
3	Commitment of the teacher	6	8	6	7						
4	Interest generated by the teacher	9	9	F	6						
5	The teacher come well prepared for the class.	8	8	9	9						
6	Usage of modern teaching aids, handouts, power point presentation etc.	8	8	7	8						
7	Accessibility of the teacher in and out of the class	9	9	F	٦						
8	The evaluation process is fair and unbiased	10	8	7	6						
9	Time Management in the completion of syllabus	10	9	B							
10	Overall rating	9	9	9	8						
	TOTAL	86	85	68	77						

Date: 5-4-2024





NANJIL CATHOLIC COLLEGE OF ARTS AND SCIENCE

KALIYAKKAVILAI

INTERNAL QUALITY ASSURANCE CELL

STUDENTS FEEDBACK ON TEACHERS

ACADEMIC YEAR 2023 - 2024

Department: PHYSICS	Semester/Year: Evon
Please rate on the following attributes using the	10 -point scale shown
10 9 8 7 6	
Name of the Teachers: T1 S-Antony Dominic Chr	ictopher T.R. DR. Joona T4 DR. P.M. Shajin Shino
T3 Dr. Boona V	T4 DR. P.M. shajin shino
T5	T6
T7	T8
Т9	T10

S. No.	Attributes	T1	T2	Т3	T4	T5	Т6	Т7	Т8	Т9	T10
1	Knowledge base of the teacher	9	9	9	9						
2	Communication Skill	8	9	8	8						
3	Commitment of the teacher	9	6	7	9						
4	Interest generated by the teacher	8	9	8	P						
5	The teacher come well prepared for the class.	9	8	9	9						
6	Usage of modern teaching aids, handouts, power point presentation etc.	6	4	8	з						
7	Accessibility of the teacher in and out of the class	q	8	6	9						
8	The evaluation process is fair and unbiased	8	9	8	8						
9	Time Management in the completion of syllabus	8	9	8	9						
10	Overall rating	9	8	9	8						
	TOTAL	83	82	80	95					1	

Date: 5/4/20214



INTERNAL QUALITY ASSURANCE CELL

STUDENTS FEEDBACK ON TEACHERS

ACADEMIC YEAR 2023 - 2024

Depa	urtment: PHUSILS					Seme	ster/	Year	: E	VEI	J
<u>Name</u>	very Good Good Satists of the Teachers: Pr. S. ANTONY DOMINIC (HR 15)	factory		3 Below	shov 2	vn 1	0				
	T3 D1 BEENA V T5	. T4	D¢	? <i>]</i> -	?- <i>∕</i> ~	1 Se	HA.	J.(.r.	/\$ 		NU
	T7 T9		0								
S. No.	Attributes	T1	T2	Т3	T4	T5	Т6	Т7	Т8	Т9	T10
1	Knowledge base of the teacher	g	9	9	9						
2	Communication Skill	10	10	10	10						
3	Commitment of the teacher	0	S	8	8						

S. No.	Attributes	Т1	T2	Т3	T4	T5	Т6	Т7	Т8	Т9	T10
1	Knowledge base of the teacher	9	9	9	9						
2	Communication Skill	10	10	10	10						
3	Commitment of the teacher	8	8	8	8						
4	Interest generated by the teacher	8	8	8	8						
5	The teacher come well prepared for the class.	9	9	9.	9						
6	Usage of modern teaching aids, handouts, power point presentation etc.	9	9	q	9					1	
7	Accessibility of the teacher in and out of the class	Q	8	8.	જ						
8	The evaluation process is fair and unbiased	9	9	9	9						
9	Time Management in the completion of syllabus	10	bo	10	Bo						
10	Overall rating	60	10	CO	10						
	TOTAL	90	90	90	90						

Date: 5)4)2024

INTERNAL QUALITY ASSURANCE CELL

STUDENTS FEEDBACK ON TEACHERS

	ACADEMIC	YEA	R 20)23	- 202	24					
Dep	artment: PHYSI(1					Sem	ester/	Year	: E	VEI	N
Pleas	e rate on the following attributes using the	5		3	thresho		0				
Name	e of the Teachers:	iory		Delow	unresno	old .					
S.	TD:-S-AMIONY DOMINIC CHRISTOPH T3 Dr. BEENA V T5	T4 T6 T8 T1	 0	. <i>p</i>	M	SH.t	9.J	V			
No.	Attributes	T1	T2	Т3	T4	T5	Т6	T7	T8	T9	T10
1	Knowledge base of the teacher	9	9	9	9						
2	Communication Skill	10	D	10	10						
3	Commitment of the teacher	8	8	8	8						
4	Interest generated by the teacher	8	8	8	8						
5	The teacher come well prepared for the class.	9	9	9	9						
6	Usage of modern teaching aids, handouts, power point presentation etc.	9	9	9	9						
7	Accessibility of the teacher in and out of the class	8	8	8	8						
8	The evaluation process is fair and unbiased	9	9	9	9						
9	Time Management in the completion of syllabus	10	to	lo	to						

TOTAL

10 10

90 90 90 90

Date: 5/4/2024

Overall rating

10

INTERNAL QUALITY ASSURANCE CELL

STUDENTS FEEDBACK ON TEACHERS

ACADEMIC YEAR 2023 - 2024

Department:	PHUS1(7	Semester/Year: EVEN
Please rate on t	he following attributes using the	e 10 -point scale shown
	10 9 8 7 6	5 4 3 2 1 0
	Very Good Good Satisfacto	ry Below threshold
Name of the Te	eachers:	
T1 DY.:.	S. ANTONY DOMINIE CHRISTO	PHER DY T.R. JEENA
тзД)х	-BEENAW.V	T4 Dr. P-M. SHAJIN SHINU
T5		T6
T7		T8
Т9		T10

S. No.	Attributes	T1	T2	Т3	T4	T5	Т6	T7	Т8	Т9	T10
1	Knowledge base of the teacher	9	9	9	9						
2	Communication Skill	lo	10	10	10						
3	Commitment of the teacher	8	8	8	8						
4	Interest generated by the teacher	8	8	8	8						
5	The teacher come well prepared for the class.	q	q	9	9						
6	Usage of modern teaching aids, handouts, power point presentation etc.	9	aj	9	q						
7	Accessibility of the teacher in and out of the class	8	8	8	8						
8	The evaluation process is fair and unbiased	a	9	9	9						
9	Time Management in the completion of syllabus	10	lo	to	10						
10	Overall rating	10	Co	to	10				1	V	
	TOTAL	90	90	90	90				1	y'S	

Date: 5/4/2024

DEPARTMENT OF PHYSICS

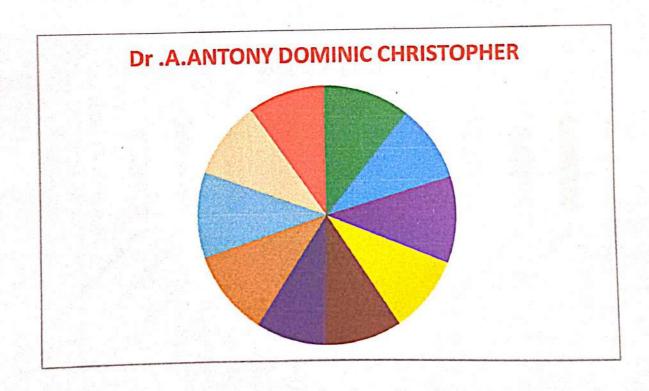
STUDENTS FEEDBACK ON TEACHERS REPORT 2023-2024 (EVEN)

The students are supposed to be the most important stakeholders of Higher Education systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. Any Higher Education Institution needs to ensure that students have a voice at various decisions making processes, formulating learning and teaching practices and those views of students are to be considered as the primary evidence on which the quality of teaching and learning is evaluated. The Student Feedback Approach is basically about institutional practices, processes and frameworks that take into account students concerns of the quality of the education they receive. In each section, the report includes findings of the top tasks which candidates feel the most and least prepared in.

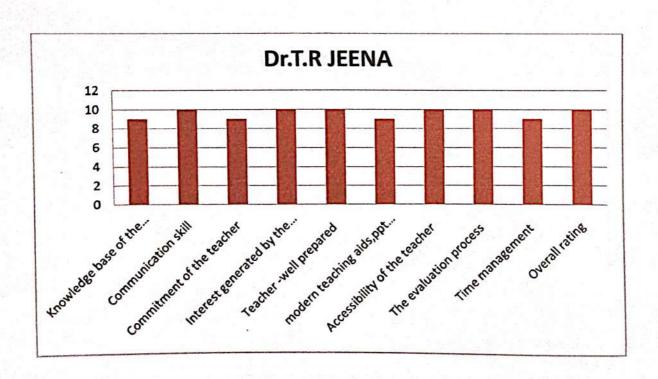
The main objectives of the feedback system are as follows:

- To provide the platform to the students in identifying a greater role in the teaching learning process.
- To help the faculty modification and improvement in the teaching methodology at the College.
- To develop a communication channel between the management and students.
- To maintain the functioning of the College system in the field of teaching learning process, library, sports, administration, etc at its level best.

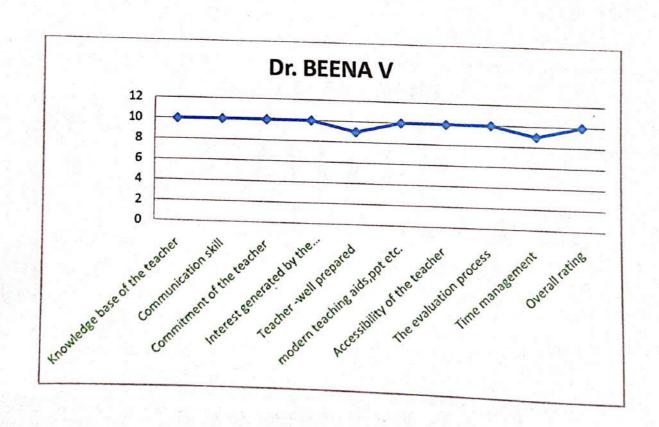
ATTRIBUTESS	RATE
Knowledge base of the teacher	10
Communication skill	10
Commitment of the teacher	10
Interest generated by the teacher	10
Teacher -well prepared	10
modern teaching aids, ppt etc.	9
Accessibility of the teacher	9
The evaluation process	10
Time management	9
Overall rating	10



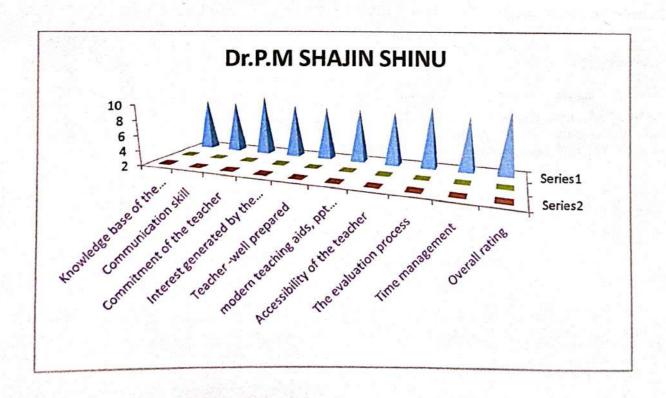
ATTRIBUTESS	RATE
Knowledge base of the teacher	10
Communication skill	10
Commitment of the teacher	9
Interest generated by the teacher	9
Teacher -well prepared	9
modern teaching aids, ppt etc.	8
Accessibility of the teacher	10
The evaluation process	10
Time management	8
Overall rating	9



ATTRIBUTESS	RATE
Knowledge base of the teacher	9
Communication skill	10
Commitment of the teacher	8
Interest generated by the teacher	9
Teacher -well prepared	9
modern teaching aids, ppt etc.	9
Accessibility of the teacher	10
The evaluation process	9
Time management	9
Overall rating	9



ATTRIBUTESS	RATE
Knowledge base of the teacher	9
Communication skill	9
Commitment of the teacher	10
Interest generated by the teacher	9
Teacher -well prepared	9
modern teaching aids, ppt etc.	9
Accessibility of the teacher	9
The evaluation process	10
Time management	9
Overall rating	10



The various graphs present the views expressed by present students in regard to their perception of quality in an educational institution. More than 90% students are satisfied with their teaching methodology of our college. The quality of education depended on the overall academic environment of the institution, a well-furnished and stocked library, Necessary computer facilities, and well-equipped labs are the infrastructural priorities. The quality education could come only if there were quality teachers who were good communicators. The output shows a very good environment of teaching at Nanjil College. The staff those who need improvement are requested to deliver the course efficiency after well preparation.

Report submitted by:

Head of the Department

Head

Department of Physics.
Nanjil Catholic College of Arts & Science,
Keliyakkavilai - 629 153, Tamil Nadu



PRINCIPAL Nanjil Catholic College of Arts & Science Kaliyakkavilai - 629 153.

Department of Physics Students Feedback on Teachers Action Report

2023-2024 (EVEN SEMESTER)

Department of Physics after collect the student's feedback on teachers are carefully summarized and tabulated. With the appropriate framework for support and feedback, teachers will be able to make continual improvements in their practice and continue to ensure that every student has access to a great education. The staff those who need improvement are requested to deliver the course efficiency after well preparation.

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PRINCIPAL
Nanjil Catholic College of Arts & Science
Kaliyakkavilai - 629 153.

Report submitted by:

Head

Department of Physics.

Nanjii Catholic Collège of Arts & Science,

Kaliyakkayilal - 629 153, Tamil Nadu

INTERNAL QUALITY ASSURANCE CELL

STUDENTS FEEDBACK ON TEACHERS

ACADEMIC YEAR 2023 - 2024

Below threshold

Department: Wenishing									Seme	ster/Y	ear:	Even	
Please rate on the	followi	ing at	tribut	es us	ing th	e 10 -	point	scale	shov	vn			
	10	9	8	7	6	5	4	3	2	1	0		
											63		
	7	-					A						
	_	1		_	$\overline{}$	_	_						

Very Good Good Satisfactory

Name of the Teachers:

TI &x.Murali	T2 Dx. Agotha Christie
niwuld .y.B. ET	T4 Dx.K. Priya Rajini.
TS DY: Mary Sheeba.	To Mrs. Shirley Navis
T7	T8
Т9	T10

S. No.	Attributes	11	12	Т3	T4	T 5	T6.	77	T8	79	T10
1	Knowledge base of the teacher	10	9	9	9	9	9				
2	Communication Skill	10	9	8	8	9	9				
3	Commitment of the teacher	10	9	9	8	9	9				
4	Interest generated by the teacher	9	8	8	8	8	g				
5	The teacher come well prepared for the class.	10	9	9	8	9	10				
6	Usage of modern teaching aids, handouts, power point presentation etc.	10	9	9	9	9	9				
7	Accessibility of the teacher in and out of the class	8	9	9	9	9	9				
8	The evaluation process is fair and unbiased	٩	8	7	8	1	7				
9	Time Management in the completion of syllabus	٩	9	6	7	8	8				
10	Overall rating	9	9	7	7	7	7				
	TOTAL	94	88	81	81	84	86				

Student Signature

Date: 05.04. 2024

INTERNAL QUALITY ASSURANCE CELL

STUDENTS FEEDBACK ON TEACHERS

ACADEMIC YEAR 2023 - 2024

De	partment:
	See content

Semester/Year: Even

Please rate on the following attributes using the 10 -point scale shown



Name of the Teachers:

TI Dr. Muxali	T2 Dr. Agatha Chirstie
T3 .Dx • T• Alwin	T4 Dx. K. Priya Rajini
TS Dr. Mary Sheeba	To Mrs M: Shixley Navis
T7	T8
Т9	T10

S. No.	Attributes	TI	Т2	T3	T4	T 5	T6	17	T8	T9	T10
1	Knowledge base of the teacher	9	9	9	8	8	8				
2	Communication Skill	7	8	ID	g	8	8				
3	Commitment of the teacher	(0	7	10	7	8	8				
4	Interest generated by the teacher	8	9	10	7	٦	6				
5	The teacher come well prepared for the class.	10	q	10	7	8	7				
6	Usage of modern teaching aids, handouts, power point presentation etc.	9	9	10	6	7	9				
7	Accessibility of the teacher in and out of the class	9	8	9	Q	9	8				-
8	The evaluation process is fair and unbiased	9	9	9	8	9	9				
9	Time Management in the completion of syllabus	01	9	10	7	8	8				
10	Overall rating	q	9	10	8	7	8				
	TOTAL	90	86	97	74	79	79	,			

Student Signature

Date: 05.04.2024

INTERNAL QUALITY ASSURANCE CELL

STUDENTS FEEDBACK ON TEACHERS

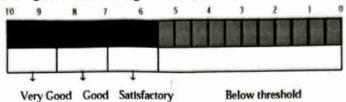
ACADEMIC YEAR 2023 - 2024

Department: Chemistay	Department:	C	hemistau
-----------------------	-------------	---	----------

Semester/Year: Even



Please rate on the following attributes using the 10 -point scale shown



Name of the Teachers:

c of the femerica	
TI Dr. R. Murali	T2 Dr. C. Agatha chonstre
T3 Dr. T. Alwin	T4 Dr. K. Prya Rajeni
T5 Do. M. Mary Sheeba	To Mrs. M. Shizley Navis
T7	T8
Т9	T10

S.	Attributes	THI.	T2	Т3	T4	T5	T 6	17	T8	19	T10
1	Knowledge base of the teacher	to	9	9	9	10.	to				
2	Communication Skill	10	9	9	8	10	w				
3	Commitment of the teacher	to	9	9	.7	8	8				
4	Interest generated by the teacher	to	8	8	8	10	00				
5	The teacher come well prepared for the class.	to	9	9	7	9	9				
6	Usage of modern teaching aids, handouts, power point presentation etc.	co	8	g	8	8	co				
7	Accessibility of the teacher in and out of the class	w	9	9	8	19	Co				
8	The evaluation process is fair and unbiased	to	8	9	7	9	60				
9	Time Management in the completion of syllabus	Co	9	8	8	0)	9				
10	Overall rating	10	9	9	8	10	10				
	TOTAL	ceo	87	81	78	95	96				

Date: 05.04 . 2024

INTERNAL QUALITY ASSURANCE CELL

STUDENTS FEEDBACK ON TEACHERS

ACADEMIC YEAR 2023 - 2024

Department:	Chemistry	
-------------	-----------	--

Semester/Year: Even

Please rate on the following attributes using the 10 -point scale shown



Name of the Teachers:

TI Dr. R. Munali	T2 Dr. L. Agatha christie.
T3Dx:.TAlwin	
T5Dr:M:Many.sheeba	To Mrs. Sherly Navis
	Т8
Т9	T10

No.	Attributes	T1	12	Т3	114	T5	T6.	17	T8	T9	T10
1	Knowledge base of the teacher	ю	10	10	4	8	10				
2	Communication Skill	10	lo	10	6	9	10				
3	Commitment of the teacher	10	9	9	6	O	Co				
4	Interest generated by the teacher	10	10	8	6	8	Co				
5	The teacher come well prepared for the class.	10	10	9	6	8	to				
6	Usage of modern teaching aids, handouts, power point presentation etc.	4	10	q	7	9	8				
7	Accessibility of the teacher in and out of the class	10	9	9	6	8	Co				
8	The evaluation process is fair and unbiased	10	8	8	6	8	9				
9	Time Management in the completion of syllabus	10	9	8	6	8	vo.				
10	Overall rating	co	lò	9	4	0	10				
	TOTAL	99	95	89	63	83					

Date: 05. 04. 2024.

INTERNAL QUALITY ASSURANCE CELL

STUDENTS FEEDBACK ON TEACHERS

ACADEMIC YEAR 2023 - 2024

240			
\mathbf{n}			ent:
1 360	nar	11116	т.
	L'CAL		

Semester/Year: Even

Please rate on the following attributes using the 10 -point scale shown



Name of the Teachers:

TI Dr.Muxali	. T2 Dx Agatha Christie
T3 .Dr. Alwin	. T4 Dr. K. Priya Rajini
TS Dr. Mary Sheeba.	. To .Mxs. Shixley Novis
T7	. T8
Т9	T10

S. No.	Attributes	Ti	T 2	Т3	T 4	T5	16	17	18	T	T10
1	Knowledge base of the teacher	10	10	10	9	9.	9				
2	Communication Skill	10	9	8	8	8 .	8				4
3	Commitment of the teacher	10	io	9	8	8	8			ie.	
4	Interest generated by the teacher	10	9	9	9	9	q				
5	The teacher come well prepared for the class.	9	10	8	8	9	10			1	
6	Usage of modern teaching aids, handouts, power point presentation etc.	9	10	9	8	7.	7		1		
7	Accessibility of the teacher in and out of the class	9	8	8	8	7	7.				
8	The evaluation process is fair and unbiased	9	9	9	91	8	8				
9	Time Management in the completion of syllabus	9	9	8	9	9	9				
10	Overall rating	q	9	8	8	9	8				
	TOTAL	94	93	86	84	84	83				

Student Signature

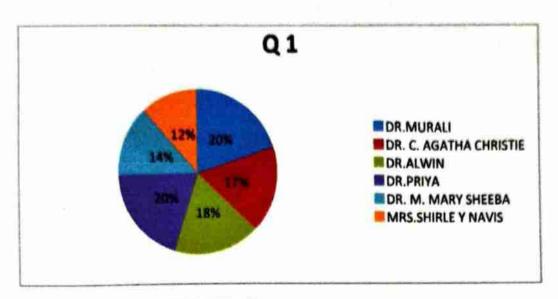
Date: 05.04. 2024

DEPARTMENT OF CHEMISTRY

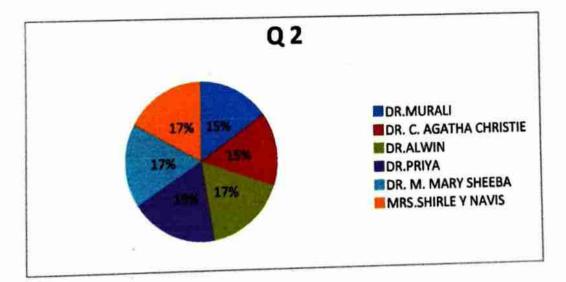
STUDENTS FEEDBACK ON TEACHERS: 2023-2024 (EVEN)

NAME/QUESTION										10
S	1	2	3	4	5	6	7	8	9	
DR.MURALI	46	45	42	36	45	34	40	44	43	44
DR.AGATHA	47.5	47.5	46	44	48	40.5	44.5	46 . 5	46.5	49.5
DR.ALWIN	42	46	41	38	47	33	40	42	45	46
DR.PRIYA	45	44.5	45.5	41.5	47.5	39.5	42.5	46	47	45.5
DR. M. MARY SHEEBA	45	46	46	42	45	31	38	44	49	48
MRS.SHIRLEY	46	45.5	45	43	48.5	43.5	45	46. 5	48.5	49.5

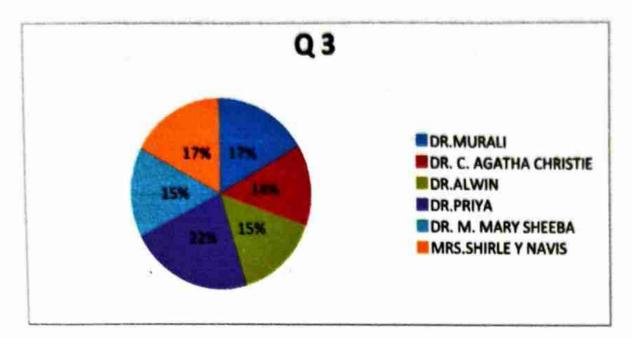
NAME/QUESTIONS	1
DR.MURALI	46
	47.
DR.AGATHA	. 5
DR.ALWIN	42
DR.PRIYA	45
DR. M. MARY SHEEBA	45
MRS.SHIRLEY NAVIS	46



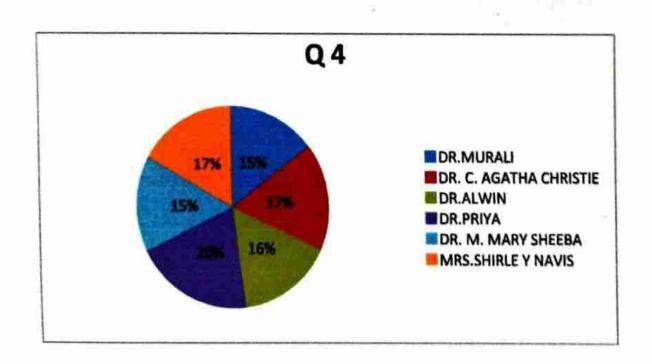
NAME/QUESTIONS	2
DR.MURALI	45
	47.
DR.AGATHA	5
DR.ALWIN	46
	44.
DR.PRIYA	5
DR. M. MARY SHEEBA	46
THE THE PARTY NAMED AND TH	45.
MRS.SHIRLEY NAVIS	5



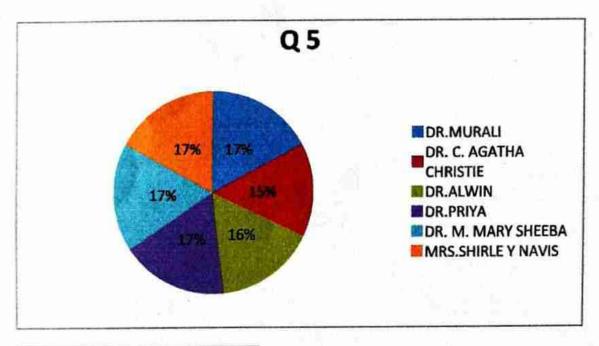
NAME/QUESTIONS	3
DR.MURALI	42
DR.AGATHA	46
DR.ALWIN	41
O	45.
DR.PRIYA	5
DR. M. MARY SHEEBA	46



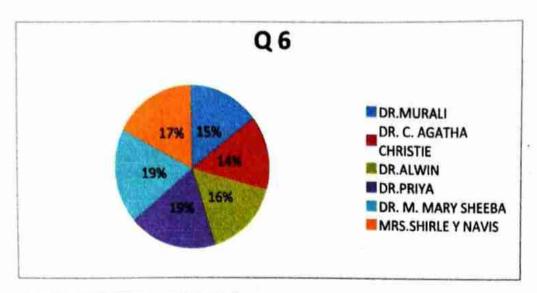
NAME/QUESTIONS	4
DR.MURALI	36
DR.AGATHA	44
DR.ALWIN	38
DR.PRIYA	41 . 5
DR. M. MARY SHEEBA	42
MRS.SHIRLEY NAVIS	43



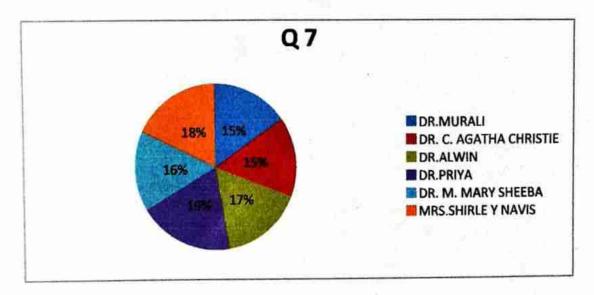
NAME/QUESTIONS	5
DR.MURALI	45
DR.AGATHA	48
DR.ALWIN	47
DR.PRIYA	47. 5
DR. M. MARY SHEEBA	45
MRS.SHIRLEY NAVIS	48. 5



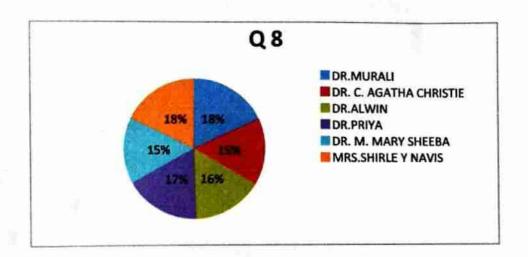
NAME/QUESTIONS	6
DR.MURALI	34
DR.AGATHA	40. 5
DR.ALWIN	33
DR.PRIYA	39. 5
DR. M. MARY SHEEBA	31
MRS.SHIRLEY NAVIS	43. 5



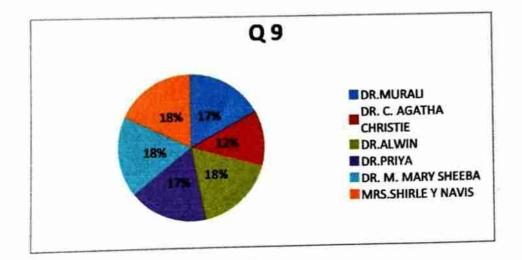
NAME/QUESTIONS	7
DR.MURALI	40
DR.AGATHA	44. 5
DR.ALWIN	40
DR.PRIYA	42. 5
DR. M. MARY SHEEBA	38
MRS.SHIRLEY NAVIS	45



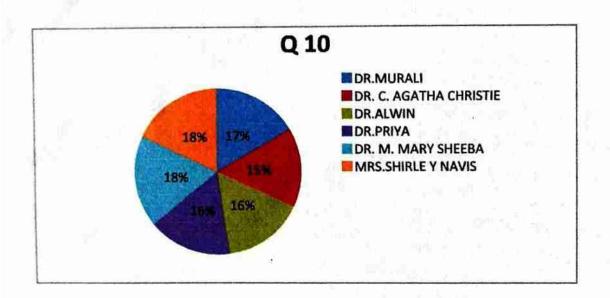
NAME/QUESTIONS	8
DR.MURALI	44
DR.AGATHA	46. 5
DR.ALWIN	42
DR.PRIYA	46
DR. M. MARY SHEEBA	44
MRS.SHIRLEY NAVIS	46.



NAME/QUESTIONS	9
DR.MURALI	43
DR.AGATHA	46.5
DR.ALWIN	45
DR.PRIYA	47
DR. M. MARY SHEEBA	49
MRS.SHIRLEY NAVIS	48.5



NAME/QUESTIONS	10
DR.MURALI	44
DR.AGATHA	49. 5
DR.ALWIN	46
DR.PRIYA	4 5.
DR. M. MARY SHEEBA	48
MRS.SHIRLEY NAVIS	49. 5





Department of Chemistry
Nanjil Catholic College of Aris & Science
Kaliyakkavilai - 529 153. Tanun

DEPARTMENT OF CHEMISTRY

STUDENTS FEEDBACK ON TEACHERS: 2023-2024 (EVEN)

In the department of chemistry 6 staff worked in the year 2023-2024. All the students of chemistry department told that the teachers always prepared for the classes. They covered the entire syllabus as prescribed by the university. Teachers were managed and motivated the students to study regularly. All were creative in developing activities and lessons. They encouraged the students to speak up and be active in the class. Teachers were good in technical content, communication skills and using of non print teaching aids. Teachers are always respected the opinions and decisions of the students. Their words and actions were seemed to be matched. Their voice was audible and consistent and fair in discipline. They helped the students when they ask for help. The students trusted the teachers.

From the report of chemistry students feedback on teachers overall values are shown in the graph. When comparing the overall values of 1 question, Dr.R. Murali, Dr. T. Alwin and Dr. Agatha got high value and Dr. K. Priya Rajini got low value. For the second question Dr.Murali and Dr. M. Mary Sheeba got high value and Dr. Priya got low value. For the third question Dr.Mary Sheeba got high value and Dr.Agatha got low value. For the fourth question Dr.Alwin and Dr.Mary Sheeba got high value. For the fifth question Mrs.Shirly got high value. For the sixth question Mrs. Shirley got high value. For the seventh question Dr.Mary Sheeba got high value. For the eighth question Mrs.Shirley Dr.Alwin got high value. For the nineth question Dr.Priya got low value. For the tenth question Dr.R. Murali and Mrs. Shirley got high value. Staff those who got low values are instructed to improve them self. They all accepted. EPARTMENTO

> Nanjii Catholic College of Arts & Scie ice Department of Chemist Nanjil Catholic College of Arts & Science aliyakkavilai - 629 153, Tamil Nadu.

Kaliyakkavilai - 629 153

DEPARTMENT OF CHEMISTRY STUDENTS FEEDBACK ON TEACHERS: 2023 -2024 (EVEN) ACTION TAKEN REPORT

In the academic year 2023-24, we collected feedback forms from the students about teachers. After analyzing the feedback, it was suggested that some teachers should improve their communication skill. The students expected the teachers to have accessibility in and out of the class. The teachers were asked to manage the time properly to complete the syllabus. The teachers were suggested to prepare well before entering a class. All the teachers agreed to do according to the suggestions.

Head

Department of Chemistry
Nanjil Catholic College of Arts & Science
Kaliyakkavilai - 629 153, Tamil Nadu.

PRINCIPAL

Nanjil Catholic College of Arts & Scie ice Kaliyakkavilai - 629 153

INTERNAL QUALITY ASSURANCE CELL

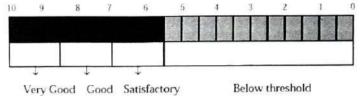
STUDENTS FEEDBACK ON TEACHERS

ACADEMIC YEAR 2023 - 2024

Department: Computer	Science	S
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Semester/Year: 1\

Please rate on the following attributes using the 10 -point scale shown



Name of the Teachers:

TI Mix. Abbilosh Sam Palustin.	KG2 M38. Suja Monlin. V
T3 Dr. D. Suja Mary	T4 Mrs. Beulah Banslet SS
T5 Mas Bhamila M	To Mrs. Sahaya Rosa Ajitta. G
T7	T8
T0	T10

S. No.	Attributes	T1	T2	Т3	T4	T5	Т6	Т7	Т8	Т9	T10
1	Knowledge base of the teacher	10	10	10	10	10	10				
2	Communication Skill	10	10	10	10	10	10				
3	Commitment of the teacher	10	10	10	10	10	10				
4	Interest generated by the teacher	9	q	9	9	9	9				
5	The teacher come well prepared for the class.	10	10	10	10	10	10				
6	Usage of modern teaching aids, handouts, power point presentation etc.	10	10	10	10	10	10			-	
7	Accessibility of the teacher in and out of the class	10	10	10	10	10	10				
8	The evaluation process is fair and unbiased	10	10	10	10	10	10				
9	Time Management in the completion of syllabus	9	9	q	9	9	9				
10	Overall rating	10	10	10	10	10	10				
	TOTAL	98	98	98	98	98	98				

Student Signature

Date: 5/4/2024

INTERNAL QUALITY ASSURANCE CELL

STUDENTS FEEDBACK ON TEACHERS

ACADEMIC YEAR 2023 - 2024

Department: Computer Science	Semester/Year: U
Please rate on the following attributes using the	10 -point scale shown
10 9 8 7 6	
Name of the Teachers: T1 Mo. Abhilash Sam pauletin T3 Mos. Beulah Benslet. SS	T2 Mos. Suja Merlin. * T4 Mos. Bhamila. M
T5	Т6
T7	T8
TQ	T10

S. No.	Attributes	TI	T2	Т3	T4	T5	Т6	Т7	Т8	Т9	T10
1	Knowledge base of the teacher	10	10	10	10						
2	Communication Skill	10	lo	10	10						
3	Commitment of the teacher	le	10	to	10						
4	Interest generated by the teacher	(0	to	10	10						
5	The teacher come well prepared for the class.	10	lo	lo	10						
6	Usage of modern teaching aids, handouts, power point presentation etc.	10	10	10	10						
7	Accessibility of the teacher in and out of the class	10	10	10	10						
8	The evaluation process is fair and unbiased	10	10	10	10						
9	Time Management in the completion of syllabus	10	10	10	10						
10	Overall rating	10	10	10	10						
	TOTAL	100	bo	100	100						

Date: 5/4/2024

INTERNAL QUALITY ASSURANCE CELL

STUDENTS FEEDBACK ON TEACHERS

ACADEMIC YEAR 2023 - 2024

Department: Computer Science	Semester/Year: 1
Please rate on the following attributes using the	10 -point scale shown
10 9 8 7 6	
Very Good Good Satisfactor	ry Below threshold
Name of the Teachers: T1 Abhilash Sam Paulstin & T3 Mas Bealab Beasled ss	142. Mas. Suja Moslin
T3. Mrs. Beulah Benslet. ss	T4 Mas Bhamila M
T5	
T7 "	T8
Т9	T10

S. No.	Attributes	T1	T2	Т3	T4	Т5	Т6	T7	Т8	Т9	T10
1	Knowledge base of the teacher	10	10	10	10						
2	Communication Skill	10	10	10	10						
3	Commitment of the teacher	10	10	10	10						
4	Interest generated by the teacher	10	10	10	10						
5	The teacher come well prepared for the class.	10	10	10	10						
6	Usage of modern teaching aids, handouts, power point presentation etc.	10	10	10	10						
7	Accessibility of the teacher in and out of the class	10	10	10	10						
8	The evaluation process is fair and unbiased	10	10	10	10						
9	Time Management in the completion of syllabus	10	10	10	10						
10	Overall rating	10	10	10	10						
	TOTAL	100	100	100	100						

INTERNAL QUALITY ASSURANCE CELL

STUDENTS FEEDBACK ON TEACHERS

ACADEMIC YEAR 2023 - 2024

Department: Computer science	Semester/Year: 4th
Please rate on the following attributes using the	10 -point scale shown
10 9 8 7 6	5 4 3 2 1 0
Very Good Good Satisfacto	ry Below threshold
Name of the Teachers:	
TI Mr Abhilash som poulstin K.c	T2 Dr. D. Svia mary
T3 MYS Beulah Benslet	T4
T5	Т6
T7	T8
TO	T10

S. No.	Attributes	T1	Т2	T3	T4	T5.	Т6	T7	T8	Т9	T10
1	Knowledge base of the teacher	10	10	10							
2	Communication Skill	10	10	10							
3	Commitment of the teacher	10	10	10							
4	Interest generated by the teacher	10	10	10							
5	The teacher come well prepared for the class.	10	10	10							
6	Usage of modern teaching aids, handouts, power point presentation etc.	10	10	10							
7	Accessibility of the teacher in and out of the class	10	10	10							
8	The evaluation process is fair and unbiased	10	10	10							
9	Time Management in the completion of syllabus	10	10	10							
10	Overall rating	10	10	10							
	TOTAL	100	100	100							

Date: 5/4/2624

INTERNAL QUALITY ASSURANCE CELL

STUDENTS FEEDBACK ON TEACHERS

ACADEMIC YEAR 2023 - 2024

Department: Computer Science	Semester/Year: 6th
Please rate on the following attributes using the	e 10 -point scale shown
10 9 8 7 6	5 4 3 2 1 0 Dry Below threshold
Name of the Teachers:	ny below tileshold
TI Mys. K.C. Abilash Sam Pauls	HT2 Mrs. V. Suja Mexlin
T3 Dx: D. Suja Mary	T4. Mrs. G. Sahaya Rose Ajitha
T5	T6
T7	T8
Т9	T10

S. No.	Attributes	T1	T2	Т3	T4	T5	T6	T7	T8	Т9	T10
1	Knowledge base of the teacher	10	10	10	10	10					
2	Communication Skill	10	10	10	10	10					
3	Commitment of the teacher	10	9	9	10	10					
4	Interest generated by the teacher	10	10	10	10	10					
5	The teacher come well prepared for the class.	10	10	9	10	10					
6	Usage of modern teaching aids, handouts, power point presentation etc.	10	10	10	10	10					
7	Accessibility of the teacher in and out of the class	10	10	9	10	10					
8	The evaluation process is fair and unbiased	10	10	10	10	10					
9	Time Management in the completion of syllabus	10	10	9	10	10					
10	Overall rating	10	10	10	9	9					
	TOTAL	100	99	96	99	99					

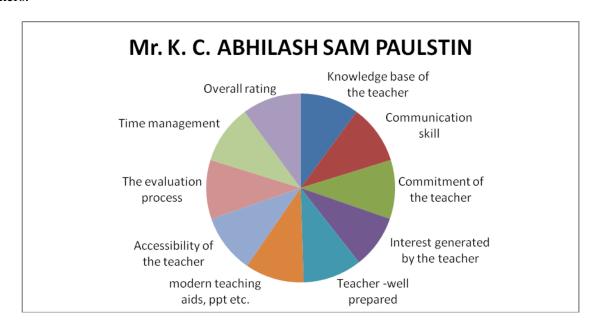
Date: 5/04/2024

Department of Computer Science Students Feedback on Teachers 2023 – 2024 (Even Semester)

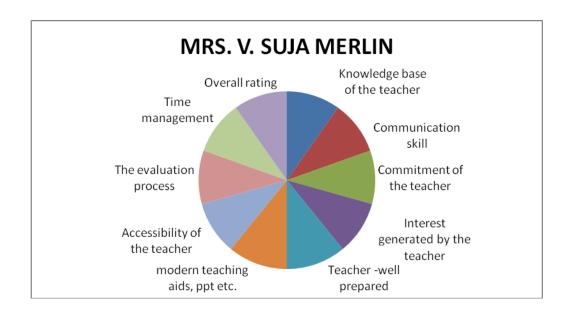
INTRODUCTION:

Feedback is a key element of the incremental process of ongoing learning and assessment. Providing frequent and ongoing feedback is a significant means of improving achievement in learning. It involves the provision of information about aspects of understanding and performance and can be given by practitioners, peers, oneself and from learners to practitioners. Effective feedback assists the learner to reflect on their learning and their learning strategies so they can make adjustments to make better progress in their learning. It is essential to know the strengths of teachers and those aspects of their practice which could be further developed.

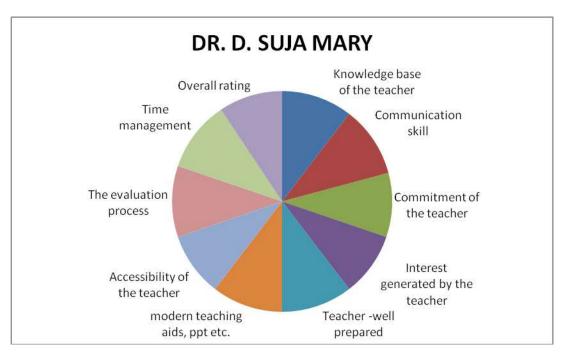
From this perspective, the institution of teacher evaluation is a vital step in the drive to improve the effectiveness of teaching and learning and raise educational standards. Meaningful teacher evaluation involves an accurate appraisal of the effectiveness of teaching, its strengths and areas for development, followed by feedback, coaching, support and opportunities for professional development. It is also essential to celebrate, recognize and reward the work of teachers.



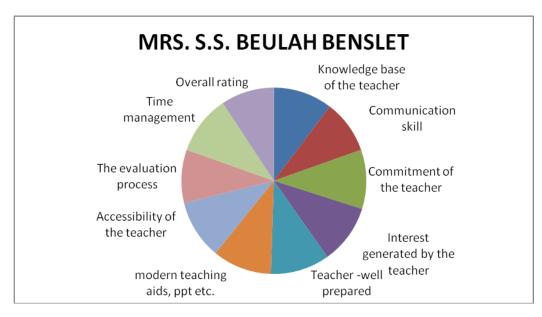
ATTRIBUTESS	RATE
Knowledge base of the teacher	10
Communication skill	10
Commitment of the teacher	10
Interest generated by the teacher	9
Teacher -well prepared for the class	10
Usage of modern teaching aids, handouts ppt etc.	10
Accessibility of the teacher	10
The evaluation process	10
Time management	10
Overall rating	10



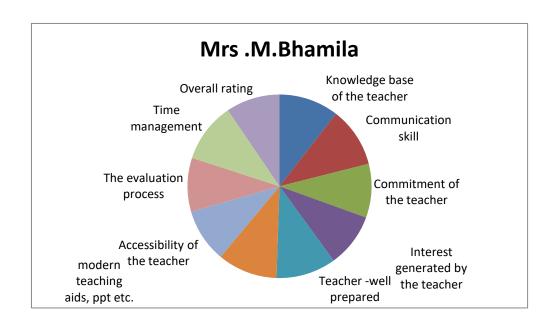
ATTRIBUTESS	RATE
Knowledge base of the teacher	10
Communication skill	10
Commitment of the teacher	10
Interest generated by the teacher	10
Teacher -well prepared for the class	10
Usage of modern teaching aids, handouts ppt etc.	9
Accessibility of the teacher	10
The evaluation process	10
Time management	10
Overall rating	10



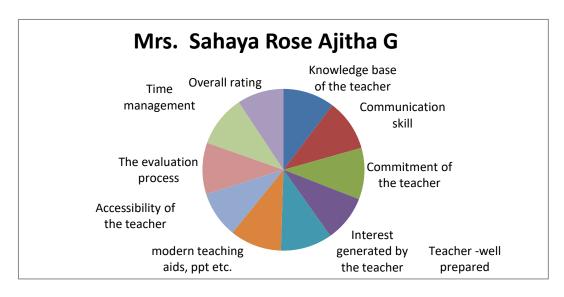
ATTRIBUTESS	RATE
Knowledge base of the teacher	10
Communication skill	10
Commitment of the teacher	10
Interest generated by the teacher	9
Teacher -well prepared for the class	10
Usage of modern teaching aids, handouts ppt etc.	10
Accessibility of the teacher	10
The evaluation process	10
Time management	10
Overall rating	10



ATTRIBUTESS	RATE
Knowledge base of the teacher	10
Communication skill	10
Commitment of the teacher	10
Interest generated by the teacher	9
Teacher -well prepared for the class	10
Usage of modern teaching aids, handouts ppt etc.	10
Accessibility of the teacher	10
The evaluation process	10
Time management	10
Overall rating	10



ATTRIBUTESS	RATE
Knowledge base of the teacher	10
Communication skill	10
Commitment of the teacher	10
Interest generated by the teacher	10
Teacher -well prepared for the class	10
Usage of modern teaching aids, handouts ppt etc.	10
Accessibility of the teacher	9
The evaluation process	10
Time management	10
Overall rating	10



ATTRIBUTESS	RATE
Knowledge base of the teacher	10
Communication skill	10
Commitment of the teacher	10
Interest generated by the teacher	9
Teacher -well prepared for the class	10
Usage of modern teaching aids, handouts ppt etc.	10
Accessibility of the teacher	10
The evaluation process	10
Time management	10
Overall rating	10

Conclusion:

The analysis reflects 99% of the students strongly agreed to the fact that the syllabus was explained in detailed at the beginning of the session. Most of the students were satisfied with the institutional practice of evaluation criteria for internal examination, internal assessment and practical examination. Regarding the completion of syllabus before the examination, 100% of the students agreed that the syllabus was timely completed while the rest replied neutrally. The feedback was taken ten-point scale i.e., 1-3 in high range 4,5 in satisfactory ,6 is in average and remaining points are below average. The student feedback was satisfying with most of the students being happy about the different dimensions of the syllabus. The feedback has proved the satisfaction of the students, regarding the teachers overall classroom activities and approaches.

Nanjil Catholic College of Arts & Science

Kaliyakkavilai - 629 153

COLL KALLESAGE LANGE LAN

Head, Department of Computer Scien Nanjil Catholic College of Arts & Nedumcode, Kaliyakhavilai - 625

DEPARTMENT OF COPUTER SCIENCE

2023-2024

Student feedback On Teacher

Action taken Report - Even Semester

The feedback on curriculum from students was obtained after the end of each academic session. Students opinion on syllabus was measured in a four-point scale (strongly agree, agree, disagree, and strongly disagree) for analysis, a random sample of feedback of 21 students from the Department was selected with a proportional representation to each program. The data collected has been analyzed and the results given below:

The analysis of the results indicates that students have rated Size of syllabus in term of the load to be average. The objectives stated for each of the course are clear and opportunity to developing skills, Easy availability of study materials and Relevance of the course for providing employability in the curriculum as mostly average All the students reported that the teachers provide them with sufficient study materials but they also wanted the library to be more equipped. The entire syllabus was covered by the teacher

Action taken:

Experiential learning practices were implemented in regular teaching. Extra practical sessions were arranged.

Head, Department of Computer Science Nanjil Catholic College of Arts & Science Nedumcode, Kaliyakkavilai - 629 153 Kaliyaktavila 629 153

PRINCIPAL Nanjil Catholic College of Arts & Science Kaliyakkavilai - 629 153.

KALIYAKKAVILAI

INTERNAL QUALITY ASSURANCE CELL

STUDENTS FEEDBACK ON TEACHERS

ACADEMIC YEAR 2023 - 2024

Department: Zoology

Semester/Year: 4/2023 - 2024

1	0	9	8	7	6	5	4	3	2	1	0
	-510							数数			

Name of the Teachers:

III	le of the Teachers.	
	TI DA. M. SINI MARGRET	T2
	T3 Dr. M. THERASITA MAR	Y T4
	TS Dr. C. AMUTHA RANI	T6
	TT Dr. A. AJITHA MOL	T8
	T9	T10

S. No.	Attributes	T1	T2	Т3	Т4	Т5	T 6	Т7	Т8	T9.	T10
1	Knowledge base of the teacher	10	10	10	10						
2	Communication Skill	10	10	10	10						
3	Commitment of the teacher	8	9	8	9						
4	Interest generated by the teacher	8	9	9	8						
5	The teacher come well prepared for the class.	10	10	10	10						
6	Usage of modern teaching aids, handouts, power point presentation etc.	8	2	ي	2						
7	Accessibility of the teacher in and out of the class	10	10	10	10						
8	The evaluation process is fair and unbiased	8	8	9	8						
9	Time Management in the completion of syllabus	10	10	10	10						
10	Overall rating	9	9	9	9						
	TOTAL	91	87	87	86						



5/4 /2024 Date:

INTERNAL QUALITY ASSURANCE CELL

STUDENTS FEEDBACK ON TEACHERS

ACADEMIC YEAR 2023 - 2024

Department:	Zoology	

Semester/Year: 4th / 2023 - 2024

Please rate on the following attributes using the 10 -point scale shown

10 9 8 7 6 5 4 3 2 1 0

Very Good Good Satisfactory

Below threshold

Name of the Teachers:

e of the Teachers:	
TI Day M. SINI MARGRET	T2
T3 DA. M. THERBEITA MARY	
TS Dn. C. AMUTHA RANI.	Т6
TT Dr. A. AJITHA MOL	
Т9	T10

S.	Attributes	T1	T2	Т3	T4	T5	T 6	Т7	T8	≟ T 9	T10
No. 1	Knowledge base of the teacher	10	10	10	10						
2	Communication Skill	10	10	10	10				-		- 1
3	Commitment of the teacher	8	8	10	9						
4	Interest generated by the teacher	8	9	8	9						-
5	The teacher come well prepared for the	10	10	10	10				-		
6	Usage of modern teaching aids, handouts, power point presentation etc.	8	2	ಎ	2						
7	Accessibility of the teacher in and	10	10	10	10						
8	The evaluation process is fair and	8	9	8	8						
9	Time Management in the completion of syllabus	10	10	10	10					1	
10	Overall rating	9	9	9	9						
2014/200	TOTAL	91	87	87	87						

5-4-202A

Date:

KALIYAKKAVILAI

INTERNAL QUALITY ASSURANCE CELL

STUDENTS FEEDBACK ON TEACHERS

ACADEMIC YEAR 2023 - 2024

ACADEIVIIC I	EAR 2023 - 2024
Department: Zoology	Semester/Year: and low3-0004
Please rate on the following attributes using the	10 -point scale shown
10 9 8 7 6	5 4 3 2 1 0
	denter ministra producta producta deligiani ilandicia benesiani denterio distributi di singli di
1 1 1	
Very Good Good Satisfactor	ry Below threshold
Name of the Teachers:	
TI Dr. M. SINI MARGRET	T2
T3 On M. THERASITA MARY	T4
TS Da.C. AMUTHA RAMI	Т6

T8

T10

TO Dr. A. AJITHA MOL

S. No.	Attributes	Ti	.T2	Т3	<u>T</u> 4	T5	T6	T 7	T8	T9	T10
1	Knowledge base of the teacher	10	10	10	10				200,000,000		
2	Communication Skill	10	10	10	10						
3	Commitment of the teacher	9	8	10	9						
4	Interest generated by the teacher	9	9	9	9						
5	The teacher come well prepared for the class.	10	10	10	10		•				
6	Usage of modern teaching aids, handouts, power point presentation etc.	5	5	5	5						
7	Accessibility of the teacher in and out of the class	10	10	10	10						
3	The evaluation process is fair and unbiased	8	9	9	8						
	Time Management in the completion of syllabus	10	10	10	10						
0	Overall rating	9	9	9	9					1	
	TOTAL	90	90	98	90					+	

Date:

5/4/2024

INTERNAL QUALITY ASSURANCE CELL

STUDENTS FEEDBACK ON TEACHERS

ACADEMIC YEAR 2023 - 2024

Department: Zoology	Semester/Year: 6/2023 -2024
Please rate on the following attributes using the	
10 9 8 7 6	5 4 3 2 1 0
+ + + + +	
Very Good Good Satisfacto	pry Below threshold
Name of the Teachers:	
TI Dr.M. Sini Margrat	T2
T3 Dr. M. Thena sita many	J T4
TS D7:C: Amutha Rani	T6
T7 Dr. A. Ajitha mol	T8
Т9	T10

S. No.	Attributes	Ti	T2	Т3	T4	T5	Т6	T 7	Т8	Т9	T10
1	Knowledge base of the teacher	10	10	10	10	24002	COMPANY THE STREET				
2	Communication Skill	10	10	10	10						
3	Commitment of the teacher	9	8	10	q						
4	Interest generated by the teacher	8	8	9	8						
5	The teacher come well prepared for the class.	10	10	10	10						
6	Usage of modern teaching aids, handouts, power point presentation etc.	8	2	2	7						
7	Accessibility of the teacher in and out of the class	10	10	10	10						
8	The evaluation process is fair and unbiased	8	10	2	Q						
9	Time Management in the completion of syllabus	10	10	10	10						
10	Overall rating	9	9	q	q	7,1				H. K	
	TOTAL	92	87	52	86						

5.4.2024

Student Signature

Date:

KALIYAKKAVILAI

INTERNAL QUALITY ASSURANCE CELL

STUDENTS FEEDBACK ON TEACHERS

ACADEMIC YEAR 2023 - 2024

Department: Zoology

Please rate on the following attributes using the 10 -point scale shown

Semester/Year: 6 2023 - 2024

0 9	8	7	6	5	5 4	3	2	1	- (
	1	↓	1	Tactory (20.00	thresho		

Name of the Teachers:

TI Dr. M. SINI MARGIRAT	T2
T3 Do. M. THERASITA MARY	T4
TS Dr. C. Houtha RANI	T6
T7 Do. A. AJITHA MOL	T8
Т9	T10

S. No.		T1	Т2	Т3	T4	T5	Т6	Т7	T8	Т9	T10
1	Knowledge base of the teacher	10	10	10	10						
2	Communication Skill	10	10	10	10		-107				
3	Commitment of the teacher	9	8	10	9						
4	Interest generated by the teacher	8	8	9	8						
5	The teacher come well prepared for the class.	10	10	10	10				-		
6	Usage of modern teaching aids, handouts, power point presentation etc.	8	2	2	2						
7	Accessibility of the teacher in and out of the class	10	10	10	10						
8	The evaluation process is fair and unbiased	8	10	2	8						
9	Time Management in the completion of syllabus	10	10	10	10						
10	Overall rating	9	٩	9	9						_
	TOTAL	92	87	82	86						

Student Signature

Date:



Nanjil Catholic College of Arts and Science

Kaliyakkavilai

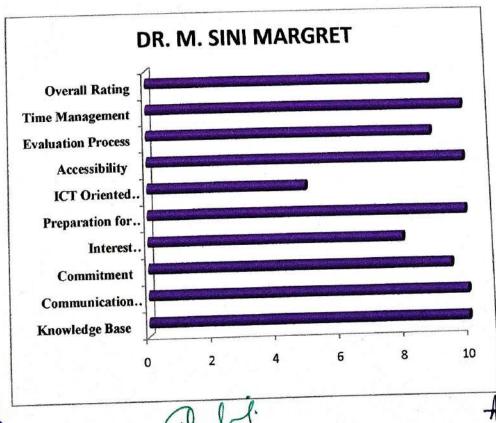
Department of Zoology

Academic Year 2023 – 2024 (Odd Semester)

Report- Students Feedback on Teachers

The institution collects feedback on teaching from students. Once the feedback is analyzed and given suggestions are considered, then necessary action is taken. All students were provided the form and their feedback were collected. The analysis of the students' feedback clearly depicts that they are well satisfied with the teachers. The students highly appreciated the commitment, communication skill, knowledge base, time management, etc. It is observed from the students' feedback that few of them expressed the need of more ICT classes.

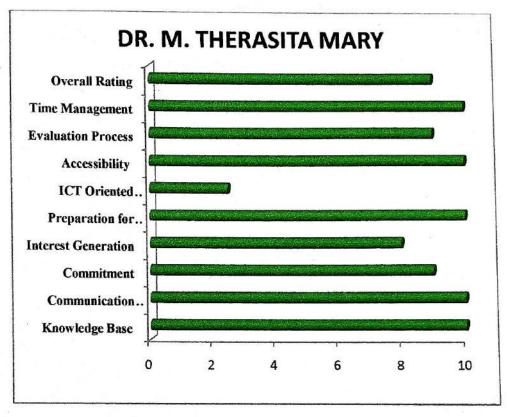
The analysis of the students' responses was presented below in the figures.

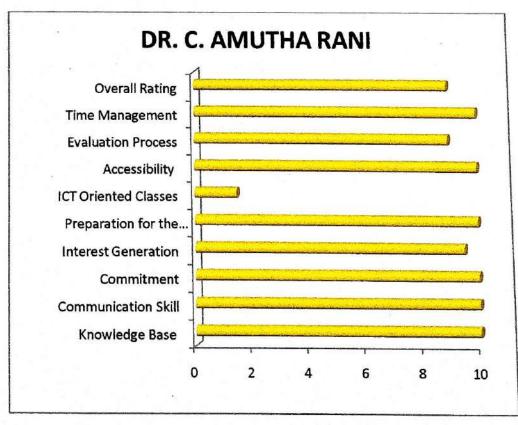


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PRINCIPAL
Nanjil Catholic College of Arts & Science
Kaliyakkavilai - 629 153

Department of Zoology
Nanjil Catholic College of Arts & Science
Kalivakkavilai - 629 153, Tamil Nadt

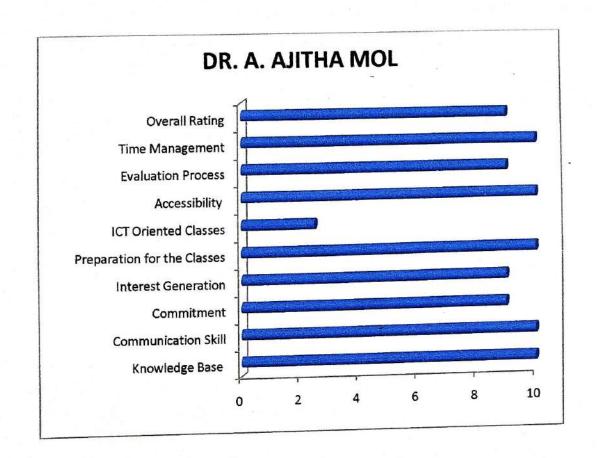






PRINCIPAL
Nanjii Catholic College of Arts & Science
Kaliyakkavilai - 629 153

Head/
Department of Zoology
Nanjil Catholic College of Arts & Science/
Kaliyakkavilai - 629 153, Tanii Napi



GEOF ARTS & SCHOOL STORY

PRINCIPAL
Nanjil Catholic College of Arts & Science
Kaliyakkavilai - 629 153

Department of Zoology
Nanjil Catholic College of Arts & Science
Kaliyakkavilai - 629 153, Tamil Nadi

Nanjil Catholic College of Arts and Science



Kaliyakkavilai

Department of Zoology

Academic Year 2023 - 2024 (Odd Semester)

Action Taken Report- Students Feedback on Teachers

On the basis of the student feedback on teachers various actions taken by the Department are:

- In the teaching-learning experience, students are satisfied with their experience; however certain percentage of students felt that the classes should be more interactive
- · Hence it was decided that in order to make classes more interactive, teachers would further enhance their teaching learning pedagogy techniques.
- The faculty will use more and more ICT tools wherever feasible extracurricular activities

- PRINCIPAL

Nanjil Catholic Cellege of Arts & Science Kaliyakkavilai - 629 153

Department of Zoology Nanjil Catholic College of Arts & Science Kaliyakkavilai - 629 153, Tamii Nadu

INTERNAL QUALITY ASSURANCE CELL

STUDENTS FEEDBACK ON TEACHERS

ACADEMIC YEAR 2023 - 2024

					••••	/ 11								
Department:	SC.F	hy	Sio	al	Edi	acc	ati	on		Seme	ester/Ye	ar:Z	12023-	202
Please rate on the										vn				
	10	9	8	7	6	5	4	3	2	1	0			
					基本是	程度	1000	醫器	層般	發線	168			

				是人名		龍屋			
						200 300	E31 E85	300 SE 1	院製料
Ve	↓ егу Со	od C	ood	Satisfacto	гу		Below	threshole	d

Name of the Teachers:

TI Vija-V	T2 Dhesa Bendhu Y.R
	T4
	T6
T7	T8
	T10

S. No.	Attributes	T1	T2	Т3	T4	T5	Т6	T7	Т8	Т9	T10
1	Knowledge base of the teacher	9	9	10		assess.		and common to			
2	Communication Skill	10	10	10			1		- 20		-
3	Commitment of the teacher	9	10	8							1
4	Interest generated by the teacher	10	10	10					3		
5	The teacher come well prepared for the class.	9	10	10							1 5
6	Usage of modern teaching aids, handouts, power point presentation etc.	9	9.	9							
7	Accessibility of the teacher in and out of the class	8	9	8			3		= ,		
8	The evaluation process is fair and unbiased	9	9	9	C Res						
9	Time Management in the completion of syllabus	8	10	9							7.0
10	Overall rating	10	10	9							
	TOTAL	91	96	92							

Date: 05/04/2024

KALIYAKKAVILAI

INTERNAL QUALITY ASSURANCE CELL

STUDENTS FEEDBACK ON TEACHERS

	ACADEMI	C YEA	R 20	23 -								
Dep	partment: Physical Isducation					Sem	ester	/Yea	r: I	San	n/2023	-0004
	se rate on the following attributes using	g the 10 -	-point	scale			0					
	Very Good Good Sati	sfactory		Below	thresh	old						
Nam	ne of the Teachers:		.,	o 6	NI.	33	Ø	17				
	тı У., У ји	T2		K	these	à	Den	dhu				
	T3 Blessy. J.	T4	•									
	T5	Т6										
	T7	Т8				 .						
	Т9	T1	0									
S. No.	Attributes	T1	T2	Т3	T4	T5	Т6	T7	T8	Т9	T10	
1	Knowledge base of the teacher	10	10	10								
2	Communication Skill	10	10	8					-			
3	Commitment of the teacher		0	_					1 9			

S. No.	Attributes	T1	T2	Т3	T4	T5	Т6	T7	Т8	Т9	T10
1	Knowledge base of the teacher	10	10	10							
2	Communication Skill	10	10	8				T I			
3	Commitment of the teacher	8	9	9							
4	Interest generated by the teacher	10	9	8				3 =	A juga	han	
5	The teacher come well prepared for the class.	10	10	10				1			
6	Usage of modern teaching aids, handouts, power point presentation etc.	8	8	9		100					
7	Accessibility of the teacher in and out of the class	8	10	10							
8	The evaluation process is fair and unbiased	9	10	9					1.84		
9	Time Management in the completion of syllabus	10	10	10			2				
10	Overall rating	10	10	9							
	TOTAL	93	96	92							-

Date: 05/04/2004

KALIYAKKAVILAI

INTERNAL QUALITY ASSURANCE CELL

STUDENTS FEEDBACK ON TEACHERS

ACADE	MIC YEA	R 2	023	- 20	24					
Department: Physical Educat	tion				Sem	ester	/Yea	r:4	th /2	2023-2
Please rate on the following attributes u	using the 10	-poir	nt scal	e sho		0				
Name of the Teachers:	Satisfactory		Below	thresh	old					
TI Niju.V	T2	Dh	esa	Ben	dhes	- Y. A	Z			
T3 Blessy - 7										
T5										
T7										
Т9										
S. No. Attributes	TI	T2	T3	T4	T5	Т6	T7	Т8	Т9	T10
1 Knowledge base of the teacher	9	9	9							
2 Communication Skill	9	9	9	2.74						= -1.1
3 Commitment of the teacher		a	a							

S. No.	Attributes	T1	T2	Т3	T4	T'5	Т6	T7	Т8	Т9	T10
1	Knowledge base of the teacher	9	9	9					1000000		
2	Communication Skill	9	9	9	2,74		-				= -1.
3	Commitment of the teacher	9	9	9							
4	Interest generated by the teacher	9	9	8							
5	The teacher come well prepared for the class.	9	9	9	1.0						
6	Usage of modern teaching aids, handouts, power point presentation etc.	8	8	8	14.						
7	Accessibility of the teacher in and out of the class	9	9	9		āus 1					
8	The evaluation process is fair and unbiased	8	8	8	1.						e -
9	Time Management in the completion of syllabus	8	9	8							
10	Overall rating	9	9	9		10.15			4		
	TOTAL	87	88	86		7 18	150	160	A TO		

Date: 05/04/2024

Jebanin Student Signature

INTERNAL QUALITY ASSURANCE CELL

STUDENTS FEEDBACK ON TEACHERS

	ACADEMIC YEA	AR 2	023	- 20	24					
Dep	epartment: physical Education				Sem	ester	/Yea	ır: I	1/20	23-202
Plea	ease rate on the following attributes using the 10	-poir	nt scal	e sho	wn	0				
Nam	Very Good Good Satisfactory me of the Teachers:			thresh						
	TI V. Viju T	2	Y.1	28	Dhe	3a.	Be	ndl	ш	
	T3 Blessy. J. T.	4								
	T5 To	5								
	T7 T	3								
S. No.		T2	Т3	T4	T5	Т6	T7	Т8	Т9	T10
1	Knowledge base of the teacher	9	8	1 1 1						

S. No.	Attributes	T1	Т2	Т3	T4	T5	Т6	T7	Т8	Т9	T10
1	Knowledge base of the teacher	8	9	8							
2	Communication Skill	7	7	8	- 14		11		Train.		
3	Commitment of the teacher	10	(0	(0							¥
4	Interest generated by the teacher	8	9	7		=				- 1	
5	The teacher come well prepared for the class.	9	9	8		1		4 1			
6	Usage of modern teaching aids, handouts, power point presentation etc.	8	7	9					y - 111		sv.
7	Accessibility of the teacher in and out of the class	9	10	8	17-15	No.	, E				
8	The evaluation process is fair and unbiased	9	7	9				E ne	Ti		
9	Time Management in the completion of syllabus	7	9	8				G-Y			
10	Overall rating	9	8	q			1		1975		1
	TOTAL	84	85	84						13,7	

Date: < 04 2024

KALIYAKKAVILAI

INTERNAL QUALITY ASSURANCE CELL

STUDENTS FEEDBACK ON TEACHERS

ACADEMIC YEAR 2023 - 2024

Dep	partment:					Sem	ester	/Yea	r: 4	2	023-2
Plea	se rate on the following attributes using the	he 10	-poir	nt scal	e sho	wn					
	10 9 8 7 6	5	4	3	2	1	0				
		響響	を変え			の記述					
				1.35							
	Very Good Good Sattsfac	ctory		Relow	thresh	old	. 7				
Nan	ne of the Teachers:			Delovi	runca	ioid					
	TIV.ijuV	777	,	Dha	_ D	0100	11	V	D		
	T3 Blessy: I	T4	1								
	T5	т.									
	T7	T	3								
	Т9	AW 7									
						•••••	•••••	••••••	•••••		
S. No.	Attributes	TI	T2	Т3	Т4	T5.	Т6	Т7	Т8	T9	T10
1	Knowledge base of the teacher	10	10	10				PREMARKS			
2	Communication Skill	10	10	10				Ti			w en ye
3	Commitment of the teacher	10	10	10			146			0.00	7.34
1	Interest generated by the teacher	9	9	8	44	and the	T.				
5	The teacher come well prepared for the class.	10	10	10				K/A			
5	Usage of modern teaching aids, handouts, power point presentation etc.	9	9	8				11-			
	Accessibility of the teacher in and			_							

9

9

9

10

95

9

8

9

91

9

9

9

to

95

TOTAL

Date: 5 /04 /2024

syllabus

Overall rating

out of the class

The evaluation process is fair and

Time Management in the completion of

7

10

KALIYAKKAVILAI

INTERNAL QUALITY ASSURANCE CELL

STUDENTS FEEDBACK ON TEACHERS

Α	CADEMIC YEA	R 2023						
Department:			Sen	ester	/Yea	r: 4 ⁷	1 /2	023-
Please rate on the following attri	ibutes using the 10	-point scal		0				
Name of the Teachers: T1V.i.juV. T3BlessyJ.		Dhes						
T5	T6							
T9				3600				
No. Attributes	Ti.	T2 T3	T4 T5	Т6	Т7	T8	Т9	T10

S. No.	Attributes	Т1	T2	Т3	T4	T5	Т6	T7	Т8	Т9	T10
1	Knowledge base of the teacher	10	10	10					The same of the sa		
2	Communication Skill	(0	10	10	2=44				4		
3	Commitment of the teacher	10	10	10							
4	Interest generated by the teacher	9	9	8							
5	The teacher come well prepared for the class.	10	10	10				. 3			
6	Usage of modern teaching aids, handouts, power point presentation etc.	9	9	8							
7	Accessibility of the teacher in and out of the class	9	9	9							1,0
8	The evaluation process is fair and unbiased	9	9	બ		1					
9	Time Management in the completion of syllabus	9	9	8							
10	Overall rating	10	10	9							
	TOTAL	95	95	91		F					

Date: 5 /04 /2024

DEPARTMENT OF PHYSICAL EDUCATION STUDENTS FEEDBACK ON TEACHERS REPORT -2023-2024(EVEN)

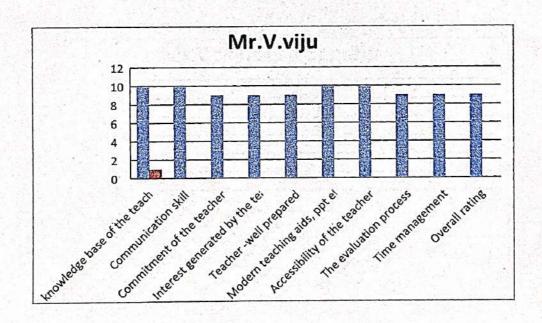
INTRODUCTION

The students are supposed to be the most important stakeholders of Higher Education systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. Any Higher Education Institution needs to ensure that students have a voice at various decisions making processes, formulating learning and teaching practices and those views of students are to be considered as the primary evidence on which the quality of teaching and learning is evaluated. The Student Feedback Approach is basically about institutional practices, processes and frameworks that take into account students concerns of the quality of the education they receive. In each section, the report includes findings of the top tasks which candidates feel the most and least prepared in.

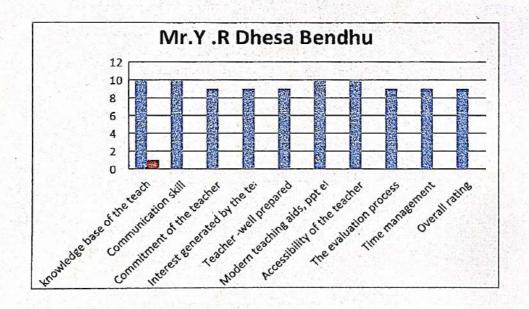
The main objectives of the feedback system are as follows:

- To provide the platform to the students in identifying a greater role in the teaching learning process
- To help the faculty modification and improvement in the teaching methodology at the College.
- To develop a communication channel between the management and students
- To maintain the functioning of the College system in the field of teaching learning process, library, sports, administration, etc at its level best.

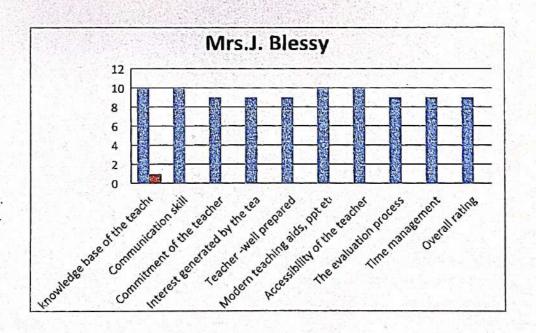
ATTRIBUTESS	RATE
Knowledge base of the teacher	10
Communication skill	10
Commitment of the teacher	9
Interest generated by the teacher	10
Teacher -well prepared	9 - 12 - 13 - 13
Modern teaching aids, ppt etc	10
Accessibility of the teacher	
The evaluation process	9
Time management	10
Overall rating	9



ATTRIBUTESS	RATE
Knowledge base of the teacher	10
Communication skill	10
Commitment of the teacher	10
Interest generated by the teacher	9
Teacher -well prepared	9
Modern teaching aids, ppt etc	9
Accessibility of the teacher	10
The evaluation process	9.
Time management	9
Overall rating	10



. ATTRIBUTESS	RATE
Knowledge base of the teacher	10
Communication skill	10
Commitment of the teacher	9
Interest generated by the teacher	9
Teacher -well prepared	9
Modern teaching aids, ppt etc	10
Accessibility of the teacher	10
The evaluation process	9
Time management	9
Overall rating	9



Conclusion:

The various graphs present the views expressed by present students in regard to their perception of quality in an educational institution. More than 75% students are satisfied with their teaching methodology of our college. The quality of education depended on the overall academic environment of the institution, a well-furnished and stocked library, Necessary computer facilities, and well-equipped labs are the infrastructural priorities. The quality education could come only if there were quality teachers who were good communicators. Theoutput shows a very good environment of teaching at Nanjil College. The staff those who need improvement are requested to deliver the course efficiency after well preparation.



Report submitted by

PRINCIPAL

Nanjii Catholic College of Arts & Science Kaliyakkavilai - 629 153 Head of the department

Head

Department of Physical Education
Nan: -ofic College of Arts & Science
Kanyakkavna, 629 153, Tamii Nadu.

DEPARTMENT OF PHYSICAL EDUCATION

Student Feedback of Teachers Action Taking Report-2023-2024(even)

Department of Physical Education after collect the student's feedback on teachers are carefully summarized and tabulated. With the appropriate framework for support and feedback, teachers will be able to make continual improvements in their practice and continue to ensure that every student has access to a great education The staff those who need improvement are requested to deliver the course efficiency after well preparation.

PRINCIPAL
Nanjil Catholic College of Arts & Science
Kaliyakkavilai - 629 153

Report submitted by

Head of the department

Head
Department of Physical Education
Nanjil Catholic College of Arts & Science
Kallyakkavilai 629 153, Tamil Nadu



KALIYAKKAVILAI

INTERNAL QUALITY ASSURANCE CELL

STUDENTS FEEDBACK ON TEACHERS

ACADEMIC YEAR 2023 - 2024

Department:	Semester/Year: Even
Please rate on the following attributes usi	ng the 10 -point scale shown
10 9 8 7	
<u> </u>	+
Very Good Good S	atisfactory Below threshold
Name of the Teachers:	
TI Mr. P. Seriya Push	pam T2 Mrs R. Bizi
T3 Dr-S. Wingin Man	y. T4 Dr. V. Vincey DD. T6 Dr. G. Razesh Baby
To Dr. P. Jashin Bir	DO. TO DY- GI. Ragesh Baby
T7	V
Т9	T10

S. No.	Attributes	T1	T2	Т3	T4	T5	Т6	T7	Т8	Т9	T10
1	Knowledge base of the teacher	9	10	9	10	9	8				
2	Communication Skill	8	10	7	9	7	9				
3	Commitment of the teacher	10	q	æ	8	8	4				
4	Interest generated by the teacher	7	8	9	9	9	9				
5	The teacher come well prepared for the class.	9	4	٦	10	8.	9				
6	Usage of modern teaching aids, handouts, power point presentation etc.	9	q	8	q	7	9				
7	Accessibility of the teacher in and out of the class	8	9	q	7	10	8				
8	The evaluation process is fair and unbiased	Ť	9	7	9	9	9				
9	Time Management in the completion of syllabus	Ч	9	8	10	8	10				
10	Overall rating	8	9	9	8	ч	9				
	TOTAL	73	89	81	89	92	87				

Date: 5-4-2024



KALIYAKKAVILAI

INTERNAL QUALITY ASSURANCE CELL

STUDENTS FEEDBACK ON TEACHERS

ACADEMIC YEAR 2023 - 2024

Department: Business Administration Semester/Year: Even
Please rate on the following attributes using the 10 -point scale shown
10 9 8 7 6 5 4 3 2 1 0
Very Good Good Satisfactory Below threshold
Name of the Teachers:
TI Mrs. Seema Morfe T2 Mrs. R. Biffi
T3 Mrs. R. Reshma Razy T4 Dr. V. Vincy
TS Dr. P. Jaskin Bino To Dr. Merlin Christopher
Tr. Dr. G. Rayesh Baby T8
T9 T10

S. No.	Attributes	T1	T2	Т3	T4	T5	Т6	T7	T8	Т9	T10
1	Knowledge base of the teacher	10	10	8	7	9	10	lo			
2	Communication Skill	9	10	9	8	10	10	10			
3	Commitment of the teacher	8	9	10	9	10	lo	9			
4	Interest generated by the teacher	8	8	9	a	9	9	8			
5	The teacher come well prepared for the class.	9	9	٦	10	8	8	9			
6	Usage of modern teaching aids, handouts, power point presentation etc.	10	10	9	9	lo	9	٦			
7	Accessibility of the teacher in and out of the class	10	9	10	10	٦	7	8			
8	The evaluation process is fair and unbiased	9	q	8	8	lo	8	9			
9	Time Management in the completion of syllabus	8	8	9	9	9	9	7			
10	Overall rating	9	8	٦	10	g	lo	9			
	TOTAL	90	90	86	89	90	90	86			

Date: 5-4-2024

INTERNAL QUALITY ASSURANCE CELL

STUDENTS FEEDBACK ON TEACHERS

ACADEMIC YEAR 2023 - 2024

Department: BBA	Semester/Year: Even
Please rate on the following attributes using the	te 10 -point scale shown
10 9 8 7 6	5 4 3 2 1 0
Very Good Good Satisfact	ory Below threshold
Name of the Teachers:	ary Delovi direction
TI MOS. Seema Mole.	T2 Mrs. R. Bizi
T3 Mrs. R. Rexhma Ragn	T4 Dr. V. Mincy
TS Dr. P. Jashin Bino.	To Dr. Mextin Christopher
To Dr. G. Razerh Babu	T8
	m.o.

S. No.	Attributes	T1	T2	Т3	T4	T5	T6	T7	T8	Т9	T10
1	Knowledge base of the teacher	9	9	8	8	7	9	9			
2	Communication Skill	9	9	9	10	10	10	LO			
3	Commitment of the teacher	8	9	9	9	9	9	9			
4	Interest generated by the teacher	7	9	9	9	9	9	9			
5	The teacher come well prepared for the class.	8	8	10	10	9	9	9			
6	Usage of modern teaching aids, handouts, power point presentation etc.	8	7	to	10	10	10	10			
7	Accessibility of the teacher in and out of the class	9	7	9	9	9	9	9			
8	The evaluation process is fair and unbiased	8	8	9	9	9	8	8			
9	Time Management in the completion of syllabus	9	ιο	9	9	9	8	8			
10	Overall rating	10	9.	lo	10	10	8	8.			
	TOTAL	85	85	92	93	93	89.	89			

Date: 5-4- 2024



INTERNAL QUALITY ASSURANCE CELL

STUDENTS FEEDBACK ON TEACHERS

ACADEMIC YEAR 2023 - 2024

Department: Business Adm	inistration Semester/Year: Even
Please rate on the following attributes using th	e 10 -point scale shown
10 9 8 7 6	5 4 3 2 1 0
Very Good Good Satisfact Name of the Teachers:	ory Below threshold
TI Mrs. P. Seniya Pushpa	mrz Mrs. R. Biji
T3 Dr. S. Vizgin Many	T4 Dr. V. Vincy
To Dr. P. Jaskin Bino	mrz Mrs. R. Biji r4 Dr. V. Vincy r6 Dr. G. Razesh Baby
T7	
Т9	T10

S. No.	Attributes	T1	T2	Т3	T4	T5	T6	T7	Т8	Т9	T10
1	Knowledge base of the teacher	7	8	9	9	10	10				
2	Communication Skill	8	8	8	9	9	10				
3	Commitment of the teacher	7	9	8	9	9	9				
4	Interest generated by the teacher	8	9	9	10	8	9				
5	The teacher come well prepared for the class.	9	9	9	10	8	9				
6	Usage of modern teaching aids, handouts, power point presentation etc.	10	8	8	9	9	9				
7	Accessibility of the teacher in and out of the class	9	9	٦	8	9	8				
8	The evaluation process is fair and unbiased	9	10	7	9	9	9				
9	Time Management in the completion of syllabus	8	10	٦	10	9	9				
10	Overall rating	7	9	7	9.	10	9				
	TOTAL										

Date: 5-4.2024

INTERNAL QUALITY ASSURANCE CELL

STUDENTS FEEDBACK ON TEACHERS

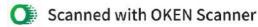
ACADEMIC YEAR 2023 - 2024

Department: Business Admini	stration Semester/Year: Even
Please rate on the following attributes using the	10 -point scale shown
10 9 8 7 6	5 4 3 2 1 0
Very Good Good Satisfacto	ry Below threshold
	ry below threshold
Name of the Teachers:	
TI Dr. J. Jayaseelan	T2 Dr. P. Jasbin Bino
T3 .Dr. G. Rajesh Baby.	
13 .12.1	14
TS Dr. G. Rajesh Baby	Т6
Т7	T8
Т9	T10

S. No.	Attributes	T1	T2	Т3	T4	T5	Т6	T7	Т8	Т9	T10
1	Knowledge base of the teacher	9	9	9	10	9.					
2	Communication Skill	9	9	10	9	10					1 1
3	Commitment of the teacher	8	10	9	9	9					
4	Interest generated by the teacher	7	10	10	10	10					
5	The teacher come well prepared for the class.	9	10	9	8	9					
6	Usage of modern teaching aids, handouts, power point presentation etc.	9	9	9	8	9					
7	Accessibility of the teacher in and out of the class	8	9	10	9	10					
8	The evaluation process is fair and unbiased	7	9	9	ιο	9					
9	Time Management in the completion of syllabus	8	10	9	9	q	1				
10	Overall rating	10	9	10	9	10.					
	TOTAL	84	94	94	92	94				1	

Date: 5-4-2024

Shanika Student Signature



KALIYAKKAVILAI

DEPARTMENT OF BUSINESS ADMINISTRATION

ACADEMIC YEAR 2023-2024

Student feedback on Teachers Report 2023-2024

To improve students' performance, it is essential that they should understand the concepts related to the subject clearly. This can be achieved through effective teaching and by establishing good rapport between students and teachers so that they feel free to ask their difficulties. It is important to know students' expectations from teachers as well as the performance of the teacher from student's point of view. It is necessary to know if they are facing any difficulties . To improve the quality of teaching, it is essential to collect feedback of teachers from students. Feedback form consists of 10 parameter.

Attributes	RB	ЛВ	VV	JJ
Knowledge base of the teacher	95	98	95	98
Communication Skill	93	93	89	87
Commitment of the teacher	86	92	85	90
Interest generated by the teacher	87	87	77	85
The teacher come well prepared for the class.	93	96	90	93
Usage of PPT	87	86	86	83
Accessibility of the teacher class	92	91	88	91
The evaluation process is fair and unbiased	86	87	82	82
Time Management in the completion of syllabus	94	92	89	88
Overall rating	93	92	97	89

department of Business Administration Nanjil Cathelic College of Arts & Science Kaliyakkavilal - 629 153, Tamil Nadu.

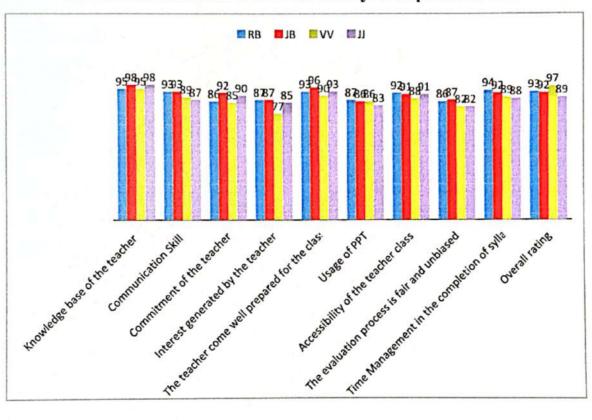
Nanjil Catholic College of Arts & Science Kaliyakkavilai - 629 153

KALIYAKKAVILAI

DEPARTMENT OF BUSINESS ADMINISTRATION

ACADEMIC YEAR 2023-2024

Student feedback on Teachers Analysis Report 2023-2024



*partment of Business Administration Nanjil Cathelic College of Arts & Science Kelryakkevilet - 829 153, Ternii Nadu.



PRINCIPAL Nanjil Catholic College of Arts & Science Kaliyakkavilai - 629 153

KALIYAKKAVILAI

DEPARTMENT OF BUSINESS ADMINISTRATION ACADEMIC YEAR 2023-2024

Student feedback on Teachers Action taken Report

Based on the feedback collected from the students, the department took some actions that are listed below.

- Power point presentation motivates students to take key points related with their study. Hence, number of PPT presentation per week was increased
- Teachers evaluated the students based on the students learning skill to cope up with learning.
- Teachers are motivated to use the college equipments in gathering information. They are asked to prepare more to cover all related concepts and topics about the subject.
- Staff members are also encouraged to use innovative teaching methods like open classroom, interactive classrooms, group discussion etc.,

Head

Manjil Catholic College of Arts & Science Kaliyakkavilai - 629 153, Tamil Nadu.

THE COURT OF DAY

PRINCIPAL
Nanjil Catholic College of Arts & Science
Kaliyakkavilai - 629 153

INTERNAL QUALITY ASSURANCE CELL

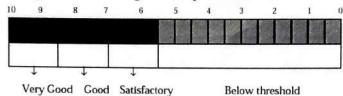
STUDENTS FEEDBACK ON TEACHERS

ACADEMIC YEAR 2023 - 2024

Department: Commerce

Semester/Year: Even

Please rate on the following attributes using the 10 -point scale shown



Name of the Teachers:

TI Dr. R. Tolly Rosalind silva T2 Dr. R. Shoba Rani

T3 Dr. E. Stahoya Ugin Mary T4 Dr. K. Lucas

To Dr. M. Sindhu To Dr. N. Jeba Jasmine

T7 D. N. R. Sheela T8 Dr. N. Vinil Kumon

19 Dr. S. Anitha Tose TIO Dr. I Teya Seelan

S. No.	Attributes	T1	T2	Т3	T4	T5	T6	T7	T8	Т9	T10
1	Knowledge base of the teacher	to	10	9	10	8	10	10	10	lo	10
2	Communication Skill	10	10	8	8	9	8	10	10	8	9
3	Commitment of the teacher	9	9	10	10	7	10	10	9	9	10
4	Interest generated by the teacher	9	16	9	10	8	9	10	10	A	8
5	The teacher come well prepared for the class.	10	10	16	10	10	8	10	8	5	9
6	Usage of modern teaching aids, handouts, power point presentation etc.	10	9	10	p	9	٦	8	8	8	10
7	Accessibility of the teacher in and out of the class	8	to	q	10	8	10	q	10	a	
8	The evaluation process is fair and unbiased	10	10	8	10	7	9	10	10	10	9
9	Time Management in the completion of syllabus	10	9	10	10	9	10	10	10	7	10
10	Overall rating	9	10	9	w	9	7	10	9	7	10
	TOTAL	95	97	92	97	84	88	97	94	89	95

Date: 5-4-24

INTERNAL QUALITY ASSURANCE CELL

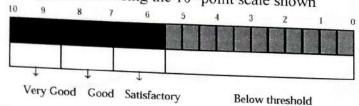
STUDENTS FEEDBACK ON TEACHERS

ACADEMIC YEAR 2023 - 2024

Department: Commerce

Semester/Year: Even

Please rate on the following attributes using the 10 -point scale shown



Name of the Teachers:

TI 22: R. Jally Resalind Siva.

T2 . Os R. Shoba Rapi

T3 Dz. E. Sabaya Ugio Mazy...

T4 . 19 : K . Lucas

T5 . Da. M. Sindha

To Da N. Jeha Jasmine

T7 D2 MR Sheela

T8 D2 N Vipil Kumaa

To Da S Anitha Jose T10 Da J Jayaseelan

S. No.	Attributes	T1	T2	Т3	T4	T5	T6	17	T8		
1	Knowledge base of the teacher		8	7	9	LO	10 mg			T9	T10
2	Communication Skill	10	9	9	9	10	fo	10	7	7-	9
3	Commitment of the teacher	10	10	8	10	10	10	10 Lo	10	9	9
4	Interest generated by the teacher	Lo	8	7	10	9	10	278152		8	9
5	The teacher come well prepared for the class.	9	8	9	10	9	10	10	9	10	9
6	Usage of modern teaching aids, handouts, power point presentation etc.	10	9	8	10	9		10	8		9
7	Accessibility of the teacher in and out of the class	10	8	7		10	10		7-	7	
8	The evaluation process is fair and unbiased	10	10	7	10	9	10	10		9	9
9	Time Management in the completion of syllabus	10	8	8	10	9		10	9	7	9
10	Overall rating	10	9	7	10	10	10	10	9	*	-
	TOTAL	99	87	77	98	95	100	100		89	90

Date: 5/4 2024

INTERNAL QUALITY ASSURANCE CELL

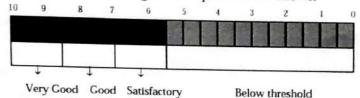
STUDENTS FEEDBACK ON TEACHERS

ACADEMIC YEAR 2023 - 2024

Department: Commerce

Semester/Year: even

Please rate on the following attributes using the 10 -point scale shown



Name of the Teachers:

TI Dr. R. Jolly Rosalind Silva T2 Dr. R. Shoba Rani

T3 Dr. E. Sahaya ugin Mary T4 Dr. K. Lukas

TS Dr. M. Sindhu TO Dr. N. Jeba Jasmine

TO DY. N. R. Sheela To Dr. N. Vini I Komar

TO Dr. S. Anitha Jose TIO Dr. J. Jeya Seelau

S. No.	Attributes	TI	T2	Т3	T4	T5	T6	17	T8	Т9	T10
1	Knowledge base of the teacher	10	10	10	to	lo	10	10	10	10	to
2	Communication Skill	10	10	10	ιο	10	10	10	10	10	10
3	Commitment of the teacher	9	8	e	8	9	8	8	9	9	9
4	Interest generated by the teacher	8	lo	q	8	10	9	10	8	8	10
5	The teacher come well prepared for the class.	10	8	10	9	10	9	9	9	to	8
6	Usage of modern teaching aids, handouts, power point presentation etc.	10	8	Q	8	10	9	10	10	F	9
7	Accessibility of the teacher in and out of the class	8	9	8	8	9	10	9	8	9	10
8	The evaluation process is fair and unbiased	9	10	10	9	8	lo	10	8	9	10
9	Time Management in the completion of syllabus	10	to	9	10	10	8	10	10	9	10
10	Overall rating	10	9	9	10	9	9	8	9	9	9
	TOTAL	94	q p	92	90	95	92	94	91	91	95

Date: 5-04-2024

INTERNAL QUALITY ASSURANCE CELL

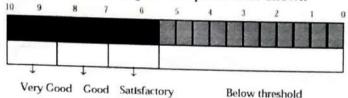
STUDENTS FEEDBACK ON TEACHERS

ACADEMIC YEAR 2023 - 2024

Department: commerce

Semester/Year: Even

Please rate on the following attributes using the 10 -point scale shown



Name of the Teachers:

TI Da. R. Jolly Rosalind Silva T2 Da. R. Shoba Rapi

T3 Dra. E. Sahaya Ugin Mary T4 Dra. K. Lukas

TS Da. M. Sindhu. To Dr. N. Jeba Jasmine

Tr. Dr. M.R. Shula T8 Dr. N. Vipil kumar

To Da. S. Anitha Jose. TIO DY. J. Jeya Seelan

S. No.	Attributes	T1	T2	Т3	T4	T5	Т6	T7	T8	T9	T10
1	Knowledge base of the teacher	10	10	lo	10	10	10	10	10	2	10
2	Communication Skill	10	9	10		10	9	10	10		10
3	Commitment of the teacher	9	10	(0		10	10	16	8	9	10
4	Interest generated by the teacher	9	9	10	10	(0	8	10	9	10	8
5	The teacher come well prepared for the class.	10	8	9	10	10	(6	8	9	10	9
6	Usage of modern teaching aids, handouts, power point presentation etc.	10	10	9	8	9	10	10	10	10	9
7	Accessibility of the teacher in and out of the class	10	10	10		to	10	10	10	10	10
8	The evaluation process is fair and unbiased	9	10	a	8	9		w	10		10
9	Time Management in the completion of syllabus	10	9	10	8	9	10	8	10		8
10	Overall rating	10	10	10	10	10	10	10	10	10	10
	TOTAL	97	95	97	92	97	97	96	-	`	95

INTERNAL QUALITY ASSURANCE CELL

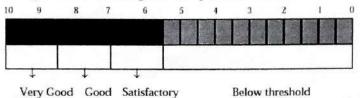
STUDENTS FEEDBACK ON TEACHERS

ACADEMIC YEAR 2023 - 2024

Department: Commerce

Semester/Year: Even

Please rate on the following attributes using the 10 -point scale shown



Name of the Teachers:

TI Dr. R. Jolly Rosalind Silva T2 Dr. R. Shoba Rani

T3 Dr. E. Sahaya Ugin Mary T4 Dr. K. Lucas

To Dr. M. Sindhu To Dr. N. Jeha Jasmine

T7 Dr. N. R. Sheela T8 Dr. W. Vinil Kumar.

To Dr. S. Anitha Jose T10 Dr. J. Jega soolan.

S. No.	Attributes	T1	Т2	Т3	T4	T5	T6	T7	T8	Т9	T10
1	Knowledge base of the teacher	10	10	10	10	10	10	10	50	10	10
2	Communication Skill	10	10	01	10	10	01	10	10	10	10
3	Commitment of the teacher	10	10	10	10	10	10	10	10	10	10
4	Interest generated by the teacher	10	10	8	10	10	10	10	10	10	10
5	The teacher come well prepared for the class.	10	10	7	10	10	10	10	٦	6	10
6	Usage of modern teaching aids, handouts, power point presentation etc.	9	9)	6	٩	10	10	9	10	5	10
7	Accessibility of the teacher in and out of the class	10	to	10	10	10	10	10	10	10	10
8	The evaluation process is fair and unbiased	10	10	9	10	10	01	10	10	9	10
9	Time Management in the completion of syllabus	10	10	વ	10	ιo	10	10	9	8	10
10	Overall rating	10	10	9	10	(0	10	10	9	8	10
	TOTAL	96	too	38	99	100	100	99	95	86	100

Student Signature

Date: 5/4 / 2024

DEPARTMENT OF COMMERCE

STUDENTS FEEDBACK ON TEACHERS REPORT 2023-2024 (EVEN SEMESTER)

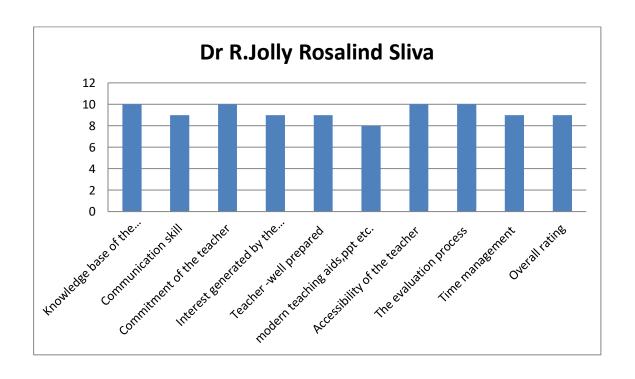
INTRODUCTION:

The students are supposed to be the most important stakeholders of Higher Education systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. Any Higher Education Institution needs to ensure that students have a voice at various decisions making processes, formulating learning and teaching practices and those views of students are to be considered as the primary evidence on which the quality of teaching and learning is evaluated. The Student Feedback Approach is basically about institutional practices, processes and frameworks that take into account students concerns of the quality of the education they receive. In each section, the report includes findings of the top tasks which candidates feel the most and least prepared in.

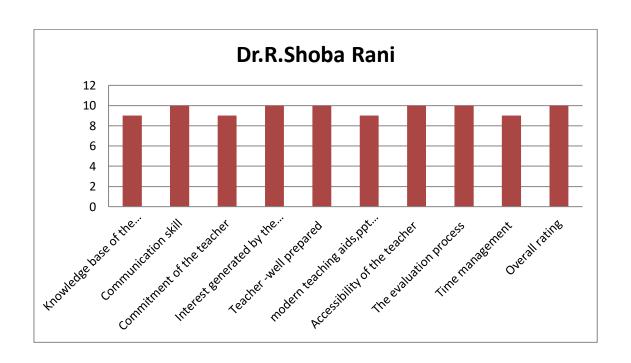
The main objectives of the feedback system are as follows:

- To provide the platform to the students in identifying a greater role in the teaching learning process.
- To help the faculty modification and improvement in the teaching methodology at the College.
- To develop a communication channel between the management and students.
- To maintain the functioning of the College system in the field of teaching learning process, library, sports, administration, etc at its level best.

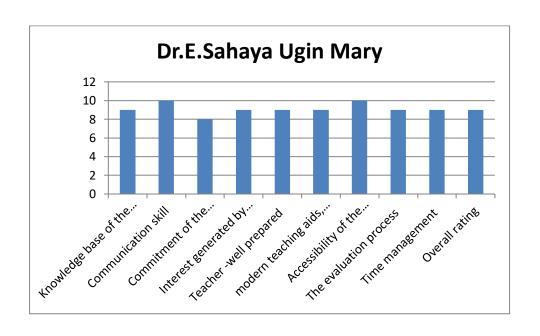
ATTRIBUTESS	RATE
Knowledge base of the teacher	10
Communication skill	10
Commitment of the teacher	10
Interest generated by the teacher	10
Teacher -well prepared	10
modern teaching aids, ppt etc.	9
Accessibility of the teacher	9
The evaluation process	10
Time management	9
Overall rating	10



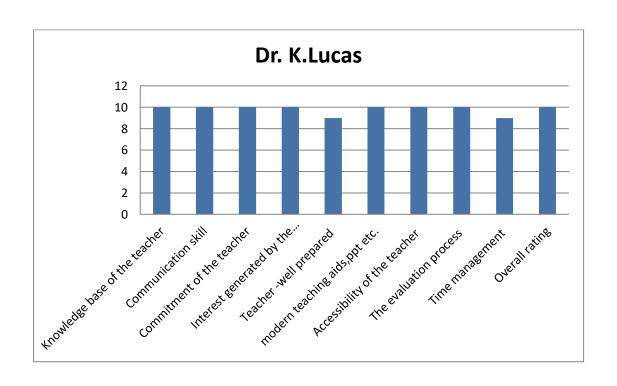
ATTRIBUTESS	RATE
Knowledge base of the teacher	10
Communication skill	10
Commitment of the teacher	9
Interest generated by the teacher	9
Teacher -well prepared	9
modern teaching aids, ppt etc.	8
Accessibility of the teacher	10
The evaluation process	10
Time management	8
Overall rating	9



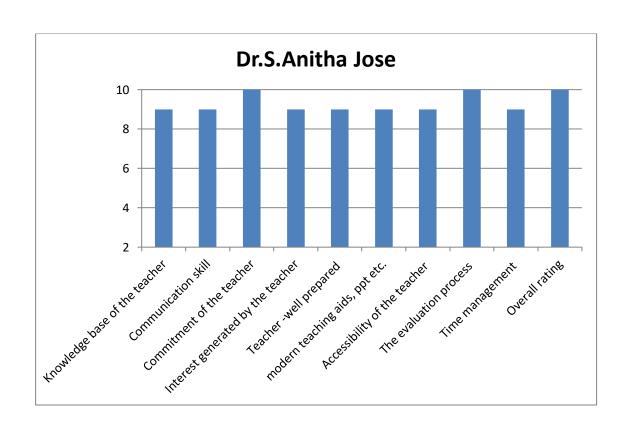
ATTRIBUTESS	RATE
Knowledge base of the teacher	9
Communication skill	10
Commitment of the teacher	8
Interest generated by the teacher	9
Teacher -well prepared	9
modern teaching aids, ppt etc.	9
Accessibility of the teacher	10
The evaluation process	9
Time management	9
Overall rating	9



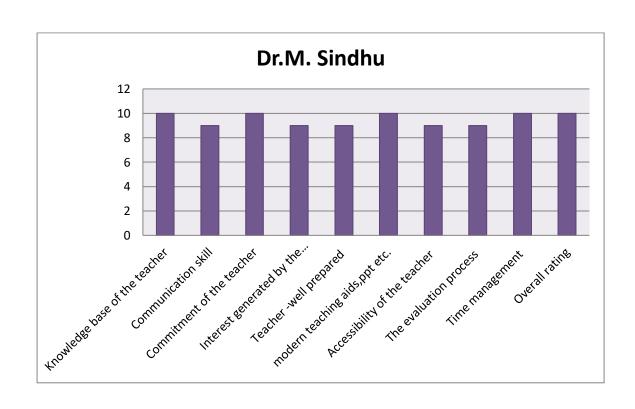
ATTRIBUTESS	RATE
Knowledge base of the teacher	9
Communication skill	10
Commitment of the teacher	8
Interest generated by the teacher	9
Teacher -well prepared	9
modern teaching aids, ppt etc.	9
Accessibility of the teacher	10
The evaluation process	9
Time management	9
Overall rating	9



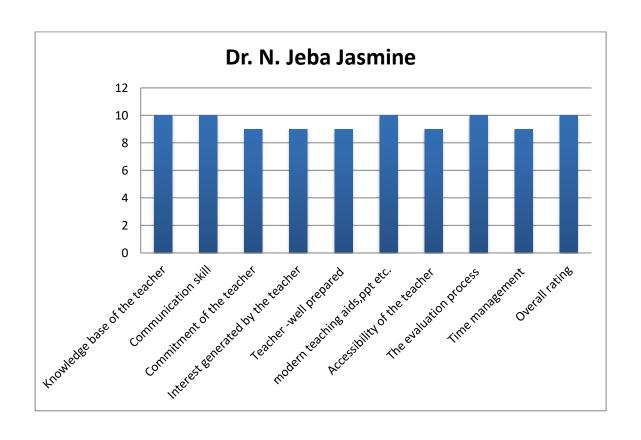
ATTRIBUTESS	RATE
Knowledge base of the teacher	9
Communication skill	9
Commitment of the teacher	10
Interest generated by the teacher	9
Teacher -well prepared	9
modern teaching aids, ppt etc.	9
Accessibility of the teacher	9
The evaluation process	10
Time management	9
Overall rating	10



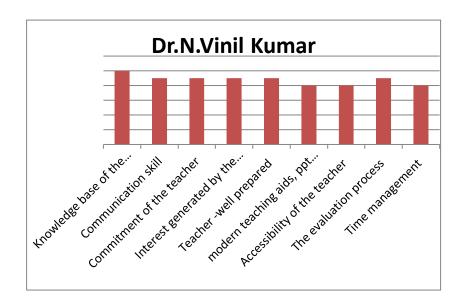
ATTRIBUTESS	RATE
Knowledge base of the teacher	10
Communication skill	9
Commitment of the teacher	9
Interest generated by the teacher	9
Teacher -well prepared	9
modern teaching aids, ppt etc.	10
Accessibility of the teacher	10
The evaluation process	9
Time management	10
Overall rating	10



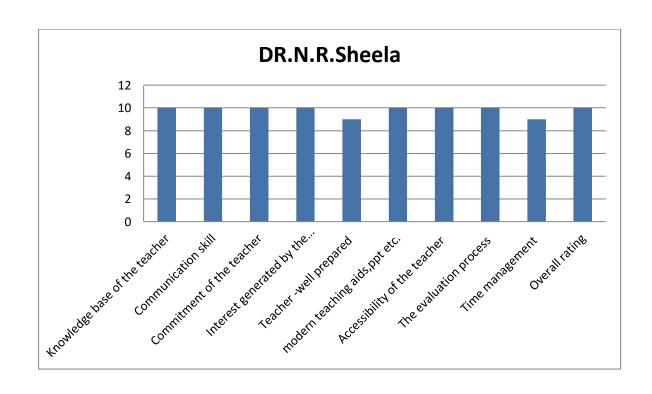
ATTRIBUTESS	RATE
Knowledge base of the teacher	10
Communication skill	10
Commitment of the teacher	9
Interest generated by the teacher	10
Teacher -well prepared	10
modern teaching aids, ppt etc.	10
Accessibility of the teacher	10
The evaluation process	10
Time management	9
Overall rating	10



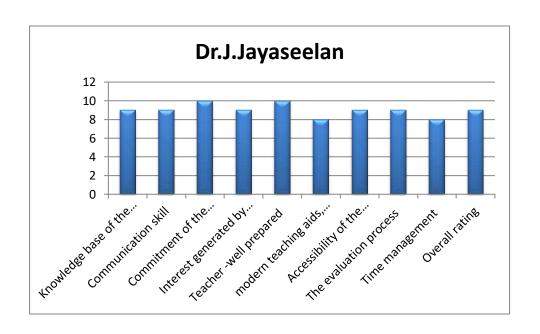
ATTRIBUTESS	RATE
Knowledge base of the teacher	8
Communication skill	9
Commitment of the teacher	9
Interest generated by the teacher	9
Teacher -well prepared	9
modern teaching aids, ppt etc.	8
Accessibility of the teacher	8
The evaluation process	9
Time management	8
Overall rating	9



ATTRIBUTESS	RATE
Knowledge base of the teacher	10
Communication skill	10
Commitment of the teacher	9
Interest generated by the teacher	9
Teacher -well prepared	9
modern teaching aids, ppt etc.	8
Accessibility of the teacher	10
The evaluation process	10
Time management	8
Overall rating	9



ATTRIBUTESS	RATE
Knowledge base of the teacher	9
Communication skill	9
Commitment of the teacher	10
Interest generated by the teacher	9
Teacher -well prepared	10
modern teaching aids, ppt etc.	8
Accessibility of the teacher	9
The evaluation process	9
Time management	8
Overall rating	9



Conclusion:

The various graphs present the views expressed by present students in regard to their perception of quality in an educational institution. More than 95% students are satisfied with their teaching methodology of our college. The quality of education depended on the overall academic environment of the institution, a well-furnished and stocked library, Necessary computer facilities, and well-equipped labs are the infrastructural priorities. The quality education could come only if there were quality teachers who were good communicators. The output shows a very good environment of teaching at Nanjil College. The staff those who need improvement are requested to deliver the course efficiency after well preparation.

Nanjil Catholic College of Arts & Science

Kaliyakkavilai - 629 153

Report submitted by:

Head of the Department

Department of commerce Students Feedback on Teachers Action Report

2023-2024 (EVEN SEMESTER)

Department of commerce after collect the student's feedback on teachers are carefully summarized and tabulated. With the appropriate framework for support and feedback, teachers will be able to make continual improvements in their practice and continue to ensure that every student has access to a great education. The staff those who need improvement are requested to deliver the course efficiency after well preparation.

Report submitted by:

PRINCIPAL
Nanjil Catholic College of Arts & Science
Kaliyakkavilai - 629 153



INTERNAL QUALITY ASSURANCE CELL

STUDENTS FEEDBACK ON TEACHERS

	ACADEMIC	YEA	R 2	023	- 20	24					
Dep	artment: Joula Work					Sem	ester	·/Yea	r: ¶	20	24
Pleas	e rate on the following attributes using the	he 10	-poin	t scal	e sho	wn					/-
	Very Good Good Satisface of the Teachers:	vesto, -es -e 100	4	N.	thresh						
	TI S. Many Pokat T3 I. Joha Consty.		25 <u>1</u>								
	T7 T9		0								
S. No.	Attributes	T1	T2	Т3	T4	T5	Т6	Т7	Т8	Т9	T10
1	Knowledge base of the teacher	10	10	10							
2	Communication Skill	10	10	10							
3	Commitment of the teacher	10	10	10							
4	Interest generated by the teacher	9	9	9							
5	The teacher come well prepared for the class.	10	10	9							
6	Usage of modern teaching aids, handouts, power point presentation etc.	10	10	9							
7	Accessibility of the teacher in and out of the class	10	9	10							
8	The evaluation process is fair and unbiased	10	10	10							
9	Time Management in the completion of syllabus	10	10	10							
10	Overall rating	10	10	10							
	TOTAL	99	98	91							

Date: 05/04/2024

INTERNAL QUALITY ASSURANCE CELL

STUDENTS FEEDBACK ON TEACHERS

ACADEMIC YEAR 2023 - 2024

	, , , c, t, b L l v l		2	523	20	~					
Dep	partment: Social Work					Sem	ester	Yea	r: 11,	20	24
Pleas	se rate on the following attributes usin	g the 10	-poin	t scal	e sho	wn	0				
	Ven Cord Cord S										
Name	Very Good Good Sati				d.N		cun).				
	T5	Т6				•••••		•••••			
	T9	T1	0			•••••				i	
S. No.	Attributes	T1	T2	Т3	T4	Т5	Т6	Т7	Т8	Т9	T10
1	Knowledge base of the teacher	50 100 100									

S. No.	Attributes	T1	T2	T3	T4	Т5	Т6	Т7	Т8	Т9	T10
1	Knowledge base of the teacher	10	1.0	10					7.22		
2	Communication Skill	01	10	10							
3	Commitment of the teacher	10	10	10							
4	Interest generated by the teacher	10	10	10							
5	The teacher come well prepared for the class.	10	10	q							
6	Usage of modern teaching aids, handouts, power point presentation etc.	10	10	9							
7	Accessibility of the teacher in and out of the class	10	10	10							
8	The evaluation process is fair and unbiased	10	10	10							
9	Time Management in the completion of syllabus	to	10	9							
10	Overall rating	10	10	10							
	TOTAL	100	100	93							

Date 05/04/2024

INTERNAL QUALITY ASSURANCE CELL

STUDENTS FEEDBACK ON TEACHERS

ACADEMIC YEAR 2023 - 2024

Department: Joelal Work	Semester/Year: 11, 2024
Please rate on the following attributes using the	e 10 -point scale shown
Very Good Good Satisfacto	Polous threehold
Name of the Teachers: T1 S. Mony Polsit T3 J. John Courty	T2 Seethu Vijagen.
T3 a Clod Colisty	T4
T5V	T6
T7	T8
Т9	T10

S. No.	Attributes	T1	T2	Т3	T4	T5	Т6	Т7	Т8	Т9	T10
1	Knowledge base of the teacher	9	9	7	TEPS: TOOLS						
2	Communication Skill	9	9	9							
3	Commitment of the teacher	9	9	9							
4	Interest generated by the teacher	9	9	a							
5	The teacher come well prepared for the class.	9	9	9							
6	Usage of modern teaching aids, handouts, power point presentation etc.	9	9	9							
7	Accessibility of the teacher in and out of the class	9	9	9							
8	The evaluation process is fair and unbiased	9	9	9							
9	Time Management in the completion of syllabus	9	9	9							
10	Overall rating	9	9	9							
	TOTAL	20	90	90							

Date: 05-04-2024

INTERNAL QUALITY ASSURANCE CELL

STUDENTS FEEDBACK ON TEACHERS

ACADEMIC YEAR 2023 - 2024

De	epartment: Social Wi	ook.					Sem	ester	/Yea	r: \V ,	,20	24.
Plea	ase rate on the following a	attributes using the second Good Satisface	tory T2 T4 T6	1	Below cody	thresh	old	L [°]	Ю			αη·
	Т9		T1	0			• • • • • • •	•••••	• • • • • •			
S. No.	Attribute	s	T1	T2	Т3	T4	T5	Т6	T7	Т8	Т9	T10
1	Knowledge base of the te	acher	10	10	9	Cardinate (10-20	DESCRIPTION OF			
2	Communication Skill	98	9	9	8							
3	Commitment of the teach	er	10	9	9							
4	Interest generated by the t	teacher	10	10	9							

10

9

9

10

10

96

TOTAL

10

10

10

10

9

96

8

9

10

9

9

89

Date: 05/04/2024

5

6

8

9

10

class.

unbiased

syllabus

Overall rating

out of the class

The teacher come well prepared for the

Usage of modern teaching aids, handouts,

power point presentation etc.

Accessibility of the teacher in and

The evaluation process is fair and

Time Management in the completion of



INTERNAL QUALITY ASSURANCE CELL

STUDENTS FEEDBACK ON TEACHERS

ACADEMIC YEAR 2023 - 2024

1	2024
Department: Social Work	Semester/Year: \V, 2024
Please rate on the following attributes using the	,
Very Good Good Satisfacto	
Name of the Teachers: T1 . b. Mary Pekit T3 . T. Teba Cristy	
T3 J. Lobal Cristy	T4
T5	T6
T7	T8
T9	T10
S. Attributes	T1 T2 T3 T4 T5 T6 T7 T8 T0 T1

S. No.	Attributes	T1	T2	Т3	T4	Т5	Т6	T7	Т8	Т9	T10
1	Knowledge base of the teacher	10	10	9							
2	Communication Skill	10	10	9							
3	Commitment of the teacher	10	10	10							
4	Interest generated by the teacher	10	10	8							
5	The teacher come well prepared for the class.	10	10	9							
6	Usage of modern teaching aids, handouts, power point presentation etc.	10	10	9.							
7	Accessibility of the teacher in and out of the class	9	9	8							
8	The evaluation process is fair and unbiased	10	10	10							
9	Time Management in the completion of syllabus	10	10	9							
10	Overall rating	10	10	10							
	TOTAL	99	99	9)							

Date: 05 - 04-2024

DEPARTMENT OF SOCIAL WORK

STUDENT FEEDBACK ON TEACHERS REPORT 2023-2024

(EVEN SEMESTER)

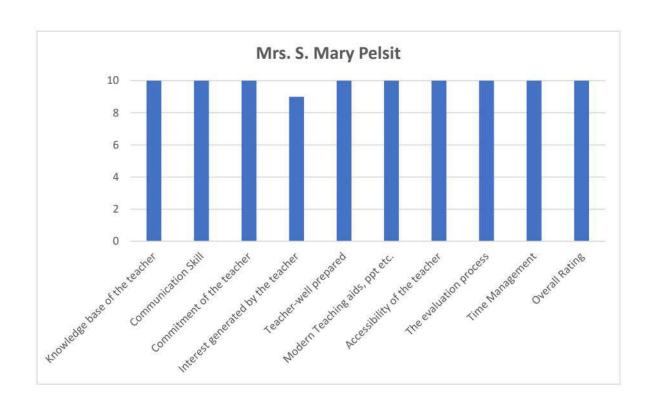
INTRODUCTION:

Students, as the direct beneficiaries of higher education, should be at the heart of quality assurance systems. Their insights and experiences provide invaluable feedback on the effectiveness of teaching and learning practices. By actively involving students in both internal and external quality assurance processes, institutions can ensure that the programs meet their needs and expectations. This involvement can take various forms, such as participation in decision-making committees, feedback on curriculum design, and evaluation of teaching methods. By considering students' perspectives as primary evidence of quality, institutions can make informed decisions to improve their programs and better serve their students. The Student Feedback Approach is a valuable tool in this regard, as it focuses on institutional practices and frameworks that address students' concerns about the quality of their education. By analyzing student feedback on specific tasks and areas of preparation, institutions can identify strengths and weaknesses, and take targeted measures to enhance the overall quality of their programs.

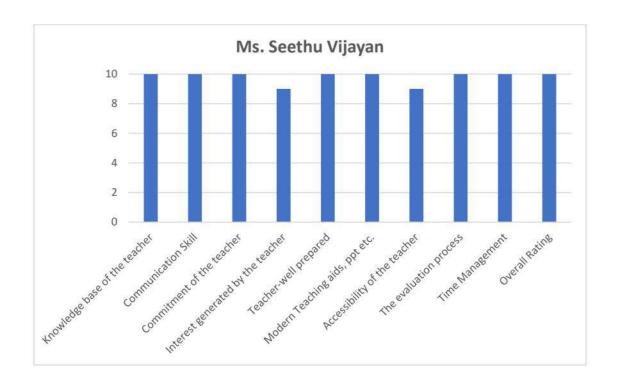
OBJECTIVES:

- Student Empowerment: Provide opportunities for students to actively participate and contribute to the teaching-learning process.
- Faculty Development: Support faculty in refining and improving teaching methods.
- Open Communication: Establish a transparent communication channel between management and students.
- Operational Excellence: Ensure smooth functioning of all college systems.

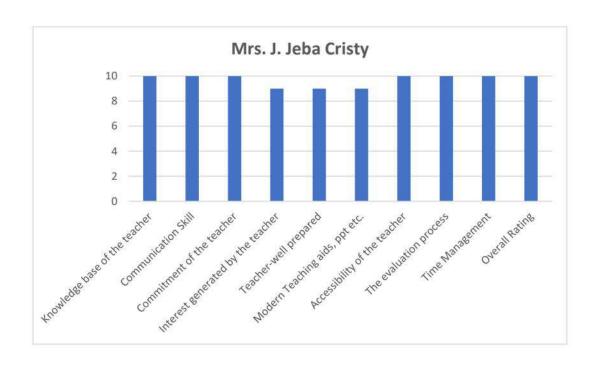
ATTRIBUTES	RATE
Knowledge base of the teacher	10
Communication Skill	10
Commitment of the teacher	10
Interest generated by the teacher	9
Teacher-well prepared	10
Modern Teaching aids, ppt etc.	10
Accessibility of the teacher	10
The evaluation process	10
Time Management	10
Overall Rating	10



ATTRIBUTES	RATE
Knowledge base of the teacher	10
Communication Skill	10
Commitment of the teacher	10
Interest generated by the teacher	9
Teacher-well prepared	10
Modern Teaching aids, ppt etc.	10
Accessibility of the teacher	9
The evaluation process	10
Time Management	10
Overall Rating	10



ATTRIBUTES	RATE
Knowledge base of the teacher	10
Communication Skill	10
Commitment of the teacher	10
Interest generated by the teacher	9
Teacher-well prepared	9
Modern Teaching aids, ppt etc.	9
Accessibility of the teacher	10
The evaluation process	10
Time Management	10
Overall Rating	10



CONCLUSION:

The students were asked to complete feedback forms that assessed the performance of their teachers in relation to specific quality outcomes. These outcomes included the teacher's knowledge of the subject matter, communication skills, commitment to their students, ability to generate interest in the course, use of information and communication technology (ICT), teaching methods, accessibility, and overall results achieved. After analyzing the feedback, it was found that the students were overwhelmingly satisfied with the teaching methodologies employed by the faculty. This positive evaluation suggests that the teachers were effectively conveying their knowledge, engaging with students, and facilitating a productive learning environment.

Report submitted by:

PRINCIPAL Manjil Catholic College of Arts & Science Kaliyakkavilai - 629 153, COLLEGE OF MALIYAKKAVILAI OF TAMILAADU SO INDIA

Department of Social Work
Nanjil Catholic College of Arts & Science
Kaliyakkavilai - 629 153, Tamil Nado.

NANJIL CATHOLIC COLLEGE OF ARTS AND SCIENCE, KALIYAKKAVILAI DEPARTMENT OF SOCIAL WORK

ACTION TAKEN REPORT BASED ON STUDENT FEEDBACK ON TEACHERS (2023-2024)

The students in the department of social work provided comprehensive feedback on their teachers, evaluating them against various criteria. These criteria included the teachers' knowledge base, their communication skills, their commitment to their roles, their ability to generate student interest, their use of modern teaching techniques, their accessibility to students, their time management skills, and their evaluation processes. Upon analyzing this feedback, it became evident that all the students were highly satisfied with the teaching methods employed by the faculty. Based on these positive assessments, the department of social work decided to implement a new approach, incorporating practical-based theory classes into the curriculum. This decision was made in response to the students' positive feedback and with the aim of enhancing the learning experience and practical application of the subject matter.

PRINCIPAL Nanjil Catholic College of Arts & Science Kaliyakkavilai - 629 153. KALIYAKAYLAI SOO KALIYAKAYAA KALIYAKAYAA SOO KALIYAKAYAA KALIYAA KALIYAKAYAA KALIYAA KALIYAKAYAA KALIYAKAYAA KALIYAKAYAA KALIYAKAYAA KALIYAKAYAA KALIYAKAA KALIYAKAA KALIYAKAA KALIYAKAA KALIYAKAA KALIYAKAA KALIYAA KALIYAKAA KATAIYAKAA KALIYA

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